

## 2009-2010 Campus Improvement Plan Goals and Objectives

<p>Goal #1: Student achievement will continue to improve each year as measured by the annual AEIS.</p> <p>Objective #1: River Road High School will offer all students a challenging high quality curriculum and will provide an effective delivery system to ensure 90% of all students pass every portion of the TAKS.</p> <p>Summative Evaluation: TAKS results; benchmark testing results, student failure rates</p>
<p>Goal #2: Comprehensive Instructional Program. River Road High School will create a comprehensive instructional program and differentiate instruction for all students.</p> <p>Objective #2: Maintain 100% graduation rate for all students and special population groups.</p> <p>Summative Evaluation: TAKS testing results; retention rates; dropout rates; attendance rates</p>
<p>Goal #3: Provide staff development opportunities for all personnel to meet identified needs in order to increase student</p> <p>Objective #3: High Quality Staff Development will be provided for all staff.</p> <p>Summative Evaluation: Staff development records, surveys, and Teacher Certificates.</p>
<p>Goal #4: River Road High School will recruit and retain Highly Qualified teachers.</p> <p>Objective #4: River Road High School will retain qualified staff members to ensure exemplary status for the campus.</p> <p>Summative Evaluation: Staff evaluations; Teacher attendance; Teacher workshop attendance</p>
<p>Goal #5: Foster positive community, parent, teacher, and student relationships and communications.</p> <p>Objective #6: 100% of parents will participate as partners in their children's education by having active contact with our schools the minimum of three times per year.</p> <p>Summative Evaluation: Surveys; Parent/Community Involvement Evaluations</p>
<p>Goal #6: Encourage parent involvement through staff communication and school programs related to inclusive parent involvement.</p> <p>Objective #6: 100% of parents will participate as partners in their children's education by having active contact with our schools the minimum of three times per year.</p>
<p>Goal #7: Migrant services will be provided to Migrant identified students as required by law.</p> <p>Objective #7: All identified homeless students will receive appropriate services according to McKinney Vento.</p> <p>Summative Evaluation: TAKS testing results; retention rates; dropout rates; attendance rates</p>
<p>Goal #8: Provide students with technological experiences through student and teacher use of technology in various learning activities.</p> <p>Objective #8: River Road High School will provide technological tools to accomplish the functions of administrative and support staffs to ensure 100% of students earn a high school diploma.</p> <p>Summative Evaluation: Staff evaluations; Parent surveys; Student achievement; Campus Budget</p>
<p>Goal #9: Students demonstrate behaviors that support academic success and a safe school environment.</p> <p>Objective #9: All students will be provided with a safe environment.</p> <p>Summative Evaluation: Discipline Referral Data; PEIMS Discipline Data; Surveys</p>
<p>Goal #10: Address higher education issues. (Financial aid, dual credit, college admissions)</p> <p>Objective #10: River Road High School will provide a quality guidance and counseling program for all students to ensure that 100% of all graduates receive a diploma or equivalent.</p> <p>Summative Evaluation: Parent surveys; Student surveys; AEIS report; College grades from Dual Credit courses</p>
<p>Goal #11: Identify and serve At-risk students appropriately.</p> <p>Objective #11: Students identified as At-risk will receive opportunities for accelerated learning.</p> <p>Summative Evaluation: TAKS testing results; retention rates; dropout rates; attendance rates. Including ESL, 504, Homebound, and Dyslexia.</p>
<p>Goal #12: There will be an increase in the attendance rate.</p> <p>Objective #12: River Road High School will strive for 98% while maintaining at least 97% attendance.</p> <p>Summative Evaluation: AEIS ADA data;</p>
<p>Goal #13: Maintain a dropout rate that is below the state average for all AEIS subgroups.</p> <p>Objective #13: Enhance dropout prevention initiatives so that the dropout rate is decreased from the 08-09 school year.</p> <p>Summative Evaluation: AEIS ADA data</p>
<p>Goal #14: River Road High School will adopt and implement instructional programs that support the regular academic curriculum to prepare students for post graduation studies as well as entry to the work force.</p> <p>Objective #14: There will be a 10% decrease in discipline referrals from the 08-09 school year.</p> <p>Summative Evaluation: Discipline Referral Data; PEIMS Discipline Data; Surveys</p>

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<b>Summative Evaluation: TAKS results; benchmark testing results, student failure rates</b>						HQ-Highly Qualified	
**Evaluation Progress Key: 1. Accomplished 2. Considerable Progress 3. Some Progress 4. No Progress 5. Discontinue						PD-Professional Development	
						AHQ-Attract Highly Qualified	
						PI-Parental Involvement	
						T-Transitional Programs	
						A-Teachers & Assessments	
						M-Student Assistance	
						C-Coordination of Programs	
<b>SW Comp</b>	<b>Actions/ Strategies</b>	<b>Person(s) Responsible</b>	<b>Timeline Start/End</b>	<b>Resources</b>	<b>Formative Evaluation</b>	<b>Timeline for Evaluation</b>	<b>Progress **</b>
NA, A,	1. Analyze 2008-2009 TAKS scores for the state, district and campus	Campus Principal	6/09 – 8/10	Region 16 AEIS-IT contract per ADA of \$895.00 = \$310.00	TAKS results May 09 evaluation, periodic benchmark assessments each six weeks, informal teacher observations daily	August 2009, once each six weeks per core subject	
NA, A, R-SW	2. Inventory missing TAKS skills of all students	Classroom teachers	6/09 (during Flex)	Released TAKS tests. Saxon Math basic skills assessment.	Student formative assessments every six weeks.	June 2009, Every 6 weeks	
NA, C, A	3. Mathematics teachers will team for curriculum alignment.	Campus Principal/ Department Heads	8/24/09 – 6/5/10		Curriculum Audit reports August 2010	6/1/2010	

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NA, C, A	4. Science teachers will team for curriculum alignment.	Campus Principal/ Department Heads	8/24/09 – 6/5/10		Curriculum Audit reports August 2010	6/1/2010	
NA, M	5. Practice use of TAKS writing prompts across the curriculum	9th – 12th Grade Teachers	8/24/09 – 6/5/10	Language Arts ancillary materials; Teacher guides to the TAKS test	Student grades every 6 weeks	Every 6 weeks	
NA, A	6. Continue practice of benchmark testing and resulting data analysis	Campus Principal	every 6 weeks	Region 16 AEIS- IT contract per ADA of \$895 (see above); ACCESS software	Student grades every 6 weeks	Benchmark results every 6 weeks.	

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R-SW	8. Provide Princeton Review (SAT/ACT) Prep Course	Campus Principal	9/1/09 - 4/1/10	\$5000.00 in Teacher Training. \$4000.00 in course materials.	Student participation rosters from 09-10. PSAT, SAT and ACT results	Every 3 months when results are submitted	
R-SW	9. Implement Rtl classes for identified students	Rtl Team, Campus Principal	8/24/09 - 5/21/10	Rtl Team training at Region 16	Success of identified students in core classes	Weekly	

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NA	10. Conduct at least twenty-five classroom walkthroughs weekly	Campus administration	8/31/09 - 6/4/10	360 Walkthrough web-based software. Training of teachers on 8/18/09	Walkthrough data reports. Discussion of data with departments and individual teachers	Monthly	

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NA, T, C, A	1. Provide instructional acceleration for Gifted and Talented students	G/T Committee; Instructional Staff	8/24/09 – 5/30/10	Instructional supplies, Differentiated Instruction research	Student grades every 6 weeks, teacher/parent reports annually	Every 6 weeks	
M, A, NA	2. Provide instructional support for 504 students	Campus 504 Coordinator; 504 Campus Committee; Campus Counselor	8/24/09 – 6/05/10	Tutorials, Optional Extended Day, 504 Accommodation Plan	Student grades- at progress report and 6 weeks reporting periods	Every 6 weeks	
M, PD,	3. Provide an ESL endorsed teacher in each core subject	Campus Administration	Sept. 2010	\$1200.00 x 31.21% for RRHS = \$375.00 Local Funds	Review of ESL needs and student numbers and grade levels as ESL students enroll	10/31/2009	

M, R-SW,	4. Continue implementation of programs to meet Special Education student needs: <ul style="list-style-type: none"> <li>• Inclusion</li> <li>• Support facilitation</li> <li>• Resource Classrooms</li> <li>• Speech Therapy</li> </ul>	Campus Administration; Special Education Staff	8/24/09 – 6/04/10	Special Education Block grant	Class diagnostic data every 6 weeks; teacher evaluations weekly	Every 6 weeks	
R-SW	5. Implement Rtl classes for identified students	Rtl Team, Campus Principal	8/24/09 - 5/21/10	Rtl Team training at Region 16	Success of identified students in core classes	Weekly	
NA	6. Conduct at least twenty-five classroom walkthroughs weekly	Campus administration	8/31/09 - 6/4/10	360 Walkthrough web-based software. Training of teachers on 8/18/09	Walkthrough data reports. Discussion of data with departments and individual teachers	Monthly	

River Road HS 2009-2010 Campus Improvement Plan						Schoolwide Components	
Goal #3: Provide staff development opportunities for all personnel to meet identified needs in order to increase student performance.						NA - Needs Assessment	
Objective #3: High Quality Staff Development will be provided for all staff.						R-SW Reform Strategies	
Summative Evaluation: Staff development records, surveys, and Teacher Certificates.						HQ-Highly Qualified	
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SW Comp	Actions/ Strategies	Person(s) Responsible	Timeline Start/End	Resources	Formative Evaluation	Timeline for Evaluation	Progress **
PD	1. Provide opportunities for the mandatory 6 hour Gifted/Talented Update - 09-10 Differentiated Assignments - Area Technology Conference	Teachers	8/24/09 – 7/30/10	Region 16 ESC G/T ADA share of the district fee of \$3824 = \$1322.00 6239 02 999 911000	TEA requirements for G/T programs. August 2010 review	Once every semester	

PD	2. Provide opportunities for the initial 30 hours mandatory Gifted/Talented training for all new staff through Region 16 ESC	Teachers	8/24/09 – 7/30/10	Region 16 ESC G/T ADA share of the district fee of \$3,824.00 see above 6239 02 999 911000	TEA requirements for G/T programs. August 2010 review	8/9/2009	
PD	3. Provide training opportunities for paraprofessionals at Region 16 to meet "No Child Left Behind" requirements	Campus Administration; Campus paraprofessionals	Fall 2009, Spring 2010	Region 16 Title II, part A funds 255 \$5725.00 and the Region 16 ESC	TEA requirements for paraprofessionals hired before Jan. 99 through No Child Left Behind Act.	Oct 31, 2009	
PD, M	4. Conduct Professional Development Needs Survey for the 09-10 school year	Campus Administration	Scheduled in-service days – see calendar 8/24/09 – 6/5/10	Survey online using Survey Monkey (no cost)	Participation sign-in sheets; curriculum notebooks	June, 2010	
PD	5. Provide professional development opportunities in core subject research based instruction	Campus SBDM, campus admin., district admin.	Region 16 training calendar	HS Faculty Travel and Meals \$3000.	Title II, Part D program evaluation, June, 2010	June, 2010	
PD, A	6. Conduct training for staff on how to interpret TAKS and benchmark data	Principal	8/18/09 - 6/04/10	TAKS Released tests. C-Scope for benchmark assessments, AEIS-IT, scantrons, Instructional Analysis Tool	Assessment of results through collaborative feedback discussion	8/18/09 and once each six weeks	

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<b>Goal #4: River Road High School will recruit and retain Highly Qualified teachers.</b>						NA - Needs Assessment	
<b>Objective #4: River Road High School will retain qualified staff members to ensure exemplary status for the campus.</b>						R-SW Reform Strategies	
<b>Summative Evaluation: Staff evaluations; Teacher attendance; Teacher workshop attendance</b>						HQ-Highly Qualified	
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SW Comp	Actions/ Strategies	Person(s) Responsible	Timeline Start/End	Resources	Formative Evaluation	Timeline for Evaluation	Progress **
PD, HQ	1. Provide professional development opportunities in core subject research based instruction	Campus SBDM, campus admin., district admin.	Region 16 training calendar	HS Faculty Travel and Meals \$3000.	Title II, Part D program evaluation, June 2010	June, 2010	
HQ	2. New teachers are given experienced mentors to help in the organizational, management, and instructional issues in the classroom	Campus administration and district administration	8/24/09 - 6/5/10	\$400 stipend for mentor teachers	Personnel files, highly qualified worksheets, highly qualified report, and principal attestations.	Daily	

HQ	3. Conduct recruitment activities to ensure highly qualified personnel in all positions. Activities will include participating in job fairs, posting vacancies in multiple sites/organizations and maintaining active webpage.	Superintendent Curriculum Director and Campus Administration	Feb. 1, 2010 May 1, 2010	Title II Funding	Personnel files Professional Development records Teacher interviews	May 1, 2010	
HQ	4. Analyze data from all teachers' certifications, testing, staff development, and service records to ensure that all meet highly qualified status.	Curriculum Director	Sept. 1, 2009 Dec. 7, 2009 June 5, 2010	Title II Funding	Personnel files Professional Development records Teacher interviews	June, 2010	
HQ, PD	5. Assist teachers in maintaining or attaining certification through alternative programs, GT certification, ESL certification, coursework, and TExES testing in order to assure all staff is highly qualified.	Campus Principal	Sept. 1, 2009 Jan. 15, 2010	HS Faculty Travel and Meals \$3000.	Number of teachers in ACPs Professional Development records	Jan, 2010	

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<b>Goal #5: Foster positive community, parent, teacher, and student relationships and communications.</b>						NA - Needs Assessment	
<b>Objective #5: Communication and cooperation will be enhanced in each classroom to aid in the improved progress of students.</b>						R-SW Reform Strategies	
<b>Summative Evaluation: Surveys; Parent/Community Involvement Evaluations</b>						HQ-Highly Qualified	
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SW Comp	Actions/ Strategies	Person(s) Responsible	Timeline Start/End	Resources	Formative Evaluation	Timeline for Evaluation	Progress **
PI	1. Continue open, timely communications with parent/guardian of student: - phone calls - e-mail - progress reports	Campus Administration and Teachers	8/24/09 – 6/5/10 – and every three weeks	School Messenger program, Outlook email, Skyward	Copies of sent email newsletter, reports from automated phone calls and informal feedback from parents	Annual Review	

PI	2. Disseminate information to parents/community members through the use of the Paw Prints newsletter, principal email newsletters, automated phone system, and the campus portion of the District web page	Campus Principal; High School Desktop Publishing Teacher	Once every 9 weeks for the River Road News (newsletter)	Microsoft Outlook for emailing Paw Prints and weekly principal newsletter.	Parent surveys and interviews April 10, informal parent/community comment	4/9/2010	
PI, C	3. Work in conjunction with/support the Booster Clubs	Campus Principal	August 2009 May 2010		Booster Club Admin / Campus Admin Communication Aug 09 and May 10	August 09 and May 2010	
PI, C	4. Use complementary football half-time radio spot for clubs and organizations to communicate their missions to the community	Campus Principal, Student Organizations	8/28 - 11/6	KZIP Radio Station	Informal feedback from community and parents, growth of organizations	Weekly during football season	

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Goal #6: Encourage parent involvement through staff communication and school programs related to inclusive parent involvement.						NA - Needs Assessment	
Objective #6: 100% of parents will participate as partners in their children's education by having active contact with our schools the minimum of three times per year.						R-SW Reform Strategies	
Summative Evaluation: Surveys; Parent/Community Involvement Evaluations						HQ-Highly Qualified	
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PI	1. Disseminate information to parents/community members through the use of the River Road ISD newsletter, principal email newsletters, automated phone system, and the campus portion of the District web page	Campus Principal; High School Desktop Publishing Teacher	Once every 9 weeks for the River Road News (newsletter)	Microsoft Outlook, School Messenger phone system, desktop publishing software	Parent surveys and interviews April 10, informal parent/community comment	4/9/2010	

PI, M	2. Conduct regular Parent/Teacher conferences after the 1st 6 weeks. - Student academic progress - Discipline	Campus Administration	As needed - academics As needed – disc. After the 1st 6 weeks for school wide parent teacher conferences		Conference Documentation – checked every 6 weeks. Parents conference sign in sheet.	Every 6 weeks	
PI	3. Include parents/ community members/ and business members on the campus SBDM team	Campus Administrator	Fall, 2009		SBDM rosters and program review April 10	April, 2010	
PI, M, R-SW	4. Conduct annual 504 parent/guardian meetings	Campus 504 coordinator	As scheduled	504 meeting notes/student progress information	Student grades every 6 weeks	Every 6 weeks	
PI, M, R-SW	5. Conduct Special Ed ARDS	Campus Special Ed personnel, Campus Principal	8/24/09 – 6/5/10 as scheduled	Special ed testing results, student progress information	Assessment results, student grades yearly evaluation	6/5/2010	
PI, NA	6. Public Reporting meeting to discuss AEIS with parents at Open House	Assistant Superintendent Campus Principal	Fall, 2009		Reports to SBDM committee	April, 2010	

PI, C	7. Use complementary football half-time radio spot for clubs and organizations to communicate their missions to the community	Campus Principal, Student Organizations	8/28 - 11/6	KZIP Radio Station	Informal feedback from community and parents, growth of organizations	Weekly during football season	
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T, M	1. Investigate the implement of a period for tutorials, one-on-one instruction, remediation	Campus Principal; Campus Counselor; All instructional staff	8/24/09–5/5/10 daily	Benchmark tests	At-risk rosters and report cards every 6 weeks; student grades on benchmarks each six weeks.	Every six weeks	

T, M	2. Identify and Service of Migrant Population <ul style="list-style-type: none"> <li>• New Generation System</li> <li>• Parent Involvement</li> <li>• Graduation Enhancement</li> <li>• Secondary Credit Exchange</li> <li>• Migrant Services Coordination</li> </ul>	Campus Administration Registrar Counselors	8/24/09-06/5/10		Home Language Survey	Registration August, 2010	
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T, C	1. Complete implementation of RRHS Technology plan: - a computer in every classroom for technology integration into the curriculum and curriculum supplementation resources	Campus Principal; RRHS Technology Committee	by 6/5/10	Technology Block Grant; Local Funding	Technology Inventories; Teacher Surveys – program evaluation April, 2010	4/1/2010	

NA, C	2. Teacher will present one student lesson each semester utilizing technology TEKS.	Classroom Teachers Bldg. Principals Technology Director Curriculum Director	May, 2009 - May, 2010	Technology Block Grant; Local Funding	Student portfolios and/or presentations Teacher lesson plans Administrator evaluation (PDAS) and/or walk throughs	Every 6 weeks	
	3. Teacher competency training program will be provided to all staff members in order to provide basic TEKS mastery in order that teachers may model and teach proper technology skills to students.	Technology Director, Network Administrator, District Technician, Principals, Teachers, Para-professional employees	March, 2009 - August, 2010	\$5364.00 divided by ADA =\$1855.00	Mastery documents Certificates of completion Class rosters PDAS evidence such as walk-throughs and testing	August, 2010	
NA	4. Every classroom will have a projector mounted in the ceiling	Principal, District technology staff	October, 2009 - May, 2010	T9 Grant through Region 16	Inventory of projectors on campus	June, 2010	

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						C-Coordination of Programs	
SW Comp	Actions/ Strategies	Person(s) Responsible	Timeline Start/End	Resources	Formative Evaluation	Timeline for Evaluation	Progress **
M	1. RRHS will continue implementation of the Crisis Management Plan - fire drills - tornado drills - provide members for the crisis management team	Campus Administration	8/24/09 – 6/5/10		Crisis Mgmt. Program eval April 2010	April, 2010	
C	2. Employ a drug detection/deterrent agency to perform sweeps of the campus with a trained dog	District Administration	9/1/09 – 5/30/10	Nine visit @ \$230 = \$2080	PEIMS 425 discipline reports, Title IV eval June, 2010	June, 2010	

C	3. Participate in the Student Crime Stoppers program	Campus Administration	8/24/09 – 6/5/10	Approximately \$100 per tip based on level of crime. Paid for by Amarillo Police Dept.	Report to Campus SBDM team April 2010	April, 2010	
C	4. Harassment and Dating Violence • Teen Dating Violence Awareness Week	Counselors Campus Administration	8/24/09-6/5/10	Posters and flyers provided by Family Support Services	Student Evaluations	6/5/10 - 8/1/10	
M,C	5. Provide character education programs and learning experiences: • Tobacco Free Amarillo • Teen Leadership • Preventative measures for tobacco, alcohol, drugs and violence • Advisory period • Sexual Harassment training	Campus Administration; Campus Counselor; District Nurse	8/24/09 – 6/5/10	Title IV SSA \$5121 by ADA = \$1771.00	6 weeks monitoring of discipline reports	Every 6 weeks	

M,C	6. Data dis-aggregation of disciplinary files: - numbers of reports - types of school violence incidents - type of disciplinary action - effectiveness of punishments	Campus Administration, Campus Discipline Committee, RRHS SBDM	May 2010 and throughout 09-10 school year		09-10 PEIMS discipline reports- June program eval	June, 2010	
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River Road HS 2009-2010 Campus Improvement Plan						Schoolwide Components	
<b>Goal #10: Address higher education issues. (Financial aid, dual credit, college admissions)</b>						NA - Needs Assessment	
<b>Objective #10: River Road High School will provide a quality guidance and counseling program for all students to ensure that 100% of all graduates receive a diploma or equivalent.</b>						R-SW Reform Strategies	
<b>Summative Evaluation: Parent surveys; Student surveys; AEIS report; College grades from Dual Credit courses</b>						HQ-Highly Qualified	
<b>**Evaluation Progress Key: 1. Accomplished 2. Considerable Progress 3. Some Progress 4. No Progress 5. Discontinue</b>						PD-Professional Development	
						AHQ-Attract Highly Qualified	
						PI-Parental Involvement	
						T-Transitional Programs	
						A-Teachers & Assessments	
						M-Student Assistance	
						C-Coordination of Programs	
SW Comp	Actions/ Strategies	Person(s) Responsible	Timeline Start/End	Resources	Formative Evaluation	Timeline for Evaluation	Progress **
T, C, NA	1. Promote post-secondary educational opportunities: - college prep testing - college prep classes - dual credit classes	Campus Administration, Campus Counselor, Academic Advisor	8/24/09 – 6/5/10	428-11-6223-00-001-911000 \$19,000	Student participation rosters from 09-10 advanced program eval April, 2010	April, 2010	
T	2. Higher Education Notebooks	Counseling	8/24/09 - 6/5/10	199-31-6399-01-001-999000 \$800.00	Student Surveys	April, 2010	

T	3. Complete Individual Graduation Plans	Academic Advisor	Sept., 2009		AR roster review	6/5/2010 - 8/24/2010	
T	4. Transition from Jr. High to High School • Fish Camp • Freshman Orientation (Spring)	Counselors Campus Principal	Spring 2009, August 2010	Activity Fund \$600.00 for t-shirts and post card postage	Early Registration	May, 2010	

River Road HS 2009-2010 Campus Improvement Plan						Schoolwide Components	
<b>Goal #11: Identify and serve At-risk students appropriately.</b>						NA - Needs Assessment	
<b>Objective #11: Students identified as At-risk will receive opportunities for accelerated learning.</b>						R-SW Reform Strategies	
<b>Summative Evaluation: TAKS testing results; retention rates; dropout rates; attendance rates. Including ESL, 504, Homebound, and Dyslexia.</b>						HQ-Highly Qualified	
**Evaluation Progress Key: 1. Accomplished 2. Considerable Progress 3. Some Progress						PD-Professional Development	
4. No Progress 5. Discontinue						AHQ-Attract Highly Qualified	
						PI-Parental Involvement	
						T-Transitional Programs	
						A-Teachers & Assessments	
						M-Student Assistance	
						C-Coordination of Programs	
SW Comp	Actions/ Strategies	Person(s) Responsible	Timeline Start/End	Resources	Formative Evaluation	Timeline for Evaluation	Progress **
M,NA,C	1. Implement a period for tutorials, one-on one instruction, remediation	Campus Principal; Campus Counselor; All instructional staff	8/24/09 – 6/05/2010 daily	Benchmark tests, Scantrons and copier costs	At-risk rosters and report cards every 6 weeks; student grades on benchmarks Oct 09 and Jan 10	October 09, January 10 and every six weeks	
C, M, A, R-SW	2. Provide instructional support for ESL students	Campus Counselor; Instructional Staff	8/24/09 – 6/5/10	ESL endorsement – RRISD pays for review (\$10.00 – Region 16), ESL testing fee (\$72.00), and ESL endorsement fee for certificate (\$75.00)	ESL formative assessment testing results as ESL students enroll; teacher reports every 6 weeks	Every 6 weeks	

C, M, A, R-SW	3. All instructional personnel and campus administration will team with special services personnel (special education, 504, homebound, Gifted and Talented, students with dyslexia) and each other to evaluate, discuss and plan ways to meet student needs	Campus Administration	Weekly 8/24/09 – 6/5/10	Local Funding SCE Funding for 504 Coordinator \$1,105.00 FTEs = 0	Student performance evaluated every 6 weeks	Every 6 weeks	
M	4. Homeless Student Issues, No Child Left Behind, McKinney-Vento Act	Campus Administration Registrar	8/24/09 - 6/5/10		Homeless related Services Document	June, 2010	
M	5. Conduct conferences with students on failure list	Academic Advisor, Campus Administration	9/14/09 - 4/27/10	Skyward failure report	Reduction in number of failures	Every 3 weeks	

## River Road HS 2009-2010 Campus Improvement Plan

### Schoolwide Components

NA - Needs Assessment

R-SW Reform Strategies

HQ-Highly Qualified

PD-Professional Development

AHQ-Attract Highly Qualified

PI-Parental Involvement

T-Transitional Programs

A-Teachers & Assessments

M-Student Assistance

C-Coordination of Programs

**Goal #12: There will be an increase in the attendance rate.**

**Objective #12: River Road High School will strive for 98% while maintaining at least 97% attendance.**

**Summative Evaluation: AEIS ADA data;**

\*\*Evaluation Progress Key: 1. Accomplished 2. Considerable Progress 3. Some Progress  
4. No Progress 5. Discontinue

SW Comp	Actions/ Strategies	Person(s) Responsible	Timeline Start/End	Resources	Formative Evaluation	Timeline for Evaluation	Progress **
NA	1. Daily tracking of attendance and tardies	Assistant Principal/ attendance clerk	Daily	Student handbook; phone calls/mailings to parents concerning excessive absences	Student attendance data - daily	Daily	
NA	2. Home visits to homes of chronically absent students	Assistant Principal/ campus counselor	8/24/09 – 6/5/10 – as appropriate		Student attendance data as needed	Daily	

NA	3. Continue open, timely communications with parent/guardian of student: <ul style="list-style-type: none"><li>- phone calls, e-mail</li><li>- letters home</li><li>- progress reports</li></ul>	Campus Administration and Teachers	8/24/09 – 6/5/10 – as appropriate	Local Funding for Postage	Student attendance data evaluation every 6 weeks	Every 6 weeks	
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River Road HS 2009-2010 Campus Improvement Plan						Schoolwide Components	
<b>Goal #13: Maintain a dropout rate that is below the state average for all AEIS subgroups.</b>						NA - Needs Assessment	
<b>Objective #13: Enhance dropout prevention initiatives so that the dropout rate is decreased from the 08-09 school year.</b>						R-SW Reform Strategies	
<b>Summative Evaluation: AEIS ADA data</b>						HQ-Highly Qualified	
**Evaluation Progress Key: 1. Accomplished 2. Considerable Progress 3. Some Progress						PD-Professional Development	
4. No Progress 5. Discontinue						AHQ-Attract Highly Qualified	
						PI-Parental Involvement	
						T-Transitional Programs	
						A-Teachers & Assessments	
						M-Student Assistance	
						C-Coordination of Programs	
SW Comp	Actions/ Strategies	Person(s) Responsible	Timeline Start/End	Resources	Formative Evaluation	Timeline for Evaluation	Progress **
	1. Disaggregate student attendance and completion rate data	Campus Principal	Every 6 weeks, semester and end of year		AEIS ADA and Leaver data Fall 2009 Audit	Every 6 weeks	
	2. Provide extra and co-curricular activities: - athletics - fine arts - UIL academics - field trips - school sponsored organizations and events	Campus Administration	8/24/09 – 6/5/10	HS All extra-curricular = \$293,917	Report to RRHS SBDM team April 10	6/5/10 - 9/1/10	

	3. Early Graduation Program	Campus Principal Counselors	8/24/10 - 6/5/10	State scholarships of \$1000.00 per student	Student Conferences	Daily	
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<b>River Road HS 2009-2010 Campus Improvement Plan</b>	<b>Schoolwide Components</b>
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**Goal #14: River Road High School will adopt and implement instructional programs that support the regular academic curriculum to prepare students for post graduation studies as well as entry to the work force.**

- NA - Needs Assessment
- R-SW Reform Strategies
- HQ-Highly Qualified
- PD-Professional Development
- AHQ-Attract Highly Qualified
- PI-Parental Involvement
- T-Transitional Programs
- A-Teachers & Assessments
- M-Student Assistance
- C-Coordination of Programs

**Objective #14: There will be a 10% decrease in discipline referrals from the 08-09 school year.**

**Summative Evaluation: Discipline Referral Data; PEIMS Discipline Data; Surveys**

\*\*Evaluation Progress Key: 1. Accomplished 2. Considerable Progress 3. Some Progress 4. No Progress 5. Discontinue

SW Comp	Actions/ Strategies	Person(s) Responsible	Timeline Start/End	Resources	Formative Evaluation	Timeline for Evaluation	Progress **
C, M	1. Utilize DAEP contract with AISD	Campus Administration	8/24/09 – 6/5/10	RRISD DAEP contract with AISD \$30,000 SCE FTEs = 0	Student disciplinary records	Daily	
M	2. Provide a school-wide discipline plan	Campus Administration	8/24/09 – 6/5/10	Skyward disciplinary reports	6 weeks monitoring of discipline reports and student grades	Every 6 weeks	

NA	3. Data dis-aggregation of disciplinary files: - numbers of reports - types of school violence incidents - type of disciplinary action - effectiveness of punishments	Campus Administration, RRHS SBDM	June 2009 and throughout 2009-10 school year		09-10 PEIMS discipline reports- June program eval	June, 2010	
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