

**Texas Education Agency
2018-19 School Report Card
WILLOW VISTA ECA (188902103)**

Accountability Rating

WILLOW VISTA ECA is paired with ROLLING HILLS EL (188902101)



WILLOW VISTA ECA earned an F (below 60) for unacceptable performance by serving only a small number of students well. Most students need more academic support for eventual success in college, a career, or the military.

School Information

District Name: RIVER ROAD ISD
Campus Type: Elementary
Total Students: 138
Grade Span: EE - KG

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

School and Student Information

This section provides demographic information about WILLOW VISTA ECA, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.2%	94.7%	95.4%
Enrollment by Race/Ethnicity			
African American	1.4%	2.1%	12.6%
Hispanic	18.1%	24.2%	52.6%
White	74.6%	68.9%	27.4%
American Indian	1.4%	0.9%	0.4%
Asian	0.0%	0.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	4.3%	3.7%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	71.7%	60.4%	60.6%
English Learners	0.0%	2.1%	19.5%
Special Education	8.0%	11.7%	9.6%
Mobility Rate (2017-18)	11.1%	15.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.5	19.5	18.9

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.0%	64.5%
Instructional Expenditure Ratio	n/a	53.0%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,062	\$10,254	\$9,844
Instruction	\$3,969	\$5,004	\$5,492
Instructional Leadership	\$46	\$65	\$155
School Leadership	\$1,110	\$745	\$576

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	76%	75%	100%	70%	77%	*	*	-	60%	70%
ELA/Reading	2018	74%	71%	70%	*	62%	72%	*	*	-	*	65%
Mathematics	2018	81%	79%	80%	*	82%	79%	*	*	-	*	75%
Science	2018	80%	85%	76%	*	62%	83%	-	-	-	*	69%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	42%	36%	86%	27%	39%	*	*	-	10%	31%
ELA/Reading	2018	46%	39%	33%	*	28%	34%	*	*	-	*	28%
Mathematics	2018	50%	40%	41%	*	33%	44%	*	*	-	*	38%
Science	2018	51%	52%	29%	*	12%	38%	-	-	-	*	23%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	16%	13%	29%	7%	15%	*	*	-	0%	10%
ELA/Reading	2018	19%	14%	12%	*	8%	14%	*	*	-	*	11%
Mathematics	2018	24%	17%	16%	*	9%	20%	*	*	-	*	13%
Science	2018	23%	20%	6%	*	0%	8%	-	-	-	*	2%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	62	-	-	-	-	-	-	-	-	-
	2018	69	68	58	67	52	60	*	*	-	40	55
ELA/Reading	2019	68	62	-	-	-	-	-	-	-	-	-
	2018	69	70	55	*	46	60	*	*	-	*	53
Mathematics	2019	70	62	-	-	-	-	-	-	-	-	-
	2018	70	65	60	*	58	59	*	*	-	*	58

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
2019	41%	39%	-	-	-	-	-	-	-	-	-
2018	45%	39%	-	-	-	-	-	-	-	-	-
Sum of Grades 4-8											
Reading											
2018	38%	46%	40%	-	*	41%	-	-	-	-	*
Mathematics											
2018	47%	45%	24%	-	*	*	-	-	-	*	*

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