

River Road ISD

2009-2010

District Improvement Plan

Board Approved
Dec. 14, 2009

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**River Road ISD
Site-Base Decision Making Team
2009 – 2010**

Gaye Gage	Chairman	
Doug Rawlins	Principal	
Andy Nies	Principal	
Richard Kelley	Principal	
Dee Story	Classroom teacher	1st term
Stacy Ward	Classroom teacher	2nd term
Shay Madison	Intervention Specialist	2nd term
Michele Upchurch	Paraprofessional	2nd term
Suzy Hugley	Special Education Professional	2nd term
Nicole Stevenson	Classroom teacher	2nd term
Kara Harrison	Non-teaching Professional	2nd term
Karen Mason	Parent	3rd term
Sharon Clark	Parent	1st term
	Community Member	1st term

2009-2010 Assessment of Current Situation

Comprehensive Needs Assessment

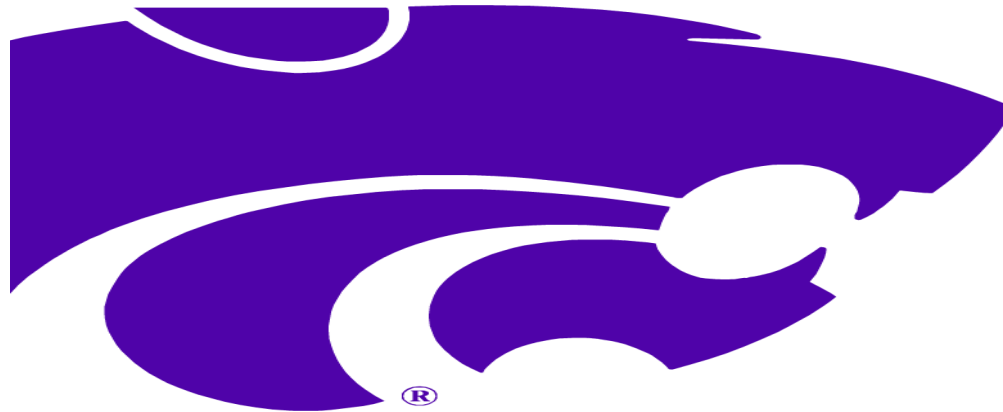
1. Results of parent and community input
2. Disaggregation of longitudinal AEIS data
3. Disaggregation of current year AEIS data
4. Results of benchmark assessments
5. Prior and current year budget, entitlements, and expenditures
6. Staff development needs
7. State and Federal planning requirements
8. Students retention rates and disciplinary data
9. Program evaluations

Informal measures include, but are not limited to the following:

1. Needs identified through staff meetings
2. Executive Team discussions
3. Effectiveness review of past initiatives
4. Information gathered through e-mails and phone calls

Mission Statement

Our mission is to provide an innovative and comprehensive educational program that prepares students to be productive and responsible citizens.



River Road ISD does not discriminate on the basis of race, religion, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the Rehabilitation Act of 1973, as amended.

After reviewing all available data, the following conclusions have been used in providing a focus:

Math instruction must be a priority

- Implementation of the training received at the Dana Center
A Math Specialist has been added at Rolling Hills Elementary School.
Remediation time will be provided at all campuses
Math instruction will be closely monitored to ensure effective instruction is being provided

Science instruction must include a higher percentage of hands-on activities and labs

- In the fall, 4th and 5th grade science teachers will attend Comprehensive Science TEKS Training by the Dana Center
Middle School teacher will attend ESC 16 training which specifically addresses the hands-on lessons of C-Scope

Data must drive academic decisions for students

Each campus will have a data analysis team trained at ESC 16.

RTI procedures will improve to more effectively serve At-Risk students.

There is a need for a Reading Recovery Program at Rolling Hills Elementary School

RRISD Accountability Rating History

	RRISD	RRHS	RRMS	RHES
1995	Accredited	Ac. Acceptable	Ac. Acceptable	Ac. Acceptable
1996	Ac. Acceptable	Ac. Acceptable	Recognized	Exemplary
1997	Recognized	Ac. Acceptable	Recognized	Recognized
1998	Ac. Acceptable	Ac. Acceptable	Recognized	Recognized
1999	Ac. Acceptable	Ac. Acceptable	Recognized	Recognized
2000	Recognized	Ac. Acceptable	Recognized	Recognized
2001	Ac. Acceptable	Ac. Acceptable	Recognized	Recognized
2002	Recognized	Ac. Acceptable	Recognized	Recognized
2003	Recognized	Recognized	Recognized	Recognized
2004	Recognized	Recognized	Recognized	Recognized
2005	Ac. Acceptable	Ac. Acceptable	Ac. Acceptable	Ac. Acceptable
2006	Ac. Acceptable	Recognized	Ac. Acceptable	Recognized
2007	Ac. Acceptable	Ac. Acceptable	Ac. Acceptable	Ac. Acceptable
2008	Ac. Acceptable	Ac. Acceptable	Recognized	Recognized
2009	Ac. Acceptable	Ac. Acceptable	Ac. Acceptable	Recognized

2009-2010 District Improvement Plan						School wide Components	
Goal : Academics: Student achievement in all groups will continue to improve each year as measured by the AEIS.						NA - Needs Assessment	
Objective #1: Student Mastery of TAKS--Road ISD will utilize instructional arrangements that support learning to ensure 100% of all students will pass all portion of the TAKS by 2012. □						R-SW Reform Strategies	
Summative Evaluation: TAKS results, TAKS-A, TAKS-M, TAKS-ALT, TPRI results, benchmark testing results, TAKS Simulation results, student failure rates						HQ-Highly Qualified	
**Evaluation Progress Key: 1. Accomplished 2. Considerable Progress 3. Some Progress 4. No Progress 5. Discontinue						PD-Professional Development	
						AHQ-Attract Highly Qualified	
						PI-Parental Involvement	
						T-Transitional Programs	
						A-Teachers & Assessments	
						M-Student Assistance	
						C-Coordination of Programs	
SW Comp	Actions/ Strategies	Person's) Responsible	Timeline Start/End	Resources	Formative Evaluation	Timeline for Evaluation	Progress **
NA A	1. Analyze 2008-2010 TAKS scores for the state, district and campus to identify areas for improvement.	Assistant Superintendent	6/09 – 8/10	AEIS-it contract w/Region 16 \$895.00 6239 02 999 311000; Access software \$3428.00 6395 50 999 399000	TAKS results, periodic benchmark assessments, TAKS simulations, informal teacher observations	05/2010 Each 6 weeks	
NA A	2. Target identified TAKS objectives for improvement and implement strategies.	District Leadership Team	8/24/09-9/14/09	2008 and 2009 TAKS results, TAKS simulations, benchmark assessment data	Baseline, TAKS results, periodic benchmark assessments, TAKS simulations, informal teacher observations	05/2010 Each 6 Weeks	

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SW Comp	Actions/ Strategies	Person's) Responsible	Timeline Start/End	Resources	Formative Evaluation	Timeline for Evaluation	Progress **
NA A C	3. The District will continue the full implementation of the River Road ISD Curriculum to provide a curriculum that is fully aligned to the TEKS for all students at all grade levels.	District Leadership Team, All Instructional Staff	8/24/09 – 06/04/10	C-Scope contract w/ Region 16 \$5330.00 13 6239 45.999 0 99000	Walk through and classroom observations	Every 6 Weeks	
NA A C	4. Establish after school tutorials and interventions.	Campus Principal	10/1/09 – 06/04/10	RHE- \$14,883 285-11-6118-35-101-x30000 RRMS and WVIS - \$2,426 each from OEYP 401-11-6118-35-102-x24000 and \$7495.00 each from ARI/AMI 404-11-6119-40-999-a24000	Teacher reports/ assessments	Each 10 Weeks	

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SW Comp	Actions/ Strategies	Person's) Responsible	Timeline Start/End	Resources	Formative Evaluation	Timeline for Evaluation	Progress **
NA A C	5. Provide certified ELL teachers for all ELL students.	District Administration, Campus Principals	8/24/09-6/04/10	ELL endorsement – RRISD pays for review (\$10.00 – Region 16), ELL testing fee (\$72.00), and ELL endorsement fee for certificate (\$75.00)	Teacher certification records	Aug. Dec.	
NA A C	6. Provide instructional acceleration for Gifted and Talented students.	District Administration, Campus Principals	8/24/09 – 06/04/10	G/T testing supplies	Campus schedules	Aug. 2009 Jan. 2010	
NA A C	7. Provide Flex calendar for students in need of remediation.	Campus Principal	5/24/09 – 6/04/10	All Funds	Teacher reports	Six Week Reports	

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SW Comp	Actions/ Strategies	Person's) Responsible	Timeline Start/End	Resources	Formative Evaluation	Timeline for Evaluation	Progress **
NA A C	8. The District will provide a credit recovery program for High School students using Odessa.	Campus Principal, Teachers, and Counselor	8/24/09 – 06/04/10	\$_____ 199-11-6399-55-999-024000	Counselor's records of credits earned through credit recovery	Jan. 2010 June 2010	
M C A	9. Expand the Career and Technology program to provide experiences and knowledge for a broad range of careers.	Campus Principals, Teachers, and Counsleors	8/24/09 – 06/04/10	Local Funds	Class scheuldes and rosters, list of activities held for career awarenenss.	Annual	
NA SW	R-10. Improve RHES library to better support school-wide reading program	Campus Principal, Librarian	8/24/09-6/04/10	ARRA Funds \$28,000.00 6300-285-12-6395-00-101-x30000	Library check out records	5/30/10	

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SW Comp	Actions/ Strategies	Person's) Responsible	Timeline Start/End	Resources	Formative Evaluation	Timeline for Evaluation	Progress **
NA R-SW	11. Implement a Reading Recovery Program at RHES	Principal Assistant Superintendent	8/24/09-6/04/10	Training-\$27,216.00 6200-285-11-6299-00-101-x30000 Supplies and Materials-\$100,862.00 6300-116399-00-101-x30000	Schedules and student rosters, data analysis of students participating	Every 6 Weeks	
M	12. Maintain class size at 22:1 or less.	Campus Principal and Counselor	8/24/09 – 06/04/10	Local Funds Title 11-A funds for 1 MS teacher \$30,812 6100-255-11-6119-01-102-x24000	Piems data	Annual	
NA A C	13. Expand RTI at all campuses.	Assistant Superintendent Campus Principal	8/24/09 – 06/04/10	General Funds	Records of RTI Team meetings, report cards, and assessment results.	Each 6 Weeks	

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NA	C	14. Provide extended learning experiences for GT and academically advanced students	Principal	8/24/09-6/04/10	ARRA Funds \$4,000.00 6200-199-11-6222-00-999-022000	Class rosters, list of activities provided, differentiated lesson plans	Each 6 weeks	

2009/2010 District Improvement Plan						School wide Components		
Goal: <i>Special Populations:</i> River Road ISD will offer a comprehensive instructional program and differentiate instruction for all students.						NA - Needs Assessment		
Objective #2: The school will use data collected to develop instructional methods and interventions to decrease TAKS failure rate in all subjects by 10% in all populations.						R-SW Reform Strategies		
Summative Evaluation: TAKS testing results; TPRI testing results; retention rates, AYP report, AEIS report						HQ-Highly Qualified		
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SW Comp		Actions/ Strategies	Person's) Responsible	Timeline Start/End	Resources	Formative Evaluation	Timeline for Evaluation	Progress **
NA	A	1. Implement benchmark testing at each grade level each 6 weeks covering River Road ISD Curriculum Curriculum criteria	Campus Principals; Assistant Superintendent	8/24/09-06/04/10	Released TAKS tests; Access Webcat software \$1466.73 199-13-6239.58-999-099000; AEIS-it data analysis software \$1,025.00 199-13-6239.42-999-099000	2003-2009 TAKS data; student grades, Measuring Up	Each 6 Weeks	

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Objective #2: The school will use data collected to develop instructional methods and interventions to decrease TAKS failure rate in all subjects by 10% in all populations.							R-SW Reform Strategies	
Summative Evaluation: TAKS testing results; TPRI testing results; retention rates, AYP report, AEIS report							HQ-Highly Qualified	
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SW Comp	Actions/ Strategies	Person's) Responsible	Timeline Start/End	Resources	Formative Evaluation	Timeline for Evaluation	Progress **	
C	2. Expand RTI	Campus Administration	8/24/09-06/04/10	Local Funds	RTI data	Annual		
HQ	A 3. Provide an ELL endorsed teacher at every grade level to meet the needs of LEP students	Campus Administration	8/24/10	6497 00 999 325000 \$1200.00 available for testing and certification fees	Review of ELL needs and student numbers and grade levels	Annual LPAC		

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Summative Evaluation: TAKS testing results; TPRI testing results; retention rates, AYP report, AEIS report							HQ-Highly Qualified	
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SW Comp	Actions/ Strategies	Person's) Responsible	Timeline Start/End	Resources	Formative Evaluation	Timeline for Evaluation	Progress **	
NA	C 4. Utilize supplemental language programs of: • Scottish Rite Program • Lexia software • Ed Mark • Dyslexic Therapist/teacher/reading intervention specialist (Training 6/2008-5/2010)	Campus Administration	8/24/09 – 6/04/10	Title I, Part A funding 6129 00 101 324000 for part of teacher and instructional aide salaries and math intervention specialist	Student grades; Teacher evaluations	Annual		

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Summative Evaluation: TAKS testing results; TPRI testing results; retention rates, AYP report, AEIS report							HQ-Highly Qualified	
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SW Comp		Actions/ Strategies	Person's) Responsible	Timeline Start/End	Resources	Formative Evaluation	Timeline for Evaluation	Progress **
NA	A	5. State and Local At Risk Indicator (See Form 1) Appropriate Instruction for Identified At-Risk Students	Campus Teachers, Counselor, RTI Team, Administrators	8/25/08 – 6/5/2009	2 S.C.E., F.T.E. assistants, Title I, Part A, Dyslexic Teacher, Math Intervention Specialist, Reading Intervention Specialist	Grades of At-Risk students, teacher evaluations	Every 12 Weeks	

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Summative Evaluation: TAKS testing results; TPRI testing results; retention rates, AYP report, AEIS report							HQ-Highly Qualified	
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SW Comp	Actions/ Strategies	Person's) Responsible	Timeline Start/End	Resources	Formative Evaluation	Timeline for Evaluation	Progress **	
NA A	C 6. Utilize educational support services to meet Special Education needs: • Inclusion • Content Mastery Lab • Support Facilitation • Resource Classrooms • Speech Therapy	Campus Administration; Special Education Staff	8/24/09 – 6/04/10	Special Education Funding	Class diagnostic data; teacher evaluation	Each 6-weeks		

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Objective #2: The school will use data collected to develop instructional methods and interventions to decrease TAKS failure rate in all subjects by 10% in all populations.						R-SW Reform Strategies	
Summative Evaluation: TAKS testing results; TPRI testing results; retention rates, AYP report, AEIS report						HQ-Highly Qualified	
Summative Evaluation: TAKS testing results; TPRI testing results; retention rates, AYP report, AEIS report						PD-Professional Development	
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Summative Evaluation: TAKS testing results; TPRI testing results; retention rates, AYP report, AEIS report						PI-Parental Involvement	
Summative Evaluation: TAKS testing results; TPRI testing results; retention rates, AYP report, AEIS report						T-Transitional Programs	
Summative Evaluation: TAKS testing results; TPRI testing results; retention rates, AYP report, AEIS report						A-Teachers & Assessments	
Summative Evaluation: TAKS testing results; TPRI testing results; retention rates, AYP report, AEIS report						M-Student Assistance	
Summative Evaluation: TAKS testing results; TPRI testing results; retention rates, AYP report, AEIS report						C-Coordination of Programs	
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SW Comp	Actions/ Strategies	Person's) Responsible	Timeline Start/End	Resources	Formative Evaluation	Timeline for Evaluation	Progress **
NA C	A 7. Provide support services for students designated as homeless as needed <ul style="list-style-type: none"> • school supplies • clothing • information on support services in the area • transportation to home school • access to medical/dental services See RRISD Homeless Program for details	Campus Homeless Liaison; campus counselor	8/24/09 – 6/04/10	Local Funding Title 1-A set aside for WWIS, RRMS, and RRHS of \$2,307 6300-211-6399-00-999-024000	Homeless student academic progress and attendance rates	Every 6 Weeks	

2009-2010 District Improvement Plan						Schoolwide Components	
Goal: Attendance: There will be an increase in the attendance rate at all campuses.						NA - Needs Assessment	
Objective #3: Improve attendance for all students by 1%.						R-SW Reform Strategies	
Summative Evaluation: AEIS ADA data						HQ-Highly Qualified	
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SW Comp	Actions/ Strategies	Person's) Responsible	Timeline Start/End	Resources	Formative Evaluation	Timeline for Evaluation	Progress **
PI	1. Improve communication with parents/guardians on the attendance policy and procedures	Campus Administration	8/24/09-6/04/10	Student handbook; phone calls/mailings to parents concerning excessive absences	Student absence data	Monthly	
A	2. Increase attendance through improved school climate and promote equity through diversity.	Principal; Campus Counselor; Classroom teacher;	8/24/09-6/04/10	Local Funds	Student enrollment data Principal's reports to the Board	Monthly	

2009-2010 District Improvement Plan						School wide Components	
Goal: <i>Parental and Community Involvement:</i> Increase parental participation and involvement in the educational process.						NA - Needs Assessment	
Objective #4: - 100% of parents will participate as partners in their children's education by having contact with our schools at least once per semester.						R-SW Reform Strategies	
Summative Evaluation: Surveys; Parent/Community/Teacher Involvement Evaluations						HQ-Highly Qualified	
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NA PI C	1. Disseminate information to parents/community members through the use of the monthly Tuesday Note, Cat Tracks, Tuesday Folder, Principal notes, District Newsletter, and the District web page	Campus Principal; Web site personnel, District Office staff	Every week	Local funding for publishing and postage \$1,200.00 199 41-6399.56-701-099000	Parent surveys and interviews, web site hits	Annual	
PI	2. Work in conjunction with/support parent organizations	Campus Principal	8/24/09-6/04/10	Local Funds	Parent organization meeting notes	Annual	

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A C PI	3. Conduct Parent/Teacher conferences by grade level on scheduled days	Campus Teachers	8/24/09-6/04/10	Local Funds	Parent signature sheets	10\2009 3\2010	

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						PI-Parental Involvement	
						T-Transitional Programs	
						A-Teachers & Assessments	
						M-Student Assistance	
						C-Coordination of Programs	
SW Comp	Actions/ Strategies	Person's Responsible	Timeline Start/End	Resources	Formative Evaluation	Timeline for Evaluation	Progress **
PI C	4. Provide parent training in: • Campus procedures • New State Standards and Testing • Availability of special programs (GT, Title 1, Special ED, AT-Risk, 504) • Availability of after school resources • Volunteering • Parental Involvement	Classroom Teachers Campus Principal and Counselor	8/24/09-6/04/10 as scheduled	All Funds	Report to SBDM and the Attendance list Participation list	Fall 09 Winter 10 Spring 10	

2009-2010 District Improvement Plan						School wide Components	
Goal: <i>School Safety and SDFS:</i> The district will maintain a safe, drug-free, and disciplined learning environment.						NA - Needs Assessment R-SW Reform Strategies HQ-Highly Qualified	
Objective #5: -All students and staff will be provided with a safe environment.						PD-Professional Development AHQ-Attract Highly Qualified PI-Parental Involvement	
Summative Evaluation: PEIMS data, campus discipline summary, safety audits						T-Transitional Programs A-Teachers & Assessments	
**Evaluation Progress Key: 1. Accomplished 2. Considerable Progress 3. Some Progress 4. No Progress 5. Discontinue						M-Student Assistance C-Coordination of Programs	
SW Comp	Actions/ Strategies	Person's) Responsible	Timeline Start/End	Resources	Formative Evaluation	Timeline for Evaluation	Progress **
A	1. Monitor and decrease vandalism in the district	Principals, Custodians	8/24/09-6/04/10	Local Funding	Discipline report and Report to SBDM	Every 6 Weeks	
C	2. Conduct monthly safety inspections and training/fire drills, crisis management, staff safety meetings	Campus Principal, District Maintenance Supervisor	8/24/09-6/04/10 monthly	Local Funding	Employee maintenance requests	Monthly	
A PI	3. Skyward providing up-to-date information about students' grades and discipline via the internet for parents	Teachers & Technology	8/24/09-6/04/10	Technology Local funds	Skyward Reports	Every 3 Weeks	

2009-2010 District Improvement Plan						School wide Components	
Goal: <i>School Safety and SDFS:</i> The district will maintain a safe, drug-free, and disciplined learning environment.						NA - Needs Assessment	
Objective #5: -All students and staff will be provided with a safe environment.						R-SW Reform Strategies	
Summative Evaluation: PEIMS data, campus discipline summary, safety audits						HQ-Highly Qualified	
**Evaluation Progress Key: 1. Accomplished 2. Considerable Progress 3. Some Progress 4. No Progress 5. Discontinue						PD-Professional Development	
						AHQ-Attract Highly Qualified	
						PI-Parental Involvement	
						T-Transitional Programs	
						A-Teachers & Assessments	
						M-Student Assistance	
						C-Coordination of Programs	
SW Comp	Actions/ Strategies	Person's) Responsible	Timeline Start/End	Resources	Formative Evaluation	Timeline for Evaluation	Progress **
C NA	4. Review and implement safety audit information	Superintendent Principals	11/09	Local Funding	Report to RRISD School Board, Record of changes made	5/10/10	

2009-2010 District Improvement Plan						School wide Components	
Goal: Staff Development: Provide staff development opportunities for all personnel to meet identified needs in order to increase student performance.						NA - Needs Assessment	
Objective #6: 100% of RRISD professional staff will be provided with necessary training in order to ensure knowledge of TEC/Federal regulations.						R-SW Reform Strategies	
Summative Evaluation: Staff development record, surveys, personnel files, highly qualified worksheets, and principal attestations.						HQ-Highly Qualified	
**Evaluation Progress Key: 1. Accomplished 2. Considerable Progress 3. Some Progress 4. No Progress 5. Discontinue						PD-Professional Development	
						AHQ-Attract Highly Qualified	
						PI-Parental Involvement	
						T-Transitional Programs	
						A-Teachers & Assessments	
						M-Student Assistance	
						C-Coordination of Programs	
SW Comp	Actions/ Strategies	Person's) Responsible	Timeline Start/End	Resources	Formative Evaluation	Timeline for Evaluation	Progress **
PD HQ C	1. Provide opportunities for the mandatory 6 hour Gifted/Talented update.	Teachers	8/24/09-6/04/10	Region 16 ESC G/T contract \$3,822.00 199-11-6239 41 999 021000	Teachers' Certificates	Annual	
C PD HQ	2. Provide opportunities for the initial 30 hours mandatory Gifted/Talented training for all new staff through Region 16	Teachers	8/24/09-6/04/10	Region 16 ESC G/T contract \$3,822.00 199-11-6239 41 999 021000	Teachers' Certificates	Annual	

2009-2010 District Improvement Plan						School wide Components	
Goal: Staff Development: Provide staff development opportunities for all personnel to meet identified needs in order to increase student performance.						NA - Needs Assessment	
Objective #6: 100% of RRISD professional staff will be provided with necessary training in order to ensure knowledge of TEC/Federal regulations.						R-SW Reform Strategies	
Summative Evaluation: Staff development record, surveys, personnel files, highly qualified worksheets, and principal attestations.						HQ-Highly Qualified	
**Evaluation Progress Key: 1. Accomplished 2. Considerable Progress 3. Some Progress 4. No Progress 5. Discontinue						PD-Professional Development	
						AHQ-Attract Highly Qualified	
						PI-Parental Involvement	
						T-Transitional Programs	
						A-Teachers & Assessments	
						M-Student Assistance	
						C-Coordination of Programs	
SW Comp	Actions/ Strategies	Person's) Responsible	Timeline Start/End	Resources	Formative Evaluation	Timeline for Evaluation	Progress **
C	3. Provide "No Child Left Behind" training opportunities for paraprofessionals at Region 16	Campus Administration, Campus paraprofessionals	8/24/09-6/04/10	ESC 16 Title II-A funds \$8,073.00 6200-211-6239-53-101-x30000	TEA requirements for paraprofessionals hired before Jan. 09 through No Child Left Behind Act, paraprofessional certificates	As Needed	
C	4. Provide training for all substitute teachers	Assistant Superintendent	8/24/09-2/2010	Local Funding \$150.00 199-13-6399.02-999-099000	Teacher substitute feedback data	As Needed	
C A	5. Provide intervention in conflict resolution and discipline strategies	District Administration	Fall 09 semester	State Compensatory Funding \$4479.00 6236 30 999 399000	Student Disciplinary files; Counselor surveys	Fall 09 semester	

2009-2010 District Improvement Plan						School wide Components	
Goal: Staff Development: Provide staff development opportunities for all personnel to meet identified needs in order to increase student performance.						NA - Needs Assessment	
Objective #6: 100% of RRISD professional staff will be provided with necessary training in order to ensure knowledge of TEC/Federal regulations.						R-SW Reform Strategies	
Summative Evaluation: Staff development record, surveys, personnel files, highly qualified worksheets, and principal attestations.						HQ-Highly Qualified	
**Evaluation Progress Key: 1. Accomplished 2. Considerable Progress 3. Some Progress 4. No Progress 5. Discontinue						PD-Professional Development	
						AHQ-Attract Highly Qualified	
						PI-Parental Involvement	
						T-Transitional Programs	
						A-Teachers & Assessments	
						M-Student Assistance	
						C-Coordination of Programs	
SW Comp	Actions/ Strategies	Person's) Responsible	Timeline Start/End	Resources	Formative Evaluation	Timeline for Evaluation	Progress **
C PD	6. Provide technology training by campus computer Tech. offered by RRISD – technology must be included in in-service	District Technology Coordinator	8/24/09-6/04/10	Local funding	Faculty and Staff survey	Annual	

2009-2010 District Improvement Plan						School wide Components	
Goal: Staff Development: Provide staff development opportunities for all personnel to meet identified needs in order to increase student performance.						NA - Needs Assessment	
Objective #6: 100% of RRISD professional staff will be provided with necessary training in order to ensure knowledge of TEC/Federal regulations.						R-SW Reform Strategies	
Summative Evaluation: Staff development record, surveys, personnel files, highly qualified worksheets, and principal attestations.						HQ-Highly Qualified	
**Evaluation Progress Key: 1. Accomplished 2. Considerable Progress 3. Some Progress 4. No Progress 5. Discontinue						PD-Professional Development	
						AHQ-Attract Highly Qualified	
						PI-Parental Involvement	
						T-Transitional Programs	
						A-Teachers & Assessments	
						M-Student Assistance	
						C-Coordination of Programs	
SW Comp	Actions/ Strategies	Person's) Responsible	Timeline Start/End	Resources	Formative Evaluation	Timeline for Evaluation	Progress **
A C PD	7. Continue to use and train in programs and technology education • Accelerated Math • Video Steaming Training • C-Scope • Ed Mark curriculum software • Lexia reading software • Writing Academy K-5 • Accelerated Reader • STAR test • Fred Jones	Technology Coordinator; Campus Administration	Scheduled in-service days 8/24/09-6/04/10	ESC 16 contract Title II-D funds \$1,798.00 6200-262-13-6239-49-999-x99000	Certificates issued by ESC 16	Annual Spring 10	

2009-2010 District Improvement Plan						School wide Components	
Goal: Staff Development: Provide staff development opportunities for all personnel to meet identified needs in order to increase student performance.						NA - Needs Assessment	
Objective #6: 100% of RRISD professional staff will be provided with necessary training in order to ensure knowledge of TEC/Federal regulations.						R-SW Reform Strategies	
Summative Evaluation: Staff development record, surveys, personnel files, highly qualified worksheets, and principal attestations.						HQ-Highly Qualified	
**Evaluation Progress Key: 1. Accomplished 2. Considerable Progress 3. Some Progress 4. No Progress 5. Discontinue						PD-Professional Development	
						AHQ-Attract Highly Qualified	
						PI-Parental Involvement	
						T-Transitional Programs	
						A-Teachers & Assessments	
						M-Student Assistance	
						C-Coordination of Programs	
SW Comp	Actions/ Strategies	Person's) Responsible	Timeline Start/End	Resources	Formative Evaluation	Timeline for Evaluation	Progress **
PD	8. Provide training in Special Education: <ul style="list-style-type: none"> • Texas Behavior Support Initiative (SB 1196 & SB 1828) • Confidentiality • CPI • DUC Committee & BIP Team • Inclusion • Response to Intervention (RTI) 	District Special Ed Director	Scheduled in-service days 8/13/09-6/04/10	Special Education Funding	Session evaluations; yearly review of procedures and compliance issues	Annual	

2009-2010 District Improvement Plan							School wide Components
Goal: <i>Student Guidance and Counseling</i> : River Road ISD will improve guidance and counseling programs for all students.							NA - Needs Assessment R-SW Reform Strategies HQ-Highly Qualified
Objective #7: River Road ISD will provide a quality guidance and counseling program to ensure all students receive a graduation diploma or its equivalent.							PD-Professional Development AHQ-Attract Highly Qualified
Summative Evaluation: Graduation rates and GED records.							PI-Parental Involvement T-Transitional Programs A-Teachers & Assessments
**Evaluation Progress Key: 1. Accomplished 2. Considerable Progress 3. Some Progress 4. No Progress 5. Discontinue							M-Student Assistance C-Coordination of Programs
SW Comp	Actions/ Strategies	Person's) Responsible	Timeline Start/End	Resources	Formative Evaluation	Timeline for Evaluation	Progress **
A C M	1. Offer pregnancy related services and compensatory education for home	Administration; Teachers, Counseling Services	8/24/09- 6/04/10	Local Funds	Records of services offered, Counselor's records	Each six weeks	
C M	2. Implement and support a dating and teen violence program	Campus Counselor, MS Assistant Principal	8/24/09- 6/04/10	Local Funds	Record of program activities, Counselor's records	1/2009 6/2010	
C	3. Schedule Career Awareness Activities at all campuses.	Campus Counselor, Campus Principals	8/24/09- 6/04/10	Local Funds	Record of activities and attendance	6/4/10	

2009-2010 District Improvement Plan							School wide Components	
Goal: <i>Student Guidance and Counseling</i> : River Road ISD will improve guidance and counseling programs for all students.							NA - Needs Assessment	
Objective #7: River Road ISD will provide a quality guidance and counseling program to ensure all students receive a graduation diploma or its equivalent.							R-SW Reform Strategies	
Summative Evaluation: Graduation rates and GED records.							HQ-Highly Qualified	
**Evaluation Progress Key: 1. Accomplished 2. Considerable Progress 3. Some Progress 4. No Progress 5. Discontinue							PD-Professional Development	
							AHQ-Attract Highly Qualified	
							PI-Parental Involvement	
							T-Transitional Programs	
							A-Teachers & Assessments	
							M-Student Assistance	
							C-Coordination of Programs	
SW Comp	Actions/ Strategies	Person's) Responsible	Timeline Start/End	Resources	Formative Evaluation	Timeline for Evaluation	Progress **	
M PI	4. Conduct financial aide workshops for students and parents	HS Campus Counselor	3/2010-5/2010	Local Funds	Attendance records Agenda of meetings	3/2010- 6/2010		
A C	5. Red Ribbon Week at all campuses	Campus Counselor	10/27/09-10/31/09	Local donations/PTO Title IV-A \$321.00 6300-204-11-6399-999-x11000	Record of Activities, Assemblies held	Annual		
T	6. Transition activities at each campus	Campus Counselors Principals	3\2010-5\2010	Local Funds	Counselors Activity Report	Annual		
M C	7. Provide a suicide prevention program	Campus Counselors Principals	8/25/08 – 06/05/09	Local Funds	Record of activities held	Annual		

2009-2010 District Improvement Plan						School wide Components	
Goal: <i>Student Guidance and Counseling</i> : River Road ISD will improve guidance and counseling programs for all students.						NA - Needs Assessment	
Objective #7: River Road ISD will provide a quality guidance and counseling program to ensure all students receive a graduation diploma or its equivalent.						R-SW Reform Strategies	
Summative Evaluation: Graduation rates and GED records.						HQ-Highly Qualified	
**Evaluation Progress Key: 1. Accomplished 2. Considerable Progress 3. Some Progress 4. No Progress 5. Discontinue						PD-Professional Development	
						AHQ-Attract Highly Qualified	
						PI-Parental Involvement	
						T-Transitional Programs	
						A-Teachers & Assessments	
						M-Student Assistance	
						C-Coordination of Programs	
SW Comp	Actions/ Strategies	Person's) Responsible	Timeline Start/End	Resources	Formative Evaluation	Timeline for Evaluation	Progress **
T M C	8. Implement a drop out reduction plan.	Campus Counselors Principals	8/24/09- 6/04/10	Local Funds	Record of activities held	Annual	
T M C	9. Inform students and parents about the Texas grant program and the Teach for Texas grant program.	Campus Counselors Principals	8/24/09- 6/04/10	Local Funds	Record of activities held and sign in sheets	Annual	
T M C	10. Provide information about the Accelerated High School graduation option.	Campus Counselors Principals	8/24/09- 6/04/10	Local Funds	Record of activities held and sign in sheets	Annual	

2009-2010 District Improvement Plan							School wide Components	
Goal: <i>Student Guidance and Counseling</i> : River Road ISD will improve guidance and counseling programs for all students.							NA - Needs Assessment	
Objective #7: River Road ISD will provide a quality guidance and counseling program to ensure all students receive a graduation diploma or its equivalent.							R-SW Reform Strategies	
Summative Evaluation: Graduation rates and GED records.							HQ-Highly Qualified	
**Evaluation Progress Key: 1. Accomplished 2. Considerable Progress 3. Some Progress 4. No Progress 5. Discontinue							PD-Professional Development	
							AHQ-Attract Highly Qualified	
							PI-Parental Involvement	
							T-Transitional Programs	
							A-Teachers & Assessments	
							M-Student Assistance	
							C-Coordination of Programs	
SW Comp	Actions/ Strategies	Person's) Responsible	Timeline Start/End	Resources	Formative Evaluation	Timeline for Evaluation	Progress **	
C T PI	11. Provide ACT prep program for students.	Principal, Teacher	8\2008-6\2009	Local Funds to AISD \$2000.00 199-6223-04- 999-011000	Attendance Records ACT scores	Annual		

2009-2010 District Improvement Plan						School wide Components	
Goal: Discipline: River Road ISD will maintain a safe, drug-free, and disciplined environment.						NA - Needs Assessment	
Objective #8: Maintain a safe, disciplined, drug-free/discrimination-free environment conducive to student learning. Disciplinary incident reports will decrease by 5%.						R-SW Reform Strategies	
Summative Evaluation: PEIMS Discipline Data and Discipline Referral Data						HQ-Highly Qualified	
**Evaluation Progress Key: 1. Accomplished 2. Considerable Progress 3. Some Progress 4. No Progress 5. Discontinue						PD-Professional Development	
						AHQ-Attract Highly Qualified	
						PI-Parental Involvement	
						T-Transitional Programs	
						A-Teachers & Assessments	
						M-Student Assistance	
						C-Coordination of Programs	
SW Comp	Actions/ Strategies	Person's) Responsible	Timeline Start/End	Resources	Formative Evaluation	Timeline for Evaluation	Progress **
M C	1. Provide character education programs and learning experiences: - Character Counts - Tobacco Free Amarillo - Teen Leadership - Fred Jones Training	Grade Level Teams, Campus Counselor, Campus Administrator, HS Facilitator	8/24/09-6/04/10	Local Funds	Monitoring of discipline reports and student grades	Every 6 Weeks	

NA C	2. Data disaggregation of disciplinary files	Assistant Superintendent	8/24/09-6/04/10	Local Funds	PIEMS 425 discipline report	1-Jul	
PD NA	Provide training in: - blood borne pathogens - sexual harassment - bullying prevention - dating/teen violence	District Nurse Principals	8/24/09-6/04/10	Local Funds	Training documentation	1-Jun	
M C T	3. Strengthening of PAL program	HS Facilitator, Star Team	8/24/09-6/04/10	Local Funding	Pre and Post Program Surveys; At-risk criteria	09/2009 05/2010	
PD A	4. Provide professional development as needed in classroom management	Administration	8/24/09-6/04/10	Lana Fry, Fred Jones, and CHAMPS-ESC 16 contract \$7,687.00 6200-255-11-6239-54-999-x24000	Monitoring of discipline reports and PDAS/classroom walk-throughs,	per six weeks	

2009-2010 District Improvement Plan							School wide Components	
Goal: <i>At-Risk:</i> River Road ISD will identify and serve At-Risk students appropriately.							NA - Needs Assessment	
Objective #9: All students identified as At-Risk will receive opportunities for accelerated learning.							R-SW Reform Strategies	
Summative Evaluation: TAKS results, TAKS-A, TAKS-M, TAKS-ALT, TPRI results, Benchmark testing results, TAKS Simulation results, Student failure rates, Dibels, TPRI and Rigby							HQ-Highly Qualified	
**Evaluation Progress Key: 1. Accomplished 2. Considerable Progress 3. Some Progress 4. No Progress 5. Discontinue							PD-Professional Development	
							AHQ-Attract Highly Qualified	
							PI-Parental Involvement	
							T-Transitional Programs	
							A-Teachers & Assessments	
							M-Student Assistance	
							C-Coordination of Programs	
SW Comp	Actions/ Strategies	Person's) Responsible	Timeline Start/End	Resources	Formative Evaluation	Timeline for Evaluation	Progress **	
R-SW T M	1. Assessment will drive instruction RTI • Released TAKS results • Benchmark assessments	Principals RTI • Teams Assistant Superintendent	8/24/09-6/05/10	Dibels TPRI TAKS results Running records and other teacher data C-Scope assessments Web-Cat AEIS- IT software	TAKS Results Benchmarks Results TPRI Results Dibels Results	Annual 6 Weeks		

NA M R-SW	2. Provide academic support for students identified as At-Risk.	Principals Teachers	8/24/09-6/05/10	Title I, Part A salaries for 4 teachers at RRES with a total cost of \$178097.00 6100-211-6119-0x-101-x30000 and 2 educational assistants with a total cost of \$55,685.00 6100-211-11-6129-00-101-x30000	TAKS passing rate Grades for identified students, Retention rates for identified students	5/1/2010	
PD	3. Provide training in the state and local At-Risk indicators	Campus Administration <input type="checkbox"/>	8/21/2009	Staff	Documentation of training provided	9/1/2009	
R-SW T M	4. Provide Summer School for those students at-risk of being retained due to SSI	Principal Teacher	6/7/10- 6/25/10	ARI/AMI Funds \$12,110.00 6100-404-11-6119-40-999-a24000	Retention Reports	6/30/2010	
PD	5. Provide staff development for teachers by attending At Risk conference.	Administrators	8/18/2009	Local Funds	CPE certificates	8/18/2009	
M NA	6. RTI committee develops interventions as needed for success	RTI team	8/24/09-6/05/10	Local Funds	Benchmark and Baseline Testing	Fall, Winter and Spring	

At Risk Codes for River Road ISD

1. PK-3 Readiness Test
2. 7-12 two subject failure
3. Previous retention
4. TAKS Failure
5. Pregnant or Parent
6. AEP last or current year
7. Expelled last or current year
8. On parole, Probation, deferred prosecution, conditional release
9. Previously dropped out
10. LEP
11. In custody of DPRS, or referred during current year
12. Homeless
13. In a residential placement facility last or foster group in either the current year or previous year

2009-2010 District Improvement Plan							School wide Components	
Goal: Recruitment: River Road ISD will recruit and retain highly qualified teachers.							NA - Needs Assessment	
Objective #10: River Road ISD will hire and retain highly qualified staff to ensure an appropriate education for all students.							R-SW Reform Strategies	
Summative Evaluation: PDAS/walk throughs, PEIMS discipline report, all testing results and end of year surveys by student, parent and communities							HQ-Highly Qualified	
**Evaluation Progress Key: 1. Accomplished 2. Considerable Progress 3. Some Progress 4. No Progress 5. Discontinue							PD-Professional Development	
							AHQ-Attract Highly Qualified	
							PI-Parental Involvement	
							T-Transitional Programs	
							A-Teachers & Assessments	
							M-Student Assistance	
							C-Coordination of Programs	
SW Comp	Actions/ Strategies	Person's) Responsible	Timeline Start/End	Resources	Formative Evaluation	Timeline for Evaluation	Progress **	
AHQ	1. Attend teacher job fairs, post vacancies on multiple sites, and maintain a web site for active recruitment of highly qualified staff.	Administration, Technology Dept., and Site Base Team	6/01/09-5/15/10	Local Funds \$150.00 199-13-6497.01-999-099000	Number of positions posted, applications completed, and documentation of job fairs attended.	Annually		

AHQ	2. Offer incentives for teachers in "high needs" aread	Principal Assistant Superintendent	8/24/09-6/04/10	Local Funds \$47768.00 199-11-6119.10-xxx- 011000	Retention rate of teachers in "high needs" areas	Annually	
HQ AHQ	3. Strengthen the District's New teacher Mentor Program.	Assistant Superintendent, Campus Principal	6/01/09- 5/15/10	Local Funds	Mentor assignment Mentor feedback Documentation of Mentor Program activities	8/08 5/09	12/08
HQ AHQ	4. Assist teacher in receiving or maintaining certifications through alternative programs, coursework, professional development, and EXCET/TEExES testing.	Principal Assistant Superintendent	6/01/09- 5/15/10	Local Funds	Teacher certification records	8/2008 12/2008 5/2009	

HQ	5. Ensure all staff receive research based professional development.	Principal Assistant Superintendent	6/01/09-5/15/10	ESC 16 \$5225.00 Title 11-A 6200-255-11-6239-45-999-x24000	Professional development records	6/1/2009	
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2009-2010 District Improvement Plan							School wide Components	
Goal: Communication: Foster positive community, parent, teacher and student communications and relationships.							NA - Needs Assessment	
Objective #11: 100% of parents will receive communication from their child's teacher at least 4 times per year.							R-SW Reform Strategies	
Summative Evaluation: End of the year surveys, parent contact logs, and sign in sheets for parent conferences.							HQ-Highly Qualified	
**Evaluation Progress Key: 1. Accomplished 2. Considerable Progress 3. Some Progress 4. No Progress 5. Discontinue							PD-Professional Development	
							AHQ-Attract Highly Qualified	
							PI-Parental Involvement	
							T-Transitional Programs	
							A-Teachers & Assessments	
							M-Student Assistance	
							C-Coordination of Programs	
SW Comp	Actions/ Strategies	Person's Responsible	Timeline Start/End	Resources	Formative Evaluation	Timeline for Evaluation	Progress **	
C NA	1. Parents will be provided access to information through a wide variety of sources including RRISD web site, District Newsletters, parent conferences, and written, verbal, and e-mail communications.	Administration, Teachers, Staff,	8/24/09 – 6/04/10	RRISD web site, school messenger phone system, parent/teacher conferences, District Newsletter, and mailings.	School Message Report Teacher conference logs RRISD web site hits District Newsletters	Annually		

PD PI	2. Teachers will be trained in Parental Involvement techniques and strategies	Principal ESC 16 Teacher mentors	8/24/09 – 6/04/10	Local Funds, ESC Title II-A contract	Documentation of trainings held, certificates issued by ESC 16	Annually	
NA PI	3. RRISD will encourage the gathering of parent e-mail addresses, as a part of the registration process, in order to facilitate teacher/parent communication.	Principal Registrar Counselor	8/24/09 – 6/04/10	Local funds	Number of e-mails collected Teacher contact logs	Each 6-weeks	

2009-2010 District Improvement Plan							School wide Components
Goal: Migrant/ <i>Homeless</i> : Title I Part A funds will be reserved to support homeless students academically.							NA - Needs Assessment
Objective #12 All identified homeless students will receive appropriate services according to McKinney Vento.							R-SW Reform Strategies
Summative Evaluation: Family Survey and Student Residency Questionnaire							HQ-Highly Qualified
**Evaluation Progress Key: 1. Accomplished 2. Considerable Progress 3. Some Progress 4. No Progress 5. Discontinue							PD-Professional Development
							AHQ-Attract Highly Qualified
							PI-Parental Involvement
							T-Transitional Programs
							A-Teachers & Assessments
							M-Student Assistance
							C-Coordination of Programs
SW Comp	Actions/ Strategies	Person's) Responsible	Timeline Start/End	Resources	Formative Evaluation	Timeline for Evaluation	Progress **
M C	1. Provide support services for students designated as homeless as needed <ul style="list-style-type: none"> • school supplies • clothing • information on support services in the area • transportation to home school • access to medical/dental services 	Homeless Liaison, Attendance Clerk, Administration	8/24/09-6/04/10	Local Funding Title I-A \$2,307.00 63000 211-6399-00-999-02400	Documantation of homeless students receiving assistance	Jan 2010 May 2010 upon enrollment	

T M	2. Students that are identified as homeless will be enrolled immediately	Homeless Liaison, Attendance Clerk, Administration	8/24/09-6/04/10	Local Funding	Identification Documents	upon enrollment	
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2009-2010 District Improvement Plan							School wide Components
Goal: Technology: River Road ISD will provide students with technological experiences through student and teacher use of technology in various activities.							NA - Needs Assessment
Objective #13 River Road ISD will develop strategies to meet performance descriptions in the Technology applications TEKS, as well as, the content area TEKS to ensure 90% of all students pass TAKS in all areas by the year 2010							R-SW Reform Strategies
Summative Evaluation: TAKS results							HQ-Highly Qualified
**Evaluation Progress Key: 1. Accomplished 2. Considerable Progress 3. Some Progress 4. No Progress 5. Discontinue							PD-Professional Development
							AHQ-Attract Highly Qualified
							PI-Parental Involvement
							T-Transitional Programs
							A-Teachers & Assessments
							M-Student Assistance
							C-Coordination of Programs
SW Comp	Actions/ Strategies	Person's) Responsible	Timeline Start/End	Resources	Formative Evaluation	Timeline for Evaluation	Progress **
A C	1. Integrate ongoing planning for technology into all classrooms, campus, district, and community planning.	Teachers, Parents, Technology Staff	8/24/09-6/04/10	Local Funds	RRISD Curriculum usage	Every 6 weeks	

PD NA SWR	C	2. Provide training in the integration of technology in the classroom	Principals	8/24/09-6/04/10	Title II-D contract with ESC 16 \$1,798.00 6200-262-13-6239-49-999-x99000	Certificates issued by ESC 16	January 2010 June 2010	
A C		3. Provide access to staff and students to the best available electronic information resources in classrooms, libraries, and other appropriate sites continually developing independent stations.	Teachers, Parents, Technology Staff	8/24/09-6/04/10	Local Funds	Annual classroom inventory sheet	Annually	