

River Road Middle School

River Road ISD

2009 - 2010

Campus Improvement Plan

TABLE OF CONTENTS

SITE-BASED DECISION MAKING TEAM	3
CAMPUS TEAMS	4
MISSION STATEMENT	5
CAMPUS VICTORIES	6
CAMPUS BELIEFS	7
CAMPUS GOALS	8
CAMPUS OBJECTIVES:	9
<i>OBJECTIVE 1 - TAKS / Academics</i>	10
<i>OBJECTIVE 2 - Special Populations</i>	21
<i>OBJECTIVE 3 - Professional Development</i>	24
<i>OBJECTIVE 4 - HQ Staff</i>	27
<i>OBJECTIVE 5 - Parent Communication</i>	29
<i>OBJECTIVE 6 - Parent Involvement</i>	31
<i>OBJECTIVE 7 - Migrant / Homeless</i>	34
<i>OBJECTIVE 8 - Technology</i>	35
<i>OBJECTIVE 9 - School Safety</i>	37
<i>OBJECTIVE 10 - Student Services</i>	40
<i>OBJECTIVE 11 - At-Risk</i>	41
<i>OBJECTIVE 12 - Attendance</i>	43
<i>OBJECTIVE 13 - Drop Outs</i>	45
<i>OBJECTIVE 14 - Student Behavior</i>	46
FUNDING	33
GLOSSARY	35
CIP SIGNATURE PAGE	36

Site-Based Decision Making Team

Parent / Community Representative

Mrs. Karen Mason, Community Representative
Mr. Allen Ewing, Parent Representative

Professional Staff

Mrs. Delores Story, Campus Academic Teacher
Ms. Melissa Schaeffer, Campus Academic Teacher
Ms. Beverly Barnes, Campus Academic Teacher
Mr. Brad Stradley, Campus Special Ed. Teacher
Ms. Eunabeth Williamson, Campus Elective Teacher
Mrs. Linda Brown, Paraprofessional

Administration

Mr. Richard Kelley, RRMS Principal

**2009 - 2010 River Road Middle School
Teams and Committees**

Campus Technology Committee:

Jennifer Perky
Richard Kelley
Gina Johnson

English Language Arts Team:

Sonja Roberts - Dept. Head
Mindy Broaddus
Brad Stradley
Jennifer Perky

Health / PE / Athletics Team:

Beth Ledoux - Dept. Head
Jody Morris
Jacob Felton
Michelle Walker
Kristi Cox

Special Education / 504 Team:

Sammie Howard - SE Prg. Dir.
Kara Harrison - 504 Prg. Dir.
Connie Velasquez
Brad Stradley
Linda Brown

Social Studies Team:

H.E. Burchard - Dept. Head
Michelle Walker
Kristi Cox

CATS / Safety Team:

Sam Herring
Beverly Barnes
Irene Oates
D. Story
Melissa Schaeffer

Science Team:

D. Story - Dept. Head
Steve Jefferson

Facilities Team:

Sam Herring
Rick Beck
Jennifer Perky

Parent Involvement Team:

Richard Kelley
SBDM Parent Reps.
PTO

Math Team:

Beverly Barnes - Dept. Head
Melissa Schaeffer
Brad Stradley

Bullying Awareness / Character Ed.:

Kara Harrison
Eunabeth Williamson
Beth Ledoux

Attendance Committee:

Sam Herring
Beverly Barnes
Mindy Broaddus

Electives Team:

Eunabeth Williamson
Don Zidlicky
Jay Young
Jacob Felton

RIVER ROAD MIDDLE SCHOOL MISSION STATEMENT

The mission of River Road Middle School is to foster:

Respect,

Responsibility,

Making positive decisions, and

Scholastic excellence

by involving students, staff, family, and community.

Non-discrimination Notice

River Road ISD does not discriminate on the basis of race, religion, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the Rehabilitation Act of 1973, as amended.

RIVER ROAD MIDDLE SCHOOL

VICTORIES

- RRMS was a 2009 TEA "Recognized" Campus.
- Middle school tutorial period / Study Hall has contributed to a rise in campus homework completion, peer-tutoring, scholastic success, and effective TAKS remediation.
- RRMS showed improvement in many categories and the sub-group populations of the 2009 TAKS testing.
- Parental involvement and fundraising purchased several items to improve the quality of instruction on our campus.
- Student involvement in charitable causes and activities continues to instill a sense of civic duty and accountability in our students.
- Through technology instruction in the classroom, student utilization of software driven presentations increased. Accelerated Math and Reading programs contributed to a rise in TAKS math and reading scores.

RIVER ROAD MIDDLE SCHOOL

CAMPUS BELIEFS

- We believe that the campus environment must be safe and structured before learning can take place.

- We believe that all students are capable of developing their academic, social, and physical potential through high expectations.
- We believe in recognizing and nurturing students' natural abilities by providing opportunities to experience success.
- We believe that River Road Middle School in partnership with parents, community, and local businesses can enrich student experiences.
- We believe positive parent, staff, and student behavior is essential to a conducive and productive learning environment.
- We believe that social responsibility is a learned attribute that can be achieved through personal commitment and positive decision-making.
- We believe all students can contribute to and grow from the victories and opportunities presented by our school.

RIVER ROAD MIDDLE SCHOOL

GOALS

- RRMS will be a TEA "Recognized" campus for the 2009 - 2010 school year.
- RRMS will increase academic accountability and achievement for all students.

- RRMS will create a comprehensive instructional program and differentiate instruction for all students.
- RRMS will provide staff development opportunities for all personnel to meet identified needs in order to increase student performance.
- RRMS will recruit and retain highly qualified teachers.
- RRMS will foster positive community, parent, teacher, and student relationships and communications.
- RRMS will increase parental participation and involvement in the educational process.
- RRMS will provide services to students identified as migrant and/or homeless.
- RRMS will implement and utilize updated technology to increase the effectiveness of student learning.
- RRMS will provide a safe and orderly learning environment.
- RRMS will improve student support services.
- RRMS will identify and serve the Economically Disadvantaged and At-Risk students appropriately.
- RRMS will increase its attendance rate.
- RRMS will maintain a dropout rate that is below the state average for all AEIS subgroups.
- RRMS will coordinate discipline and classroom management at the campus level.

RIVER ROAD MIDDLE SCHOOL

OBJECTIVES

1. RRMS students will increase the passing rate, growth, and commended performance averages on all portions of the TAKS and SpEd. TAKS to a level of "Recognized" or better.

2. RRMS will identify special populations and implement innovative, TEKS aligned curriculum and instruction to meet the needs of all students including those identified as GT and ESL/LEP.
3. RRMS will provide all professional and paraprofessional staff with staff development in identified areas of need.
4. RRMS administration will attend job fairs in order to recruit new teachers, and RRMS staff members will mentor new teachers to help ensure those new teachers will continue working for our district.
5. RRMS will work toward increasing communication with parents and community members through use of parent letters, email, the district web page, and Skyward Family Access.
6. RRMS will seek opportunities to increase parental involvement that helps bridge the gap between school and community.
7. RRMS will implement modern curriculum and instruction to meet the needs of all students who are identified as migrants and homeless.
8. RRMS will seek to integrate Career and Technology training into all aspects of teaching and learning for the expressed purpose of ensuring application of TEKS-driven training, instructional materials, and assessment for now and future learning.
9. RRMS will continue to provide programs that promote and maintain a safe environment.
10. RRMS will provide guidance and counseling services for all students.
11. RRMS will use advanced curriculum and instruction to meet the needs of all students who are identified as At-Risk.
12. RRMS students will attend 98% of the school year, as well as, have 100% attendance rate during the state's assessment administration period.
13. RRMS will implement programs to decrease the drop out rate.
14. RRMS will continue to implement and evaluate a school-wide behavior program that promotes and maintains a disciplined school environment while emphasizing character education and social responsibility.

2009-2010 RRMS Campus Improvement Plan	
Goal #1: RRMS will increase academic accountability and achievement for all students.	Schoolwide Components NA - Needs Assessment R-SW Reform Strategies HQ-Highly Qualified PD-Professional Development AHQ-Attract Highly Qualified

Objective #1: RRMS students will increase the passing rate, growth, and commended performance averages on all portions of the TAKS and SpEd TAKS to the level of "Recognized" or better.

PI-Parental Involvement
 T-Transitional Programs
 A-Teachers & Assessments
 M-Student Assistance
 C-Coordination of Programs

Summative Evaluation: 2010 AEIS Report / Comparison, 2010 Accountability Rating

**Evaluation Progress Key: 1. Accomplished 2. Considerable Progress 3. Some Progress
 4. No Progress 5. Discontinue

SW Comp	Actions/ Strategies	Person(s) Responsible	Timeline Start/End	Resources	Formative Evaluation	Timeline for Evaluation	Progress **
A	RRMS will provide tutorials to those regular and special education students failing their academic courses or needing additional instruction to pass the TAKS/ SE TAKS.	Campus teachers/ Administration	8/24/09-6/4/10	Teachers, remediation software, possible transportation	Decrease in failure rates.	Each Six-Weeks	1
NA	RRMS will periodically review 504 accommodations, and modifications will be implemented accordingly.	Administration / Faculty	8/24/09-6/4/10	Local Funding	504 students will be successful.	Each Six-Weeks	2
SW Comp	Actions/ Strategies	Person(s) Responsible	Timeline Start/End	Resources	Formative Evaluation	Timeline for Evaluation	Progress **

PD	RRMS faculty will receive ongoing training in meeting the instructional needs of At-Risk, Special Ed., ESL, 504, Economically Disadvantaged and other special populations.	Administration / In-Service Director/ Counselor	June 2009 thru May 2010	Local Funding	Teachers will feel comfortable preparing for special needs students.		1
NA	RRMS Special Education teacher will meet to address needs and/or concerns related to students receiving special education services.	Administration / Faculty/ Special Education Teacher	8/24/09-6/4/10	None Needed	There will be an increase in communication between teaching groups.	Weekly	2
NA	RRMS Special Education teacher will consult with regular education teachers on methods to modify instruction.	Faculty/ Special Education Team	8/24/09-6/4/10	Local Funding	Improved communication between SE/RE teachers	Monthly	3
A	Core teachers will collaborate with team members and campus administration on a monthly basis to discuss curriculum and assessment.	Campus Administration / Grade level core teachers	8/24/09-6/4/10	None Needed	Teacher collaboration will increase communication and team unity.	Monthly	3
A	Regular education teachers will work cooperatively with the homebound student.	Faculty/ Homebound teacher	8/24/09-6/4/10	Local Funding	Homebound students will have a smoother transition.	Weekly (when needed)	2
SW Comp	Actions/ Strategies	Person(s) Responsible	Timeline Start/End	Resources	Formative Evaluation	Timeline for Evaluation	Progress **

A	Faculty and staff will continue to receive training in and make use of the RRISD CURRICULUM, AEIS-It Data, Webccat, Internet, and TMSDS as instructional resources.	Administration / District Curriculum Director	8/24/09-6/4/10	Local Funding	Student achievement indicators improve.	August 2009	1
NA	Analyze Spring 2009 TAKS scores for the state, district and campus.	Administration	6/1/09-10/31/10	AEIS-It contract w/ Region 16 \$895.00 @ 24.70%=\$214.43 623902999311000; Acss Software \$3428.00 @ 24.70% = \$846.72 639550999399000	TAKS results, benchmark testing results will improve.	May 20, 2010	2
NA	Inventory missing TAKS skills of all students.	Computer Lab Manager/ Classroom teachers	8/24/09-6/4/10	Released TAKS tests, Benchmark testing, Accelerated Math / Reading	Testing results will improve as the year progresses.	August 25-29, 2009	3
A	Teachers will submit lesson plans to the building principal for review on a weekly basis.	Administration / Teachers	8/24/09-6/4/10	None Needed	Principal will be more aware of weekly instruction and be able to give guidance.	Every Monday morning by 9:00am	1
A	Faculty members will utilize the RRISD CURRICULUM materials that cite TEKS/TAKS objectives in lesson plans.	Administration / Teachers	8/24/09-6/4/10	Local Funding	Teachers are more organized in their planning.	Daily	1
SW Comp	Actions/ Strategies	Person(s) Responsible	Timeline Start/End	Resources	Formative Evaluation	Timeline for Evaluation	Progress **

A	RRMS principal will conduct TAKS talks and formally analyze the confidential student reports with individual students.	Administration	8/24/09-6/4/10	None Needed	Student success rates will improve.	February 9th thru May 1st, 2010	2
M	RRMS library will be available for classroom and individual use to promote reading, self-directed learning, and research.	Library Staff/ Reading Team/ Writing Team	8/24/09-6/4/10	Instructional Budget	Students will know how to use the library.	September 2 thru September 19, 2009	2
C	RRMS faculty will research, implement and evaluate cross-curriculum learning opportunities in the classroom.	Faculty	8/24/09-6/4/10	Local Funding	Cross curriculum instruction will take place.	Monthly during grade level team meetings.	2
M	RRMS will continue to incorporate a tutorial period for TAKS and instructional remediation, as well as, homework assistance.	Administration	8/24/09-6/4/10	None Needed	Student grades and test scores will improve.	Daily	1
A	All teachers will require students to use correct grammar, punctuation, and spelling on all assignments.	Faculty	8/24/09-6/4/10	None Needed	Teachers will work together to reach campus TAKS goals.	Daily	2
SW Comp	Actions/ Strategies	Person(s) Responsible	Timeline Start/End	Resources	Formative Evaluation	Timeline for Evaluation	Progress **

A	RRMS teachers will use benchmarks (six-weeks tests) every six weeks, as well as, TAKS/ SpEd TAKS Pre-Tests to assess and improve student learning.	Faculty	8/24/09-6/4/10 TAKS Pre-Test February '10	None Needed	Teachers will be more organized in their planning and know where their students are academically.	The end of every six-weeks grading period	2
A	RRMS faculty will address test-taking skills.	Teacher/ Counselor	8/24/09-6/4/10	Instructional Budget	Student will know how to take various tests and increase their success rate.	Weekly	2
NA	Using the AEIS-It program, RRMS will compile, disaggregate, and analyze the campus 2009 TAKS scores and current benchmark tests.	Administration / Faculty	September	None Needed	Teachers will be more organized in their planning.	August 2009, after the Fall 2009 Benchmark, the Spring 2010 Benchmark, and May 2010	3
A	The RRMS SBDM will set target TAKS/SpEd TAKS goals for Spring 2010 Testing	Administration / SBDM/ Department Heads	September	None Needed	Teachers will be more organized in their planning.	August 2009	2
A	The following foundations will be utilized in increasing campus TAKS scores: -Accelerated Reader -RRISD Curriculum -Accelerated Math -Various Software Resources	Department Heads/ Faculty	8/24/09-6/4/10	Campus Budget	All grade level teachers will be consistent in their instruction. TAKS/ SpEd TAKS scores will improve.	Daily	1
SW Comp	Actions/ Strategies	Person(s) Responsible	Timeline Start/End	Resources	Formative Evaluation	Timeline for Evaluation	Progress **

NA	Math students, identified as needing remediation, will utilize subject area remediation software in the classroom and/or computer lab.	Classroom teachers/ Campus Technology Director	8/24/09-6/4/10	Campus Budget	Students will be successful in the classroom.	Daily	3
PD	RRMS will provide campus staff with additional strategies, training, and resources to meet campus targets.	Department Heads/ Administration	8/24/09-6/4/10	Instructional Budget	Teachers will be more equipped to handle the fluctuations in learning.	Various Workshop dates listed in the Region 16 Catalog	1
A	ELA, math, science, and social studies teachers will utilize Acces and Webccat programs to assist them in generating Six-Weeks TEKS/TAKS benchmark tests.	Asst. Supt. Curriculum/ Technology Coordinator/ Campus Administration	8/24/09-6/4/10	In-Service Training budget	Integration in benchmark testing	The end of every six-weeks period	2
A	The Core subjects will utilize after school mandatory tutorials for those students that are not demonstrating success in the classroom or on benchmark testing.	Core Teachers / Administration	10/2/09-4/30/10	Campus Budget	Students will demonstrate success in the classroom, on benchmark testing, and on TAKS testing.	The end of every six-weeks period	2
A	<u>ELA STRATEGIES:</u> RRMS will monitor student progress in reading.	Entire Campus	8/24/09-6/4/10	Instructional Budget	Reading grades will improve.	Weekly	1
SW Comp	Actions/ Strategies	Person(s) Responsible	Timeline Start/End	Resources	Formative Evaluation	Timeline for Evaluation	Progress **

M	RRMS will provide additional guided practice/ tutorials for students needing reading remediation (i.e. Reading Academy)	ELA teachers	8/24/09-6/4/10	None Needed	Students will read on grade level.	Daily	1
PD	ELA teachers will seek professional development and training to meet campus targets.	ELA teachers	8/24/09-6/4/10 Summer	None Needed	Teachers will find new ideas to use in the classroom.	Various Workshop dates listed in the Region 16 Catalog	1
A	RRMS ELA teachers will use the state TAKS test rubric while assessing student compositions.	ELA teachers/ Campus teachers	8/24/09-6/4/10	None Needed	Student compositions will be in line with state expectations.	Weekly	1
A	In addition to the classroom teacher evaluation and grade, each student composition will be assessed a rating of 1-4 according to the TAKS rubric.	ELA Team/ SpEd Team	8/24/09-6/4/10	None Needed	Student compositions will be graded as TAKS comps.	Weekly	2
NA	RRMS ELA teachers will use disaggregated testing data to plan future instruction.	ELA Team	8/24/09-6/4/10	None Needed	Teachers will be more organized in their planning.	August 2009, after the Fall 2009 Benchmark, the Spring 2010 Benchmark, and May 2010	2
SW Comp	Actions/ Strategies	Person(s) Responsible	Timeline Start/End	Resources	Formative Evaluation	Timeline for Evaluation	Progress **

A	RRMS ELA teachers will implement the use of writing portfolios into instruction.	Department Head/ ELA teachers	8/24/09-6/4/10	None Needed	Students will see writing as a recursive process.	Weekly	2
A	<u>MATHEMATICS STRATEGIES:</u> RRMS will incorporate higher order problem solving skills into daily instruction. Worksheets, warm-ups, and homework will have an increase in word problems.	Department Head/ Math teachers	8/24/09-6/4/10	None Needed	Teachers will increase higher order thinking skills questions.	Daily	1
NA	RRMS mathematics teachers will disaggregate student math data from benchmark tests.	Math teachers	8/24/09-6/4/10	None Needed	Teachers will better plan instruction to meet student needs.	August 2009, after the Fall 2009 Benchmark, the Spring 2010 Benchmark, and May 2010	2
A	RRMS mathematics teachers will incorporate TAKS type questions into their daily lessons.	Department Head	8/24/09-6/4/10	None Needed	Students will become familiar with TAKS format.	Daily	1
SW Comp	Actions/ Strategies	Person(s) Responsible	Timeline Start/End	Resources	Formative Evaluation	Timeline for Evaluation	Progress **

A	Continuing with the 09-10 school year, 7th and 8th grades will use the same resource materials.	Department Head	8/24/09-6/4/10	Local State Funding	Vertical alignment will be evident.	Daily	1
M	Mathematics teachers will identify and provide remediation to struggling math students through the use of a "TAKS Remediation" during the tutorial period.	Department Head/ Administration	8/24/09-6/4/10	None Needed	Students will get extra help in math to increase success.	Daily	2
PD	Mathematics teachers will seek professional development training to better prepare students in meeting campus mathematics goals. (TMSDS)	Math teachers/ Administration	8/24/09-6/4/10	Contract with Region 16	Teachers will implement new techniques.	Various Workshop dates listed in the Region 16 and DANA Center Catalogs	1
C	<u>SOCIAL STUDIES STRATEGIES:</u> RRMS social studies teachers will implement strategies to incorporate writing into the curriculum.	Social Studies Team ELA Team	8/24/09-6/4/10	None Needed	Teachers will work together on all TAKS subjects.	Weekly	2
SW Comp	Actions/ Strategies	Person(s) Responsible	Timeline Start/End	Resources	Formative Evaluation	Timeline for Evaluation	Progress **

A	Social Studies teachers will use release tests and Webccat to incorporate a daily warm-up into their daily lessons planning.	Social Studies Team	8/24/09-6/4/10	None Needed	Students will become familiar with TAKS format.	Daily	1
PD	Social Studies teachers will seek professional development training to better prepare students in meeting campus goals.	Social Studies Team/ Administration	8/24/09-6/4/10	Contract with Region 16	Teachers will implement new techniques.	Various Workshop dates listed in the Region 16 Catalog	1
C	RRMS social studies teachers will implement strategies to incorporate reading into the curriculum, as well as, TAKS type questions into their daily warm-ups.	Social Studies Team ELA Team	8/24/09-6/4/10	None Needed	Teachers will work together on all TAKS subjects.	Weekly	2
A	<u>SCIENCE STRATEGIES:</u> RRMS science teachers will incorporate TAKS type questions into their daily lessons and class warm-ups.	Science Team	8/24/09-6/4/10	None Needed	Teachers will work together on all TAKS subjects.	Weekly	1
SW Comp	Actions/ Strategies	Person(s) Responsible	Timeline Start/End	Resources	Formative Evaluation	Timeline for Evaluation	Progress **

PD	Science teachers will seek professional development training to better prepare students in meeting campus science goals.	Science Team/ Administration	8/24/09-6/4/10	Contract with Region 16	Teachers will implement new techniques.	Various Workshop dates listed in the Region 16 and DANA Center Catalog	1
A	Science teachers will encourage students to get involved in various science competitions to strengthen higher order thinking skills. - Lego Robotics - Hydrogen Fuel Cell Car Race -Pantex Science Bowl	Science Team	8/24/09-6/4/10	None Needed	Students will want to get involved in more challenging activities.	Fall 2009	2
A	Science teachers will provide higher order type questioning in their daily assignments and labs.	Science Team	8/24/09-6/4/10	None Needed	Students will be better prepared to handle HOTS.	Daily	1

2009-2010 RRMS Campus Improvement Plan

Schoolwide Components
NA - Needs Assessment

Goal #2: RRMS will create a comprehensive instructional program and differentiate instruction for ALL students.	R-SW Reform Strategies HQ-Highly Qualified PD-Professional Development AHQ-Attract Highly Qualified PI-Parental Involvement T-Transitional Programs A-Teachers & Assessments M-Student Assistance C-Coordination of Programs
Objective #2: RRMS will identify special populations and implement innovative, TEKS aligned curriculum and instruction to meet the needs of all students including those identified as GT and ESL/LEP.	
Summative Evaluation: Special Populations Lists, Weekly Lesson Plans, ARD / 504 Minutes	
**Evaluation Progress Key: 1. Accomplished 2. Considerable Progress 3. Some Progress 4. No Progress 5. Discontinue	

SW Comp	Actions/ Strategies	Person(s) Responsible	Timeline Start/End	Resources	Formative Evaluation	Timeline for Evaluation	Progress **
A	RRMS will utilize benchmark testing at each grade level.	Campus Principal/ Instructional staff	8/24/09-6/4/10	Released TAKS tests, Access test generating software (24.70% of purchase amount \$3428.00=\$846.72; AEIS-It data analysis software-- 44.08%of Region 16 contract \$895=\$221.07)	There will be an increase in scores from the previous year in all sub-groups.	The end of every six-weeks grading period	2
A	RRMS will provide an ESL endorsed teacher at every grade level.	Campus Administration	8/24/09-6/4/10	\$1200.00 available for testing and certification fees district wide	Review of ESL needs and student numbers and grade level.	May 2010	3
SW Comp	Actions/ Strategies	Person(s) Responsible	Timeline Start/End	Resources	Formative Evaluation	Timeline for Evaluation	Progress **

A	Special Education Needs: -Mainstreaming -Content Mastery -Resource Classrooms -Various contracted resources	Campus Administration /Special Education Staff	8/24/09-6/4/10	Special Education Block Grant	Class diagnostic data, teacher evaluations		1
A	Instructional personnel will meet with special services personnel to evaluate, discuss and plan ways to meet student needs.	Campus Administration	Weekly 8/24/09-6/4/10	None Needed	Student performance will improve.	Monthly	3
M	RRMS faculty members will align special needs students' Individual Education Plans to TEKS.	Administration / SpEd Dept.	8/24/09-6/4/10	None Needed	Decrease in Resource class size.	Various Annual ARD meetings	2
PD	RRMS faculty will receive training in identifying students with special needs (i.e. Special Education, 504, ESL, GT, etc.)	Administration , 504 coordinator, SpEd Director, Counselor	8/24/09-6/4/10	None Needed	Identified students are properly placed in the appropriate programs.	June, July, August 2009. Various Workshop dates listed in the Region 16 and DANA Center Catalog	2
M	RRMS faculty will develop a procedure and train staff to identify and meet the needs of English as a Second Language students.	Administration	8/24/09-6/4/10	None Needed	Identified students are properly placed in the appropriate programs.	Various Workshop dates listed in the Region 16 Catalog TELPAS	3
PD	RRMS faculty will receive ongoing training in meeting the instructional needs of At-Risk, Special Ed., ESL, 504, and other special populations.	Administration / In-Service Director/ Counselor	June 2009 thru May 2010	Local Funding	Teachers will feel comfortable preparing for special needs students.	Various Workshop dates listed in the Region 16 Catalog	2
SW Comp	Actions/ Strategies	Person(s) Responsible	Timeline Start/End	Resources	Formative Evaluation	Timeline for Evaluation	Progress **

NA	RRMS Special Education teacher will meet to address needs and/or concerns related to students receiving special education services.	Administration / Faculty/ SpEd Team	8/24/09-6/4/10	None Needed	There will be an increase in communication between teaching groups.	Bi-Weekly	2
A	At the beginning of each year, the counselor will provide staff members with special populations lists and update them periodically.	Counselor	8/24/09-6/4/10	Local Funding	Teacher's knowledge of special populations will increase.	August 25-29, 2009	1
NA	RRMS will continue to identify those students in need of Dyslexia Services and provide them with a weekly pullout program that addresses their needs and assists them with their disability.	District Dyslexia coordinator/ Teachers/ Counselor/ Diagnostician	8/24/09-6/4/10	District Budget	Dyslexic students will be better identified and assisted.	Daily	2
NA	During the registration and enrollment process, RRMS will seek to identify Migrant and LEP students through the use of questionnaires and take the appropriate steps that the state mandates to meet those students needs.	Administration / Counseling	8/24/09-6/4/10	State Funding and Title Grants	Migrant and LEP students will be better identified and served.	August 2009	1
A	RRMS will hire a reading intervention specialist to work with students who perform poorly in Reading assessments and/or have dyslexia.	Campus Principal/ Counselor/ RTI teacher	8/24/09-6/4/10	50% Title 1 Funding/ 50% District Regular Education operating budget	Student skills will improve. Dyslexic students will receive proper training.	Daily / Weekly	3
PD	RRMS will develop a procedure and train staff to identify those students in need of RTI.	Campus Principal / RTI Teacher	8/24/09- 6/5/10	District Budget / Region 16 Training Contract	Teachers will be better able to identify and intervene prior to SpEd / 504 referral	Weekly	3

2009-2010 RRMS Campus Improvement Plan

Schoolwide Components
NA - Needs Assessment

Goal #3: RRMS will provide staff development opportunities for all personnel to meet identified needs in order to increase student performance.	R-SW Reform Strategies HQ-Highly Qualified PD-Professional Development AHQ-Attract Highly Qualified PI-Parental Involvement T-Transitional Programs A-Teachers & Assessments M-Student Assistance C-Coordination of Programs
Objective #3: RRMS will provide all professional and paraprofessional staff with staff development in identified areas of need.	
Summative Evaluation: Request for Leave Paperwork, Workshop Certificates	
**Evaluation Progress Key: 1. Accomplished 2. Considerable Progress 3. Some Progress 4. No Progress 5. Discontinue	

SW Comp	Actions/ Strategies	Person(s) Responsible	Timeline Start/End	Resources	Formative Evaluation	Timeline for Evaluation	Progress **
PD	All RRMS faculty members will complete thirty hours mandatory training in Gifted and Talented, and they will keep their training current.	Faculty/ District GT Coordinator/ Campus GT Coordinator	8/24/09-6/4/10	Local Funding	Teachers will utilize GT skills training in the classroom.	Various Workshop dates listed in the Region 16 Catalog	2
PD	RRMS faculty will receive training in and incorporate the instructional concepts such as Technology integration, Brain-Based Research, Learning Styles, Blooms Taxonomy, and Rubrics into classroom instruction.	Administration /Faculty	8/24/09-6/4/10	Local Funding	Improvement on student achievement indicators.	Various Workshop dates listed in the Region 16 Catalog	2
PD	Provide opportunities for mandatory six hour GT update.	Teachers	8/24/09-6/4/10	Region 16 ESC GT Contract 24.7% of the district fee of \$3,940=\$973.00 6239 02 999 31 1000	TEA requirements GT Programs	Various Workshop dates listed in the Region 16 Catalog	1
SW Comp	Actions/ Strategies	Person(s) Responsible	Timeline Start/End	Resources	Formative Evaluation	Timeline for Evaluation	Progress **

A	New teachers at RRMS will be assigned a mentor and will be encouraged to become active members in teaming meetings and activities.	Administration	8/24/09-6/4/10	Teachers/ Administration	Teacher satisfaction surveys have positive results.	August 18-22, 2009	1
PD	Provide "No Child Left Behind" training opportunities for paraprofessionals at Region 16.	Campus Administration/ District Administration	Summer / Fall 2009	Region 16 Title II, Part A Funds 255 \$5725.00 and the Region 16 ESC State Compensatory ED. Contract \$5000.00 6239 08 999 324000	Paraprofessionals hired before Jan. '99 through "No Child Left Behind"	Various Workshop dates listed in the Region 16 Catalog	2
PD	Provide training for all substitute teachers.	District	8/24/09-6/4/10	State Compensatory	Teacher	Monthly	2
PD	Provide training in suicide prevention, conflict resolution and discipline strategies.	Region 16	8/24/09-6/4/10	District Contract w/ Region 16	Student Disciplinary files; Counselor surveys	Various Workshop dates listed in the Region 16 Catalog	3
PD	Conduct Professional Development Needs Survey for the 09-10 school year.	Principal	Fall 2009	None Needed	Faculty and Staff survey	September 2009	2
PD	Provide professional development to learn use of new computer software programs: - Access test generating software - Webccat - Accelerated Math	Technology Coordinator/ Campus Administration	Scheduled in-service days see calendar 8/24/09-6/4/10	Compensatory funding	Review of session evaluations.	Various Workshop dates listed in the Region 16 / District Technology Catalog	1
PD	Provide professional development training for vertical and horizontal curriculum alignment through the RRISD Curriculum.	Administration	Scheduled in-service days see calendar 8/24/09-6/4/10	Local funding for transparencies 6399 01 999 399000	Teacher Observations	Various Workshop dates listed in the Region 16 Catalog	2
SW Comp	Actions/ Strategies	Person(s) Responsible	Timeline Start/End	Resources	Formative Evaluation	Timeline for Evaluation	Progress **

PD	RRMS will provide update training in the Student Services software-Skyward- as well as gradebook training.	Administration/ District Technology	8/26/08- 6/5/09	District Professional Development Funding/ Region 16 Contract	Teachers will be less frustrated when using the district's student services software.	August 2009	2
PD	Provide training in Special education: -Confidentiality -CPI -Texas Behavior Support Initiative	District SpEd Director	Scheduled in-service days see calendar 8/24/09- 6/4/10	SpEd Funding	Session evaluations; yearly review of procedures and compliance issues.	August 21, 2009	1

2009-2010 RRMS Campus Improvement Plan

Schoolwide Components
NA - Needs Assessment

Goal #4: RRMS will recruit and retain Highly Qualified teachers.	R-SW Reform Strategies HQ-Highly Qualified PD-Professional Development AHQ-Attract Highly Qualified PI-Parental Involvement T-Transitional Programs A-Teachers & Assessments M-Student Assistance C-Coordination of Programs
Objective #4: RRMS administration will attend job fairs in order to recruit new teachers, and RRMS staff members will mentor new teachers to help ensure those new teachers will continue working for our district.	
Summative Evaluation: Personnel Files, Highly Qualified Worksheets, Principal's Attestation	
**Evaluation Progress Key: 1. Accomplished 2. Considerable Progress 3. Some Progress 4. No Progress 5. Discontinue	

SW Comp	Actions/ Strategies	Person(s) Responsible	Timeline Start/End	Resources	Formative Evaluation	Timeline for Evaluation	Progress **
AHQ	Conduct recruitment activities to ensure highly qualified personnel in all positions. Activities will include participating in job fairs, posting vacancies in multiple sites/organizations and maintaining active webpage.	Superintendent	8/24/09-6/4/10	T-IIA	Number of positions posted Number of applications completed Number of visits on the web page counter	Sept. 1, 2009 Feb. 1, 2010 May 1, 2010	1
HQ	Establish an effective teacher mentoring system in order to retain highly qualified staff.	Campus Principal	8/24/09-6/4/10	T-IIA Local	Mentor assignments Mentor conferences Mentor feedback data	Aug. 15, 2009 Dec. 16, 2009 May 3, 2010	1
SW Comp	Actions/ Strategies	Person(s) Responsible	Timeline Start/End	Resources	Formative Evaluation	Timeline for Evaluation	Progress **

HQ	Analyze data from all teachers' certifications, testing, staff development, and service records to ensure that all meet highly qualified status.	Human Resources Director	8/24/09-6/4/10	T-IIA Local	Personnel files Professional Development records	Aug. 15, 2009	1
HQ	Assist teachers in maintaining or attaining certification through alternative programs, GT certification, ESL certification, coursework, and EXCET/TEExES testing in order to assure all staff is highly qualified.	Campus Principal	8/24/09-6/4/10	T-IIA Local	Number of teachers in ACPs Profession Development Records	Sept 15, 2009 May 15, 2010	1
HQ	Ensure 100% of staff receive high-quality professional development.	Campus Principal Curriculum Director	8/24/09-6/4/10	T-IIA Local	Professional Development records	June '10	1

2009-2010 RRMS Campus Improvement Plan

Schoolwide Components
NA - Needs Assessment

Goal #5: RRMS will foster positive community, parent, teacher, and student relationships and communications.	R-SW Reform Strategies HQ-Highly Qualified PD-Professional Development AHQ-Attract Highly Qualified PI-Parental Involvement T-Transitional Programs A-Teachers & Assessments M-Student Assistance C-Coordination of Programs
Objective #5: RRMS will work toward increasing communication with parents and community members through use of parent letters, email, and the district web page.	
Summative Evaluation: Parent Communication Logs, Webpage Hit Marker	
**Evaluation Progress Key: 1. Accomplished 2. Considerable Progress 3. Some Progress 4. No Progress 5. Discontinue	

SW Comp	Actions/ Strategies	Person(s) Responsible	Timeline Start/End	Resources	Formative Evaluation	Timeline for Evaluation	Progress **
A	RRMS will provide faculty and staff email addresses to parents, as well as, a means to electronically track their child's academic progress.	Entire Campus/ District Technology Coordinator	8/24/09-6/4/10	None Needed; Technology infrastructure	Parents will become more knowledgeable about instruction.	August 17, 2009	1
A	RRMS will continue to use a "postcard system," email and phone calls to help teachers make positive and negative parent contacts.	Administration / Faculty	8/24/09-6/4/10	Local Funding	Parents will become more knowledgeable about instruction.	Daily	1
A	RRMS will maintain a campus website to improve parent and community communication.	Administration / Technology	8/24/09-6/4/10	Local Funding	Parents will become more involved in all school activities.	Bi-Weekly	4
A	Disseminate information to parents/community members through the use of principal letters every three weeks, and the campus portion of the district web page.	Campus Principal and Staff	Monthly 2009- 2010	Local Funding for publishing and postage	Parent surveys and interviews	Every three weeks	1
SW Comp	Actions/ Strategies	Person(s) Responsible	Timeline Start/End	Resources	Formative Evaluation	Timeline for Evaluation	Progress **

A	RRMS will work in conjunction with RRHS to inform parents on Higher Education Opportunities for their children via: --Parent meetings --Newsletter information --Counselor Mailouts --College Visit Attendance Credits --Campus Visits	Counselor/ Administrative staff	8/24/09-6/4/10	Local Budget/ Transportation Funding	Starting in middle school parents and students will be more informed about Higher Education Opportunities.	May 2010	2
A	Teachers will communicate with parents via regular or e-mail, phone, or meetings, and will be required to keep a log verifying at least five such contacts with various parents per week.	Teachers/ Principal/ Counselor	8/24/09-6/4/10	None Needed	Parent/Teacher communication will increase.	Daily	2

2009-2010 RRMS Campus Improvement Plan

Schoolwide Components
NA - Needs Assessment

Goal #6: RRMS will increase parental participation and involvement in the educational process.	R-SW Reform Strategies HQ-Highly Qualified PD-Professional Development AHQ-Attract Highly Qualified PI-Parental Involvement T-Transitional Programs A-Teachers & Assessments M-Student Assistance C-Coordination of Programs
Objective #6: RRMS will seek opportunities to increase parental involvement that helps bridge the gap between school and community.	
Summative Evaluation: Parent Sign In Sheets, Volunteer Rosters	
**Evaluation Progress Key: 1. Accomplished 2. Considerable Progress 3. Some Progress 4. No Progress 5. Discontinue	

SW Comp	Actions/ Strategies	Person(s) Responsible	Timeline Start/End	Resources	Formative Evaluation	Timeline for Evaluation	Progress **
PI	RRMS will conduct a needs assessment to determine parental input into campus planning, effectiveness of education, community perception of campus, and campus approval rating.	Administrative Team	Fall 2009	Campus Budget	Parents will become more involved in all school activities.	Monthly	3
PI	RRMS will conduct parent/teacher conferences --Assessment results --Student progress --Discipline issues --ARD meetings --Individual Growth Plans	Administration / Teachers	8/24/09-6/4/10	Campus Budget	Parents will become more knowledgeable about instruction.	Weekly / October 3rd	1
PI	RRMS will actively support the RRMS Parent Teacher Organization --Fund Raisers --Program Promotion --Parent Education	Entire Campus	8/24/09-6/4/10	Local Funding	Parents will become more involved in all school activities.	Monthly	1
SW Comp	Actions/ Strategies	Person(s) Responsible	Timeline Start/End	Resources	Formative Evaluation	Timeline for Evaluation	Progress **

PI	RRMS will encourage PTO to send correspondence to all parents of RRMS students.	Administration / PTO	Fall 2009	None Needed	Parents will become more involved in all school activities.	Monthly	1
PI	RRMS will host an annual "Open House" to allow parents to visit with entire campus staff.	Entire Campus	Sep-09	None Needed	Parents will become more involved in all school activities.	September 9, 2009	1
PI	RRMS will host a Fall and Spring band and choir concert to encourage parental participation.	Administration / PTO/ Band and Choir Directors	Fall 2009 and Spring 2010	None Needed	Parents will become more involved in all school activities.	December 2009 / May 2010	1
PI	RRMS administration will conduct "TAKS talks" with any interested parents.	Administrative Team	8/24/09-6/4/10	None Needed	Parents will become more knowledgeable about instruction.	February 15 thru May 1, 2010	3
PI	RRMS principal will continue principal letters containing calendar information, support resources, and education opportunities to be sent home to parents.	Principal	8/24/09-6/4/10 (attached to report cards and progress reports)	Campus Budget-Postage	Parents will become more involved in all school activities.	Every three weeks	1
PI	RRMS will continue to recruit parent and community members for campus level SBDM involvement	Administration	Aug-09	None Needed	Parents will become more knowledgeable about instruction.	August 2009	1
PI	RRMS will conduct parent/student fieldtrip from intermediate to middle school campus to promote a positive transition.	Counselor/ Administration	Spring 2010	None Needed	Parent's instructional knowledge increases.	May 2010	1
SW Comp	Actions/ Strategies	Person(s) Responsible	Timeline Start/End	Resources	Formative Evaluation	Timeline for Evaluation	Progress **

PI	Offer continuing educational opportunities to parents and community members, and home school parents: --technology --drug/violence prevention --Gang Awareness --TAKS Study Skills --Homework Skills --Parenting Skills	Technology Coordinator/ Principal	8/24/09-6/4/10 as scheduled	Teacher Volunteers/ District Technology Equipment/ Region 16 Professional Development Contract	Parents will take advantage of services.	Monthly	3
PI	RRMS will develop and implement an evaluation process on parental involvement activities.	SBDM Team	8/24/09-6/4/10	None Needed	Parents will become more involved in all school activities.	September 2009	2

2009-2010 RRMS Campus Improvement Plan

Schoolwide Components
NA - Needs Assessment

Goal #7: RRMS will provide services to students identified as migrant and/or homeless.						R-SW Reform Strategies HQ-Highly Qualified PD-Professional Development AHQ-Attract Highly Qualified PI-Parental Involvement T-Transitional Programs A-Teachers & Assessments M-Student Assistance C-Coordination of Programs		
Objective #7: RRMS will implement modern curriculum and instruction to meet the needs of all students who are identified as migrants and homeless.								
Summative Evaluation: RRISD CURRICULUM VADs, IFDs, Weekly Lesson Plans, Counselor Information								
**Evaluation Progress Key: 1. Accomplished 2. Considerable Progress 3. Some Progress 4. No Progress 5. Discontinue								
SW Comp	Actions/ Strategies	Person(s) Responsible	Timeline Start/End	Resources	Formative Evaluation	Timeline for Evaluation	Progress **	
M	RRMS will provide supplies, dental/medical services, local service information, shoes and clothing, and transportation for homeless students.	Campus and District Homeless Liaisons	8/24/09-6/4/10	TEXSHEP Grant	Student/Parent-Guardian interview, student performance	When needed	2	
M	RRMS will provide counseling services for those students identified as migrant or Homeless.	Counselor	8/24/09-6/4/10	Counselor Salary	Students will utilize the counseling center to discuss possible problems.	Daily if needed	2	

2009-2010 RRMS Campus Improvement Plan	Schoolwide Components NA - Needs Assessment
---	---

Goal #8: RRMS will implement and utilize updated technology to increase the effectiveness of student learning.	R-SW Reform Strategies HQ-Highly Qualified PD-Professional Development AHQ-Attract Highly Qualified PI-Parental Involvement T-Transitional Programs A-Teachers & Assessments M-Student Assistance C-Coordination of Programs
Objective #8: RRMS will seek to integrate Career and Technology training into all aspects of teaching and learning for the expressed purpose of ensuring application of TEKS-driven training, instructional materials, and assessment for now and future learning.	
Summative Evaluation: Weekly Lab Usage Reports, Lesson Plans, RRISD CURRICULUM Documents	
**Evaluation Progress Key: 1. Accomplished 2. Considerable Progress 3. Some Progress 4. No Progress 5. Discontinue	

SW Comp	Actions/ Strategies	Person(s) Responsible	Timeline Start/End	Resources	Formative Evaluation	Timeline for Evaluation	Progress **
PD	RRMS faculty will receive training in and incorporate the instructional concepts such as Technology integration, Brain-Based Research, Learning Styles, Blooms Taxonomy, and Rubrics into classroom instruction.	Administration /Faculty	8/24/09-6/4/10	District Region 16 Training Contract / Substitute Teachers	Improvement on student achievement indicators.	5/20/10	2
C	RRMS faculty and staff will integrate technology into curriculum focusing on the following breakdown of applications: a. Social Studies: Publishing and layout b. Math: Calculators & Accelerated Math c. ELA: PowerPoint Presentations, Accelerated Reading, Word Processing & Internet Research d. Science: Internet Research	Teachers/ Campus Lab Manager	8/24/09-6/4/10	Local Funding	Teachers will integrate technology into daily lessons, and students will learn to use technology in the classroom.	Weekly	2

SW Comp	Actions/ Strategies	Person(s) Responsible	Timeline Start/End	Resources	Formative Evaluation	Timeline for Evaluation	Progress **
C	RRMS faculty and staff will identify and promote curriculum which integrates Career and Technology information into instruction.	Teachers/ Administration / Curriculum Specialist	8/24/09-6/4/10	Local Funding/ Staff Development	Teachers will feel more comfortable integrating technology into daily lessons, and students will learn to use technology in the classroom.	Weekly	2
PD	Faculty and staff will receive technology training to ensure they are prepared to integrate technology into the curriculum and their instruction.	Teachers/ Curriculum Specialist/ Curriculum Director/ Campus Lab Manager	8/24/09-6/4/10	Local Funding	Teachers will feel more comfortable integrating technology into daily lessons, and students will learn to use technology in the classroom.	Various Workshop dates listed in the Region 16 Catalog	2
M	RRMS faculty and staff will utilize technology tutorial and application software to remediate "at risk" students.	Teachers/ Technology Specialist/ Technology-District Technician	8/24/09-6/4/10	Coca-Cola Grant Funds/ Local Funding	Teachers will feel more comfortable integrating technology into daily lessons, and students will learn to use technology in the classroom.	Weekly	2
C	RRMS will periodically update the middle school link to the District's website by sending information and pictures to the technology coordinator.	Campus technology coordinator/ Yearbook Sponsor/ Principal	8/24/09-6/4/10	None Needed	The community will become more informed about campus activities and events.	Bi-Weekly	2

2009-2010 Campus Improvement Plan

Goal #9: RRMS will provide a safe and orderly learning environment.

Objective #9: RRMS will continue to provide programs that promote and maintain a safe environment.

Summative Evaluation: District EOP, Staff Meeting Sign-In / Agenda, District - Campus Safety Audit

**Evaluation Progress Key: 1. Accomplished 2. Considerable Progress 3. Some Progress
4. No Progress 5. Discontinue

Schoolwide Components
 NA - Needs Assessment
 R-SW Reform Strategies
 HQ-Highly Qualified
 PD-Professional Development
 AHQ-Attract Highly Qualified
 PI-Parental Involvement
 T-Transitional Programs
 A-Teachers & Assessments
 M-Student Assistance
 C-Coordination of Programs

SW Comp	Actions/ Strategies	Person(s) Responsible	Timeline Start/End	Resources	Formative Evaluation	Timeline for Evaluation	Progress **
NA, PD, C	RRMS will continue implementation of the Crisis Management Plan -Fire Drills -Tornado Drills -Provide members for the crisis management team	Campus Administration	8/24/09-6/4/10	Local Funds	Teachers will know what to do in the event of an emergency situation.	Daily and Monthly as needed	2
NA, C	RRMS will participate in Red Ribbon Week.	Counselor/ Student Council Sponsor	Oct-09	RRMS Activity Funds for supplies	Beginning of year student survey	October 27-31, 2009	1
NA, PD, R-SW	RRMS will implement a "Bullying Awareness Task Force."	Administration /Bullying Awareness Task Force	8/24/09-6/4/10	Local Funds/ Campus Teachers/ Counselor	Bullying will decrease. Reporting will increase.	August 2009	1

SW Comp	Actions/ Strategies	Person(s) Responsible	Timeline Start/End	Resources	Formative Evaluation	Timeline for Evaluation	Progress **
NA, A, M	RRMS will participate in state sponsored student surveys on student substance abuse. RRMS will use results as a steering factor in discipline program re-evaluation and implementation in the next year.	Administration /Counselor	8/24/09-6/4/10	None Needed	Inclusion of survey results into overall plan.	April 2010	2
C	RRMS faculty and staff will make use of available resources on preventative use of tobacco, alcohol, drugs, and violence. a. free posters and signs b. guest speakers, etc.	Counselor	8/24/09-6/4/10	Tobacco Abstinence Grant	Number of incidents involving tobacco, alcohol, and violence decreases.	Daily	2
C, NA, A, M	RRMS will participate in the district drug dog detection program.	Administration	8/24/09-6/4/10	Title IV/ Local Funding	Counseling documentation according to extent use.	Periodically when needed	1
NA, R-SW	RRMS will train and utilize a team of teachers for "Crisis Prevention Intervention (CPI)."	Asst. Principal and CPI Team	Fall 2009-6/5/04	State and Local Funds	Successful completion and utilization of training.	November 6, 2009	1
NA, C, M, PI	RRMS will educate middle school students and parents on definition of "Dating Violence."	Counselor	8/24/09-6/4/10	District Funding/ Campus Activity Fund	Students and parents will become more aware of "Dating Violence."	April 2010	1
NA, C, M, PI	RRMS will educate middle school students and parents on safety, enforcement of protective orders, and school-based alternatives to protective orders.	Counselor	8/24/09-6/4/10	District Funding/ Campus Activity Fund	Students and parents will become more aware of protective orders.	October 2009	4

SW Comp	Actions/ Strategies	Person(s) Responsible	Timeline Start/End	Resources	Formative Evaluation	Timeline for Evaluation	Progress **
NA, PI, M, C	RRMS will designate one week during the school year as "Dating Violence Awareness Week." "Green Week" will provide literature and resources for students and parents through parent meetings or newsletters, school web-sites, etc.	Counselor/ Campus Coordinator	8/24/09-6/4/10	District Funding/ Campus Activity Fund	Actual student participation and planning of information.	3/31/10-4/4/10	1
PD	RRMS will ensure the staff is trained on work order procedure and contact personnel.	Campus Principal	8/24/09-6/4/10	None Needed	Staff will know request procedures.	August 2009	1
NA	Conduct monthly safety and facility inspections.	Campus Principal, Dist. Maintenance Supervisor	8/24/09-6/4/10	Asst. Principal/ Dist. Safety Team	Campus will comply with federal/state standards.	Monthly	1
NA, M, C	Clubs will develop a campus beautification program.	NJHS/ StuCo Sponsor	8/24/09-6/4/10	Sponsors/ Students/ Activity Funds	Campus will look better.	October 2009, April 2010	3
NA	Organize service groups and campus GIP students to reduce campus litter.	Campus Administration /Clubs and Organization Sponsors	8/24/09-6/4/10	Teachers/ Sponsors/ Custodians	Campus litter will decrease.	Weekly	2
NA	Monitor and decrease vandalism in restrooms.	Campus Administration / Custodial staff	8/24/09-6/4/10	Teachers/ Custodians/ No funding	Restroom vandalism will decrease.	Daily	3

2009-2010 Campus Improvement Plan

Goal #10: RRMS will improve student support services.

Objective #10: RRMS will provide guidance and counseling services for all students.

Summative Evaluation: Skyward Counseling Report

**Evaluation Progress Key: 1. Accomplished 2. Considerable Progress 3. Some Progress
4. No Progress 5. Discontinue

Schoolwide Components
 NA - Needs Assessment
 R-SW Reform Strategies
 HQ-Highly Qualified
 PD-Professional Development
 AHQ-Attract Highly Qualified
 PI-Parental Involvement
 T-Transitional Programs
 A-Teachers & Assessments
 M-Student Assistance
 C-Coordination of Programs

SW Comp	Actions/ Strategies	Person(s) Responsible	Timeline Start/End	Resources	Formative Evaluation	Timeline for Evaluation	Progress **
NA, M	RRMS faculty and staff will receive training and work with students on: a. Conflict resolution b. Social skills c. Personal responsibility	District Professional Development Coordinator and Campus Counselor	8/24/09-6/4/10	Local Funding	Faculty and staff will observe an overall change in behaviors and attitudes of students.	Various Workshop dates listed in the Region 16 Catalog	3
NA, M	RRMS students will have access to counseling and instruction in drug and violence prevention.	Counselor Health Education Teacher	8/24/09-6/4/10	Title IV/ Local Funding	Counseling documentation according to extent use.	Weekly or as needed	2
NA, M	If necessary, RRMS will assist a pregnant student with pregnancy related services.	Counseling/ Nursing	8/24/09-6/4/10	Local Funds/ Grants	Students will receive additional help with pregnancy issues.	As needed	2
NA, M	RRMS will make available counseling at school for students affected by dating violence and provide referral resources for outside counseling.	Counselor	8/24/09-6/4/10	District Funding/ Campus Activity Fund	Students will utilize the counseling center to discuss possible problems.	As needed	2

2009-2010 Campus Improvement Plan

Goal #11: RRMS will identify and serve the Economically Disadvantaged and At-Risk students appropriately.

Objective #11: RRMS will use advanced curriculum and instruction to meet the needs of all students who are identified as At-Risk.

Summative Evaluation: RRISD CURRICULUM IFDs, VADs, Weekly Lesson Plans, Workshop Certificates

**Evaluation Progress Key: 1. Accomplished 2. Considerable Progress 3. Some Progress
4. No Progress 5. Discontinue

Schoolwide Components
 NA - Needs Assessment
 R-SW Reform Strategies
 HQ-Highly Qualified
 PD-Professional Development
 AHQ-Attract Highly Qualified
 PI-Parental Involvement
 T-Transitional Programs
 A-Teachers & Assessments
 M-Student Assistance
 C-Coordination of Programs

SW Comp	Actions/ Strategies	Person(s) Responsible	Timeline Start/End	Resources	Formative Evaluation	Timeline for Evaluation	Progress **
NA, A	RRMS will utilize benchmark testing at each grade level.	Campus Principal/ Instructional staff	8/24/09-6/4/10	Released TAKS tests, Access test generating software (24.70% of purchase amount \$3428.00=\$846.72; AEIS-It data analysis software-- 44.08%of Region 16 contract \$895=\$221.07)	There will be an increase in scores from the previous year in all sub-groups.	The end of each six-weeks grading period, Fall TAKS simulation, Spring TAKS simulation	2
NA, A	Special Education Needs: -Mainstreaming -Content Mastery -Resource Classrooms -Various contracted resources	Campus Administration /Special Education Staff	8/24/09-6/4/10	Special Education Block Grant	Class diagnostic data, teacher evaluations	Daily	3

SW Comp	Actions/ Strategies	Person(s) Responsible	Timeline Start/End	Resources	Formative Evaluation	Timeline for Evaluation	Progress **
NA, A, M	RRMS will provide Summer School for students at risk of retention.	Campus Administration	Jun-10	Title I Grant for Extended Year Instruction	Student grades will keep students from being retained.	June 2010	1
NA, A, T	Instructional personnel will meet with special services personnel to evaluate, discuss and plan ways to meet student needs.	Campus Administration	Weekly 8/24/09-6/4/10	None Needed	Student performance will improve.	Monthly	4
NA, A, C	RRMS faculty will receive training to better assist students who are identified as At-Risk and/or Economically Disadvantaged	Administration , 504 coordinator, SpEd Director, Counselor	8/24/09-6/4/10	District - Region 16 Contract for Training and Staff Development / Substitute Teachers	Identified students are properly placed in the appropriate programs.	Various Workshop dates listed in the Region 16 Catalog	3
NA, A, C	RRMS Administration and Counseling will conduct home visits to show how and encourage parents to support education more.	Administration / Counseling	10/02/09-06/04/09	None Needed	Daily grades, benchmarks, and TAKS scores will improve	Every Six-Weeks	3
NA, A, C	RRMS faculty will receive ongoing training in meeting the instructional needs of At-Risk, Special Ed., ESL, 504, and other special populations.	Administration / In-Service Director/ Counselor	June 2009 thru May 2010	District - Region 16 Contract for Training and Staff Development / Substitute Teachers	Teachers will feel comfortable preparing for special needs students.	Various Workshop dates listed in the Region 16 Catalog	3

2009-2010 Campus Improvement Plan

Goal #12: RRMS will increase its attendance rate.

Objective #12: RRMS students will attend 98% of the school year, as well as, have 100% attendance rate during the state's assessment administration period.

Summative Evaluation: PEIMS Reports, AEIS Report

****Evaluation Progress Key: 1. Accomplished 2. Considerable Progress 3. Some Progress
4. No Progress 5. Discontinue**

Schoolwide Components
 NA - Needs Assessment
 R-SW Reform Strategies
 HQ-Highly Qualified
 PD-Professional Development
 AHQ-Attract Highly Qualified
 PI-Parental Involvement
 T-Transitional Programs
 A-Teachers & Assessments
 M-Student Assistance
 C-Coordination of Programs

SW Comp	Actions/ Strategies	Person(s) Responsible	Timeline Start/End	Resources	Formative Evaluation	Timeline for Evaluation	Progress **
NA, C	Student attendance will be monitored on a daily and weekly basis to meet the campus standard of 98%.	Teachers	8/24/09-6/4/10	None Needed	Students will be in attendance more.	Daily	2
NA, C	Attendance information will be disaggregated on a six-weeks, semester, and yearly basis.	Asst. Principal	8/24/09-6/4/10	None Needed	Attendance rates will increase.	The end of each six-weeks period	2
NA	DAILY: Assistant principal and attendance clerk will contact parents on un-cleared absences.	Asst. Principal/ Attendance Clerk	8/24/09-6/4/10	None Needed	Parent communication will increase; absences will decrease.	Daily	3
NA, PI, M	Home visitation will be made on those students reflecting a pattern of excessive absences.	Asst. Principal/ Attendance Clerk	8/24/09-6/4/10	None Needed	Parent communication will increase; absences will decrease.	Weekly	4
NA, PI, M	Letters will be sent home when a student's absences hit a predetermined number.	Asst. Principal/ Attendance Clerk	8/24/09-6/4/10	None Needed	Parent communication will increase; absences will decrease.	Weekly (as needed)	2

SW Comp	Actions/ Strategies	Person(s) Responsible	Timeline Start/End	Resources	Formative Evaluation	Timeline for Evaluation	Progress **
NA, M	SIX-WEEKS: Attendance Incentive Awards	Asst. Principal	8/24/09-6/4/10	District and Campus funding for \$600.00 in gift cards. Partnership with Local Businesses for Gift Cards, Certificates, etc.	Attendance rates will rise and be steady.	At the end of each six-weeks period	4
NA, M	SEMESTER: Students in attendance every day for each semester will be treated to a pizza and coke party at the end of the year.	Asst. Principal	8/24/09-6/4/10	Campus Activity Fund	Students will see a tangible incentive for attending school.	At the end of each semester	4
NA, M	YEARLY: Perfect attendance certificates for those students in attendance every day-every period.	Asst. Principal	8/24/09-6/4/10	None Needed	Students will be recognized for a hard earned accomplishment.	May, 2010	1
NA, PI, M	TESTING DATES: RRMS will emphasize the importance of attendance on testing days by: --Campus Newsletter --Campus Marquee --Announcements	Administration	09-10 Testing Calendar	None Needed	Attendance rates for testing will increase.	February 15 thru May 1st 2010	2
NA	RRMS will make parent contacts and conduct home visits on testing dates to address absent students.	Administration	09-10 Testing Calendar	None Needed	Attendance rates for testing will increase.	February 15 thru May 1st 2010	2
NA, M	RRMS will develop an incentive program to improve attendance on testing dates.	Administration	09-10 Testing Calendar	None Needed	Attendance rates for testing will increase.	February 15 thru May 1st 2010	2

2009-2010 Campus Improvement Plan

Goal #13: RRMS will maintain a dropout rate that is below the state average for all AEIS subgroups.

Objective #13: RRMS will implement programs to decrease the drop out rate.

Summative Evaluation: AEIS Reports, Program Criteria, Skyward Counselor's / Attendance Report

**Evaluation Progress Key: 1. Accomplished 2. Considerable Progress 3. Some Progress
4. No Progress 5. Discontinue

Schoolwide Components
 NA - Needs Assessment
 R-SW Reform Strategies
 HQ-Highly Qualified
 PD-Professional Development
 AHQ-Attract Highly Qualified
 PI-Parental Involvement
 T-Transitional Programs
 A-Teachers & Assessments
 M-Student Assistance
 C-Coordination of Programs

SW Comp	Actions/ Strategies	Person(s) Responsible	Timeline Start/End	Resources	Formative Evaluation	Timeline for Evaluation	Progress **
NA, M	In order to prevent dropouts, RRMS will continue to track students that withdraw, fail to attend school, or leave without notification.	Administration	8/24/09-6/4/10	None Needed	Students will be in attendance more.	Daily (as needed)	1

2009-2010 Campus Improvement Plan

Goal #14: RRMS will coordinate discipline and classroom management at the campus level.

Objective #14: RRMS will continue to implement and evaluate a school-wide behavior program that promotes and maintains a disciplined school environment while emphasizing character education and social responsibility.

Summative Evaluation: PEIMS Discipline Report, PBMAS Report, Skyward Discipline Report, Program Criteria

**Evaluation Progress Key: 1. Accomplished 2. Considerable Progress 3. Some Progress
4. No Progress 5. Discontinue

Schoolwide Components
 NA - Needs Assessment
 R-SW Reform Strategies
 HQ-Highly Qualified
 PD-Professional Development
 AHQ-Attract Highly Qualified
 PI-Parental Involvement
 T-Transitional Programs
 A-Teachers & Assessments
 M-Student Assistance
 C-Coordination of Programs

SW Comp	Actions/ Strategies	Person(s) Responsible	Timeline Start/End	Resources	Formative Evaluation	Timeline for Evaluation	Progress **
NA, M	Provide character education programs and learning experiences: --Tobacco Free Amarillo --Abstinence --Preventative measures for tobacco, alcohol, drugs, and violence	Campus Counselor Character Education Teacher Health Education Teacher	8/24/09-6/4/10	Title IV SDFSC	Six weeks monitoring of discipline reports	At the end of each six-weeks	2
NA	Provide a school-wide discipline plan	Campus Administration and Discipline Committee	8/24/09-6/4/10	Campus Disciplinary Committee, Administration	Six weeks monitoring of discipline reports and student grades	At the end of each six-weeks	1

SW Comp	Actions/ Strategies	Person(s) Responsible	Timeline Start/End	Resources	Formative Evaluation	Timeline for Evaluation	Progress **
NA	The Discipline committee will disaggregate files and analyze the following: --Number of Reports --Types of school violence incidents --Type of disciplinary action --Effectiveness of punishments --Parent, Student, and Staff Surveys	Campus Administration , Discipline Committee, SBDM	September 5, 2009	Campus Disciplinary Committee	Completed analysis data	September 5, 2009	1
NA, M	RRMS will continue an incentive program to encourage students to demonstrate responsible & exemplary behavior.	SBDM, Campus Discipline Committee, faculty	8/24/09-6/4/10	Local Funding/Student Activity Fund	A 10% reduction in office referrals.	At the end of each six-weeks period	1
NA	The RRMS Student Code of Conduct and handbook will be evaluated, updated, placed on the campus website, and discussed with all students every year.	Administration SBDM PTO	Evaluated Spring 2009, Developed Summer 2009, Discussed Fall 2009	Local and Campus Funding	Updated student handbook	June 2010	2
NA	RRMS will Utilize a DAEP contract with AISD for primary DAEP and RRHS for secondary DAEP.	Campus Administration	8/24/09-6/4/10	DAEP contract with AISD \$30000 @ 27.70% for RRMS= 7410.00	Student disciplinary records	June 2010	1
NA	CATS committee will research and implement alternative consequences for middle school student behavior.	Campus Administration /CATS Committee	8/24/09-6/4/10	Local Funds/ Campus Activity Fund	Incorporation of ideas/ A significant decrease in student offenses	Various workshop dates in the Region 16 Calendar	2

River Road Middle School coordinates local funds with a number of state and federal sources to upgrade and enhance the educational program and ensure success for all students. The campus SBDM Committee along with the RRISD District SBDM committee members have determined the majority of SCE funding should be focused at early educational grade level students to ensure a sound educational framework. Rolling Hills Elementary School is identified as a campus wide Title I campus with over 50% At-Risk students for the 2009 - 2009 school year. River Road Middle School and River Road High School are not Title I School-Wide campuses. Listed below are state, federal, and grant funds that will be used on the RRMS campus for the 2009 - 2009 school year.

RRMS Special Programs Funding

Fund	Description	Amount Budgeted	FTEs
<u>Title I, Part A</u>	Not Applicable		
<i>Title II, Part A</i>	Professional Development District Funds - RRMS		
<i>Title II, Part D</i>	Enhancing Education Through Technology RRMS allotment		
<i>Title IV</i>	Region 16 Shared Service Agreement contract fee \$5121.00@24.70%RRMS allotment		
<u>State Compensatory</u>	RRMS State Compensatory Supplies: - ACCESS benchmark testing software - ESL endorsement and testing fees		
	RRMS Sub pay for professional development for training pertaining to meeting needs of at-risk students		
	Saturday School Stipend RRMS allotment		
	DAEP 30,000@44/18% RRMS allotment		
	<i>RRMS SCE Expenditures</i>		
	<i>RHES SCE Expenditures</i>		
	<i>RRHS SCE Expenditures</i>		
	<i>Total RRISD SCE Expenditures</i>		
	District Allotment		
	Amount in excess of entitlement at RRISD		

<u>Gifted and Talented</u>	RRMS G/T Coordinator Medicare		
	RRMS G/T Coordinator Workers' Comp		
	RRMS G/T Coordinator TRS		
	RRMS G/T Testing Supplies		
	RRMS G/T Region 16 Contract		
	RRMS G/T Student Travel		
	Total RHES G/T Expenditures		
	Total RRMS G/T Expenditures		
	Total RRHS G/T Expenditures		
	Total RRISD G/T Entitlement		
<i>Accelerated Reading Grant</i>	Not Applicable at RRMS		
<i>Technology Grant</i>	Not Applicable at RRMS		
<i>Tobacco Abstinence Grant</i>	District amount of		
<i>Abstinence Grant</i>	Used for Teen Aid and Focus training		
<i>ESL/Bilingual Grant</i>	District amount of		

Glossary

AEIS	Academic Excellence Indicator System
AIISD	Amarillo Independent School District
AR	At-Risk
ARD	Admittance, Review, Dismissal committee
CAP	Corrective Action Plan
CIP	Campus Improvement Plan
DAEP	Disciplinary Alternative Education Placement
DIP	District Improvement Plan
ESC	Educational Service Center
ED	Economically Disadvantaged
ESL	English as a Second Language
GT	Gifted and Talented
LAMP Comm.	RHES SBDM Committee
LDAA	Locally Developed Alternative Assessment
OED	Optional Extended Day
PEIMS	Public Education Information Management System
PTO	Parent /Teacher Organization
RHES	Rolling Hills Elementary School
RRISD	River Road Independent School District
RRHS	River Road High School
RRMS	River Road Middle School
RPTE	Reading Proficiency Tests in English
SBDM	Site Based Decision Making team
SCE	State Compensatory Education
SpEd TAKS	Special Education Texas Assessment Knowledge and Skills (TAKS - M, TAKS - A, TAKS - Alt)
SE	Special Education
TAKS	Texas Assessment of Knowledge and Skills
TEKS	Texas Essential Knowledge and Skills

Dating violence is defined as the intentional use of physical, sexual, verbal, or emotional abuse by a person to harm, threaten, intimidate, or control another person in a dating relationship. Dating violence is a pattern of coercive behavior that one partner exerts over the other for the purpose of establishing and maintaining power and control.

The 2009 - 2010 River Road Middle School Site-Based Decision Making Team recommends this Campus Improvement Plan.

Richard Kelley, Principal

Brad Stradley, Campus Special Education Teacher

Linda Brown, Paraprofessional

Beverly Barnes, Campus Academic Teacher

Eunabeth Williamson, Campus Elective Teacher

Karen Mason, Community Representative

D. Story, Campus Academic Teacher

Melissa Schaeffer, Campus Academic Teacher

Allen Ewing, Campus Parent

This plan was approved by the RRISD Board of Trustees at the ----- school board meeting.