

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RIVER ROAD MIDDLE SCHOOL ( 188902102 )**

## Grade 6 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	92	92	90	>99%	8	51	41
	2008-09	94	94	90	>99%	6	66	28
American Indian	2007-08	*	*	92	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Asian	2007-08	*	*	96	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Black	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	87	*	*	*	*
Hispanic	2007-08	86	86	87	>99%	14	43	43
	2008-09	*	*	87	>99%	*	*	*
White	2007-08	93	93	95	>99%	7	52	41
	2008-09	92	92	96	>99%	8	61	32
Female	2007-08	95	95	93	>99%	5	42	53
	2008-09	96	96	91	>99%	4	65	31
Male	2007-08	89	89	87	>99%	11	60	29
	2008-09	91	91	89	>99%	9	66	25
Special Education	2007-08	56	56	66	>99%	44	38	19
	2008-09	92	92	73	>99%	8	*	*
LEP	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	68	*	*	*	*
Economically Disadvantaged	2007-08	89	89	85	>99%	11	49	39
	2008-09	95	95	86	>99%	5	71	24

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RIVER ROAD MIDDLE SCHOOL ( 188902102 )**

**Grade 6 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*

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## Grade 6 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	76	76	79	>99%	24	41	35
	2008-09	88	88	79	>99%	12	57	31
American Indian	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	81	*	*	*	*
Asian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
Black	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	69	*	*	*	*
Hispanic	2007-08	71	71	75	>99%	29	43	29
	2008-09	93	93	75	>99%	7	*	*
White	2007-08	76	76	87	>99%	24	40	36
	2008-09	88	88	88	>99%	12	53	35
Female	2007-08	82	82	80	>99%	18	47	35
	2008-09	91	91	80	>99%	9	58	33
Male	2007-08	70	70	78	>99%	30	36	34
	2008-09	85	85	78	>99%	15	56	30
Special Education	2007-08	35	35	49	>99%	65	24	12
	2008-09	92	92	59	>99%	8	75	17
LEP	2007-08	*	*	59	*	*	*	*
	2008-09	*	*	61	*	*	*	*
Economically Disadvantaged	2007-08	69	69	72	>99%	31	44	26
	2008-09	92	92	73	>99%	8	65	27

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**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RIVER ROAD MIDDLE SCHOOL ( 188902102 )**

**Grade 6 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	66	*	*	*	*

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## Grade 7 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	81	81	84	99	19	63	18
	2008-09	82	82	84	>99%	18	59	23
American Indian	2007-08	*	*	87	*	*	*	*
	2008-09	*	*	87	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	79	*	*	*	*
Hispanic	2007-08	63	63	79	89	38	*	*
	2008-09	79	79	78	>99%	21	63	16
White	2007-08	83	83	91	>99%	17	63	19
	2008-09	82	82	91	>99%	18	58	24
Female	2007-08	90	90	87	>99%	10	72	18
	2008-09	88	88	86	>99%	12	58	31
Male	2007-08	72	72	81	98	28	54	19
	2008-09	76	76	81	>99%	24	60	16
Special Education	2007-08	50	50	57	93	50	*	*
	2008-09	57	57	61	>99%	43	43	14
LEP	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	48	*	*	*	*
Economically Disadvantaged	2007-08	75	75	77	98	25	64	11
	2008-09	71	71	77	>99%	29	54	17

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RIVER ROAD MIDDLE SCHOOL ( 188902102 )**

**Grade 7 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	67	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RIVER ROAD MIDDLE SCHOOL ( 188902102 )**

## Grade 7 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	69	69	75	99	31	59	11
	2008-09	77	77	78	>99%	23	61	16
American Indian	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	66	*	*	*	*
Hispanic	2007-08	50	50	69	89	50	*	*
	2008-09	74	74	73	>99%	26	63	11
White	2007-08	71	71	85	>99%	29	59	12
	2008-09	78	78	87	>99%	22	61	17
Female	2007-08	68	68	76	>99%	32	58	10
	2008-09	81	81	79	>99%	19	62	19
Male	2007-08	70	70	74	98	30	59	11
	2008-09	75	75	77	>99%	25	61	13
Special Education	2007-08	29	29	43	93	71	*	*
	2008-09	36	36	56	>99%	64	*	*
LEP	2007-08	*	*	46	*	*	*	*
	2008-09	*	*	55	*	*	*	*
Economically Disadvantaged	2007-08	59	59	66	98	41	48	11
	2008-09	68	68	71	>99%	32	59	8

(Continued)

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**Grade 7 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	61	*	*	*	*
	2008-09	*	*	67	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RIVER ROAD MIDDLE SCHOOL ( 188902102 )**

## Grade 8 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	94	94	93	>99%	6	50	44
	2008-09	95	95	94	>99%	5	61	35
American Indian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Asian	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Black	2007-08	*	*	91	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Hispanic	2007-08	91	91	90	>99%	9	64	27
	2008-09	80	80	92	>99%	20	70	10
White	2007-08	94	94	97	>99%	6	48	46
	2008-09	97	97	98	>99%	3	60	37
Female	2007-08	99	99	95	>99%	1	46	52
	2008-09	94	94	95	>99%	6	54	40
Male	2007-08	88	88	92	>99%	12	53	34
	2008-09	97	97	93	>99%	3	66	31
Special Education	2007-08	70	70	73	>99%	30	*	*
	2008-09	*	*	82	>99%	*	*	*
LEP	2007-08	*	*	62	*	*	*	*
	2008-09	*	*	67	*	*	*	*
Economically Disadvantaged	2007-08	91	91	90	>99%	9	58	33
	2008-09	93	93	91	>99%	7	68	25

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**Grade 8 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	85	*	*	*	*

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## Grade 8 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	78	78	80	>99%	22	67	11
	2008-09	82	82	83	>99%	18	73	9
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	73	*	*	*	*
Hispanic	2007-08	90	90	75	>99%	10	*	*
	2008-09	56	56	80	>99%	44	*	*
White	2007-08	77	77	89	>99%	23	64	12
	2008-09	85	85	92	>99%	15	74	10
Female	2007-08	86	86	81	>99%	14	73	13
	2008-09	85	85	83	>99%	15	78	7
Male	2007-08	68	68	79	>99%	32	59	9
	2008-09	81	81	83	>99%	19	69	11
Special Education	2007-08	47	47	46	>99%	53	*	*
	2008-09	58	58	66	>99%	42	*	*
LEP	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	57	*	*	*	*
Economically Disadvantaged	2007-08	75	75	72	>99%	25	65	10
	2008-09	80	80	77	>99%	20	70	9

(Continued)

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**Grade 8 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	72	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RIVER ROAD MIDDLE SCHOOL ( 188902102 )**

## Grade 8 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	80	80	67	99	20	54	26
	2008-09	72	72	71	>99%	28	55	17
American Indian	2007-08	*	*	72	*	*	*	*
	2008-09	*	*	76	*	*	*	*
Asian	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Black	2007-08	*	*	54	*	*	*	*
	2008-09	*	*	58	*	*	*	*
Hispanic	2007-08	67	67	57	>99%	33	56	11
	2008-09	50	50	63	>99%	50	25	25
White	2007-08	82	82	82	99	18	55	27
	2008-09	74	74	86	>99%	26	58	16
Female	2007-08	83	83	65	99	17	53	30
	2008-09	73	73	69	>99%	27	60	13
Male	2007-08	76	76	69	>99%	24	56	20
	2008-09	72	72	74	>99%	28	52	20
Special Education	2007-08	37	37	40	>99%	63	*	*
	2008-09	42	42	50	>99%	58	*	*
LEP	2007-08	*	*	23	*	*	*	*
	2008-09	*	*	31	*	*	*	*
Economically Disadvantaged	2007-08	75	75	55	98	25	56	19
	2008-09	65	65	61	>99%	35	46	19

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**Grade 8 Science**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	52	*	*	*	*

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## **Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations**  
**For RIVER ROAD MIDDLE SCHOOL ( 188902102 )**

16:08 Thursday, February 4, 2010

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	>99%	99	91	90	88
	2008-09	>99%	>99%	99	89	88	88
American Indian	2007-08	*	>99%	99	*	>99%	90
	2008-09	*	>99%	99	*	>99%	91
Asian	2007-08	*	*	>99%	*	*	95
	2008-09	*	*	99	*	*	95
Black	2007-08	*	*	>99%	*	*	83
	2008-09	*	*	>99%	*	*	84
Hispanic	2007-08	98	99	99	84	84	84
	2008-09	>99%	99	99	83	83	85
White	2007-08	>99%	>99%	>99%	92	91	94
	2008-09	>99%	>99%	>99%	90	88	94
Female	2007-08	>99%	>99%	>99%	95	94	90
	2008-09	>99%	>99%	99	93	87	90
Male	2007-08	99	>99%	99	86	86	86
	2008-09	>99%	>99%	99	86	88	86
Special Education	2007-08	98	99	99	63	65	62
	2008-09	>99%	>99%	99	71	62	65
LEP	2007-08	*	>99%	99	*	67	76
	2008-09	*	92	98	*	70	76
Economically Disadvantaged	2007-08	99	>99%	99	88	88	83
	2008-09	>99%	>99%	99	85	83	83
Migrant	2007-08	*	*	99	*	*	76
	2008-09	*	*	98	*	*	76

**Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations  
For RIVER ROAD MIDDLE SCHOOL ( 188902102 )**

16:08 Thursday, February 4, 2010

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	>99%	>99%	76	76	79
	2008-09	>99%	>99%	>99%	82	80	81
American Indian	2007-08	*	>99%	99	*	>99%	81
	2008-09	*	>99%	99	*	>99%	83
Asian	2007-08	*	*	>99%	*	*	94
	2008-09	*	*	>99%	*	*	94
Black	2007-08	*	*	99	*	*	68
	2008-09	*	*	>99%	*	*	70
Hispanic	2007-08	98	99	>99%	73	76	75
	2008-09	>99%	>99%	>99%	69	70	77
White	2007-08	>99%	>99%	>99%	76	75	88
	2008-09	>99%	>99%	>99%	83	81	89
Female	2007-08	>99%	>99%	>99%	79	76	80
	2008-09	>99%	>99%	>99%	85	81	81
Male	2007-08	99	>99%	>99%	73	75	79
	2008-09	>99%	>99%	>99%	80	79	81
Special Education	2007-08	98	99	99	41	45	50
	2008-09	>99%	>99%	99	53	51	57
LEP	2007-08	*	>99%	>99%	*	78	72
	2008-09	*	>99%	99	*	60	74
Economically Disadvantaged	2007-08	99	>99%	>99%	70	73	73
	2008-09	>99%	>99%	>99%	80	76	75
Migrant	2007-08	*	*	>99%	*	*	68
	2008-09	*	*	99	*	*	70

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**For RIVER ROAD MIDDLE SCHOOL ( 188902102 )**

16:08 Thursday, February 4, 2010

		Additional Academic Indicators					
		Graduation Rate	Graduation Rate	Graduation Rate	Attendance Rate	Attendance Rate	Attendance Rate
		Target: 70%	Target: 70%	Target: 70%	Target: 90%	Target: 90%	Target: 90%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	n/a	91.0	78.0	95.8	n/a	95.5
	2008-09	n/a	92.7	79.1	96.1	n/a	95.5
American Indian	2007-08	n/a	*	81.4	*	n/a	94.8
	2008-09	n/a	*	81.7	*	n/a	94.8
Asian	2007-08	n/a	-	91.5	-	n/a	97.5
	2008-09	n/a	-	91.2	-	n/a	97.5
Black	2007-08	n/a	-	70.7	*	n/a	95.0
	2008-09	n/a	-	71.8	*	n/a	95.1
Hispanic	2007-08	n/a	100.0	68.5	96.5	n/a	95.3
	2008-09	n/a	84.6	70.8	97.0	n/a	95.4
White	2007-08	n/a	90.0	88.2	95.7	n/a	95.7
	2008-09	n/a	94.0	88.8	96.0	n/a	95.6
Female	2007-08	n/a	88.5	80.3	96.0	n/a	95.5
	2008-09	n/a	93.5	81.4	96.4	n/a	95.5
Male	2007-08	n/a	93.8	75.8	95.5	n/a	95.5
	2008-09	n/a	91.7	76.8	95.8	n/a	95.5
Special Education	2007-08	n/a	90.9	70.3	95.5	n/a	94.0
	2008-09	n/a	85.7	69.8	95.8	n/a	94.0
LEP	2007-08	n/a	-	39.3	*	n/a	96.3
	2008-09	n/a	*	44.2	*	n/a	96.4
Economically Disadvantaged	2007-08	n/a	90.6	68.8	95.1	n/a	95.2
	2008-09	n/a	93.8	70.4	95.7	n/a	95.2
Migrant	2007-08	n/a	-	60.1	*	n/a	94.2
	2008-09	n/a	-	66.3	*	n/a	94.1

***Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations  
For RIVER ROAD MIDDLE SCHOOL ( 188902102 )***

16:08 Thursday, February 4, 2010

## **Footnotes**

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Adequate Yearly Progress (AYP) is measured for the following student groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient (LEP) students. Other student groups are shown for informational purposes only.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part II a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part III -- Additional accountability information for schools receiving Title I, Part A funds  
For RIVER ROAD MIDDLE SCHOOL ( 188902102 )**

16:09 Thursday, February 4, 2010

<b>Year</b>	<b>Met AYP</b>	<b>SIP</b>
2007-08	Meets AYP	
2008-09	Meets AYP	

**Contact Information**

Questions regarding Part III of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part IV - Teacher Quality**

**a. Professional qualifications of all public elementary and secondary teachers, as defined by the state (Teacher Degree), for the campus**

**For RIVER ROAD MIDDLE SCHOOL ( 188902102 )**

16:09 Thursday, February 4, 2010

Year	Bachelors	Masters	Doctorate
2007-08	Not Provided	Not Provided	Not Provided
2008-09	92.3	7.7	0.0

**Footnotes**

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.

**Contact Information**

Questions regarding Part IV a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part IV - Teacher Quality**

**b. Percentage of public elementary and secondary teachers with emergency/provisional credentials for the campus**

**For RIVER ROAD MIDDLE SCHOOL ( 188902102 )**

Year	%
2007-08	0.00
2008-09	0.00

**Footnotes**

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

**Contact Information**

Questions regarding Part IV b. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.

Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).

**Part IV - Teacher Quality**

**c. Percentage of classes not taught by highly qualified teachers of the ESEA (applies to public elementary and secondary school teachers who teach a core academic subject), in the aggregate for the campus**

**For RIVER ROAD MIDDLE SCHOOL ( 188902102 )**

16:09 Thursday, February 4, 2010

Level	Year	%
Percentage of Core Academic Subject Elementary and Secondary School Classes not taught by Highly Qualified Teachers	2007-08	1.16
	2008-09	0.00

**Footnotes**

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

**Contact Information**

Questions regarding Part IV c. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.  
Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).