

Rolling Hills Elementary School Parental Involvement Policy 2009 - 2010

PART I. GENERAL EXPECTATIONS

Rolling Hills Elementary School agrees to implement the following statutory requirements consistent with Section 1118 of the Elementary and Secondary Education Act (ESEA)

- Our school will put into operation programs, activities and procedures for the involvement of parents in all of the school's Title I, Part A programs.
- Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Our school will ensure that the required school-level parental involvement policy meets the requirements of ESEA and includes a School-Parent Compact.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, our school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If the school plan, is not satisfactory to the parents of participating children, our school will submit any parent comments with the plan when we submit the plan to the Texas Education Agency.
- Our school will involve the parents of children served in Title I, Part A schools in decisions about how the one percent of Title I, Part A funds reserved for parental involvement is spent. The district will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.
- Our school will be governed by the following statutory definition of parental involvement: *Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—*
 - (A) that parents play an integral role in assisting their child's learning;
 - (B) that parents are encouraged to be actively involved in their child's education at school;
 - (C) that parents are full partners in their child's education and are included, as appropriate, in decision making and on advisory committees to assist in the education of their child;
 - (D) the carrying out of other activities, such as those described in Section 1118 of the ESEA.

PART II. DESCRIPTION OF HOW ROLLING HILLS ELEMENTARY SCHOOL WILL IMPLEMENT REQUIRED PARENTAL INVOLVEMENT POLICY COMPONENTS

1. Our school will take the following actions to involve parents in the joint development of its school parental involvement policy and School/Parent Compact:

- Parents offer their ideas and suggestions through meetings such as PTO Meetings.
- The parents and staff will annually review and implement a written involvement policy and School/Parent Compact in the fall of each school year. Policies and compacts will be distributed to parents at fall Parent/Teacher conferences.
- Parent input is synthesized and the common points are used for the School/Parent Compact and the Title I Parent Involvement Policy.

2. Our school will take the following actions to involve parents in the development of the School Improvement Plan under Section 1116 of the ESEA:

- Early in the school year at Open House parents will learn about Title I programs and standardized test results.
- Parent thoughts for future improvement from this meeting and the Parent Survey are included in the School/Parent Compact and the Parent Involvement Policy.

3. Our school will build parents' capacity for strong parental involvement to support a partnership among the school, parents, and the community to improve student academic achievement through the following activities specifically described below:

- A. Our school will provide assistance to parents of children, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph the State's academic content standards:
- the State's student academic achievement standards,
 - the State and local academic assessments including alternate assessments and proficiency levels expected of students,
 - the requirements of Part A,
 - and how to monitor their child's progress, and how to work with educators:

The above will be achieved by undertaking the following actions:

- Scheduled regular parent meetings during the school year (Open House, Parent Conferences, and PTO).
- Parent/Teacher conferences to be held after the 1st and 4th marking periods. Both day and evening hours shall be offered to accommodate work schedules.
- Kindergarten Orientation will be held before the start of the school year to acquaint parents and students with the program and our school.
- Community-based Counseling Services will provide individual, therapeutic counseling sessions onsite and assist parents with student success.
- School/Parent Compacts will be signed by all parties at the beginning of each school year or as new students arrive.
- Parent workshops focused on Literacy, Math and Science will address the needs that parents have identified.
- Parents are always invited to school assemblies.
- Parent resource guides regarding local assessments are distributed at Parent/Teacher conferences.
- Activities are provided to engage the entire school community to better develop relationships between parents, students, and teachers.

B. The school will provide materials and training to help our parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:

- Training parents to volunteer in classrooms or other areas.
- Inviting parents to the annual Title I Parent Conferences and providing transportation if necessary.
- Providing workshops that extend literacy and math strategies into the home.
- Provide training for parents on how to help prepare their child for assessments and standardized tests.

- C. The school with the assistance of parents will educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, and in how to implement and coordinate parent programs and build ties between parents and schools, by:
- PTO and staff will be involved in planning, advising, and giving input at Rolling Hills.
 - Parents and staff will work collaboratively to write the School/Parent Compact.
 - Parent feedback from meetings, workshops and surveys will be used to guide school improvement efforts.
- D. The school will take the following actions to ensure that information related to the Title I program, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:
- Back to School Night/Open House presentations
 - Parent/Teacher conferences
 - All written communication between school and the home will be provided in English and Spanish (report cards, school newsletters, special event/reminder notices, Parent and Student Handbook, School/Parent Compact etc,) upon request.
 - Translators will be present during the school day, at Parent/Teacher conferences, school meetings and events.
 - All school/district forms will be written in English or Spanish upon request.
 - School events will be posted on the marquee in front of the school.
 - School staff will communicate with parents and distribute flyers to remind parents of upcoming meetings and workshops at the school.

4. Each year at the fall Back to School Tailgate Party, parents will be informed of Rolling Hills Elementary School's participation in the Title I program and their rights within that program.

5. Parents will be involved in the planning, review, and improvement of the Rolling Hills Title I program by participating in the School Improvement Parent Meetings, PTO/Parent Advisory Committee Meetings, and serving as parent representatives on the Campus Site-based Committee. In addition, an annual parent survey is distributed in the spring of each school year to gather more parent input.

6. Through the Rolling Hills PTO/Parent Advisory Committee, parents will help to determine how Title I funds are spent each year. Expenditures may include reasonable costs for childcare, transportation, and home visits in order to increase parent participation in meetings and training sessions.

7. Parent meetings at Rolling Hills are held at various times during the day to accommodate the diverse schedules of our parents. The following are examples of this schedule:

- Parent/Teacher Conferences (Morning, afternoon, and evening times available)
- Parent/Teacher Organization (Evenings)
- Family Curriculum Nights (Evenings)
- School Improvement Plan Parent Meetings (Afternoons)

8. Parents can request regular meetings to give suggestions and participate in their child's educational decisions by:

- Arranging a meeting with the classroom teacher. Communication logs between parents and teachers are established as a part of this process.
- Participating in Tier 3 Support Process meetings for their child.
- Discussing progress at Parent/Teacher Conferences.

Si usted necesita hablar con una traductora a lo que se refiere en esta carta, usted puede llamar al telefono numero 383.8621 de las 7:45 hasta a las 8:30 de la manana y tambien en la tarde, de la 1:45 hasta a las 2:30 de lunes a viernes. Muchas gracias!