

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ROLLING HILLS EL ( 057913107 )**

## Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	84	87	92	>99%	16	63	21
	2008-09	89	86	93	>99%	11	65	24
American Indian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
Asian	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	97	*	*	*	*
Black	2007-08	85	86	89	>99%	15	61	24
	2008-09	88	85	88	>99%	13	61	27
Hispanic	2007-08	67	88	90	>99%	33	*	*
	2008-09	*	90	91	>99%	*	*	*
White	2007-08	*	*	97	*	*	*	*
	2008-09	*	91	97	*	*	*	*
Female	2007-08	81	88	94	>99%	19	54	27
	2008-09	85	89	94	>99%	15	59	26
Male	2007-08	87	86	91	>99%	13	71	16
	2008-09	92	85	92	>99%	8	69	22
Special Education	2007-08	*	58	78	*	*	*	*
	2008-09	*	*	85	>99%	*	*	*
LEP	2007-08	*	90	88	*	*	*	*
	2008-09	*	86	89	*	*	*	*
Economically Disadvantaged	2007-08	86	87	89	>99%	14	61	25
	2008-09	89	87	90	>99%	11	67	23

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ROLLING HILLS EL ( 057913107 )**

**Grade 3 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	84	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ROLLING HILLS EL ( 057913107 )**

## Grade 3 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	59	66	82	>99%	41	46	13
	2008-09	70	70	83	>99%	30	48	23
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	59	66	71	>99%	41	46	13
	2008-09	72	67	74	>99%	28	48	24
Hispanic	2007-08	50	66	80	>99%	50	33	17
	2008-09	57	80	80	>99%	43	43	14
White	2007-08	*	75	90	*	*	*	*
	2008-09	*	89	91	*	*	*	*
Female	2007-08	56	67	82	>99%	44	47	8
	2008-09	72	72	83	>99%	28	60	12
Male	2007-08	63	65	83	>99%	37	46	17
	2008-09	69	69	84	>99%	31	39	31
Special Education	2007-08	*	34	68	*	*	*	*
	2008-09	60	67	74	>99%	40	50	10
LEP	2007-08	*	63	78	*	*	*	*
	2008-09	*	80	79	*	*	*	*
Economically Disadvantaged	2007-08	56	65	77	>99%	44	44	12
	2008-09	70	70	78	>99%	30	46	24

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ROLLING HILLS EL ( 057913107 )**

**Grade 3 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	75	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ROLLING HILLS EL ( 057913107 )**

## Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	73	69	82	>99%	27	53	20
	2008-09	67	70	84	>99%	33	50	17
American Indian	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	73	68	74	>99%	27	54	20
	2008-09	69	67	77	>99%	31	51	18
Hispanic	2007-08	67	75	77	>99%	33	44	22
	2008-09	*	80	80	*	*	*	*
White	2007-08	*	57	91	*	*	*	*
	2008-09	*	82	92	*	*	*	*
Female	2007-08	76	69	84	>99%	24	51	24
	2008-09	70	74	86	>99%	30	49	22
Male	2007-08	69	70	80	>99%	31	55	14
	2008-09	64	66	81	>99%	36	52	12
Special Education	2007-08	50	44	63	>99%	50	*	*
	2008-09	20	47	69	>99%	80	*	*
LEP	2007-08	*	63	69	*	*	*	*
	2008-09	*	74	74	*	*	*	*
Economically Disadvantaged	2007-08	65	66	75	>99%	35	47	18
	2008-09	65	67	78	>99%	35	53	13

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ROLLING HILLS EL ( 057913107 )**

**Grade 4 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	72	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ROLLING HILLS EL ( 057913107 )**

## Grade 4 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	85	64	83	>99%	15	59	26
	2008-09	73	72	85	>99%	27	47	26
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	84	61	73	>99%	16	59	25
	2008-09	75	72	76	>99%	25	48	28
Hispanic	2007-08	89	77	80	>99%	11	56	33
	2008-09	*	73	83	*	*	*	*
White	2007-08	*	64	90	*	*	*	*
	2008-09	*	82	91	*	*	*	*
Female	2007-08	89	63	83	>99%	11	59	30
	2008-09	73	74	85	>99%	27	43	30
Male	2007-08	79	65	83	>99%	21	59	21
	2008-09	73	71	85	>99%	27	52	21
Special Education	2007-08	50	40	63	>99%	50	38	13
	2008-09	40	42	71	>99%	60	*	*
LEP	2007-08	*	63	75	*	*	*	*
	2008-09	*	72	79	*	*	*	*
Economically Disadvantaged	2007-08	84	63	78	>99%	16	59	24
	2008-09	71	70	80	>99%	29	49	22

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ROLLING HILLS EL ( 057913107 )**

**Grade 4 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ROLLING HILLS EL ( 057913107 )**

## Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	79	83	89	>99%	21	70	8
	2008-09	73	85	89	>99%	27	56	17
American Indian	2007-08	*	*	91	*	*	*	*
	2008-09	*	*	89	*	*	*	*
Asian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	78	83	85	>99%	22	70	8
	2008-09	72	84	85	>99%	28	54	18
Hispanic	2007-08	86	85	86	>99%	14	71	14
	2008-09	78	90	85	>99%	22	67	11
White	2007-08	*	87	95	*	*	*	*
	2008-09	*	75	95	*	*	*	*
Female	2007-08	82	85	90	>99%	18	68	15
	2008-09	90	88	90	>99%	10	68	23
Male	2007-08	76	81	88	>99%	24	73	3
	2008-09	57	82	88	>99%	43	46	11
Special Education	2007-08	22	55	69	>99%	78	*	*
	2008-09	59	71	78	>99%	41	53	6
LEP	2007-08	*	62	72	*	*	*	*
	2008-09	*	81	72	*	*	*	*
Economically Disadvantaged	2007-08	79	82	84	>99%	21	70	9
	2008-09	70	84	84	>99%	30	57	13

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**Grade 5 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	76	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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## Grade 5 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	71	76	88	>99%	29	56	16
	2008-09	75	83	90	>99%	25	52	23
American Indian	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Asian	2007-08	*	*	96	*	*	*	*
	2008-09	*	*	97	*	*	*	*
Black	2007-08	70	75	80	>99%	30	60	10
	2008-09	76	81	83	>99%	24	51	25
Hispanic	2007-08	86	84	85	>99%	14	14	71
	2008-09	67	90	87	>99%	33	56	11
White	2007-08	*	71	94	*	*	*	*
	2008-09	*	78	95	*	*	*	*
Female	2007-08	73	75	88	>99%	27	52	21
	2008-09	90	84	90	>99%	10	61	29
Male	2007-08	70	78	87	>99%	30	59	11
	2008-09	61	81	90	>99%	39	42	18
Special Education	2007-08	22	45	64	>99%	78	*	*
	2008-09	53	69	78	>99%	47	35	18
LEP	2007-08	*	63	74	*	*	*	*
	2008-09	*	91	78	*	*	*	*
Economically Disadvantaged	2007-08	71	77	83	>99%	29	53	18
	2008-09	69	83	86	>99%	31	47	22

(Continued)

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**Grade 5 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	81	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ROLLING HILLS EL ( 057913107 )**

## Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	59	57	78	>99%	41	42	17
	2008-09	52	68	82	>99%	48	40	11
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Black	2007-08	57	54	67	>99%	43	43	14
	2008-09	53	65	73	>99%	47	43	9
Hispanic	2007-08	83	72	73	>99%	17	33	50
	2008-09	44	78	77	>99%	56	22	22
White	2007-08	*	79	89	*	*	*	*
	2008-09	*	88	92	*	*	*	*
Female	2007-08	55	54	76	>99%	45	39	15
	2008-09	61	65	80	>99%	39	52	10
Male	2007-08	64	61	81	>99%	36	44	19
	2008-09	42	70	84	>99%	58	29	13
Special Education	2007-08	67	43	55	>99%	33	44	22
	2008-09	35	48	61	>99%	65	29	6
LEP	2007-08	*	50	54	*	*	*	*
	2008-09	*	66	61	*	*	*	*
Economically Disadvantaged	2007-08	61	57	71	>99%	39	41	20
	2008-09	45	66	75	>99%	55	33	12

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**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ROLLING HILLS EL ( 057913107 )**

**Grade 5 Science**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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## **Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations  
For ROLLING HILLS EL ( 057913107 )**

16:15 Thursday, February 4, 2010

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	>99%	99	81	79	88
	2008-09	>99%	>99%	99	77	81	88
American Indian	2007-08	*	>99%	99	*	78	90
	2008-09	*	>99%	99	*	*	91
Asian	2007-08	*	*	>99%	*	*	95
	2008-09	*	>99%	99	*	80	95
Black	2007-08	>99%	>99%	>99%	82	79	83
	2008-09	>99%	>99%	>99%	77	80	84
Hispanic	2007-08	>99%	99	99	71	79	84
	2008-09	>99%	99	99	76	84	85
White	2007-08	*	99	>99%	*	70	94
	2008-09	*	>99%	>99%	*	81	94
Female	2007-08	>99%	>99%	>99%	82	81	90
	2008-09	>99%	>99%	99	83	84	90
Male	2007-08	>99%	99	99	80	76	86
	2008-09	>99%	99	99	71	78	86
Special Education	2007-08	>99%	99	99	39	34	62
	2008-09	>99%	99	99	55	53	65
LEP	2007-08	>99%	99	99	63	71	76
	2008-09	>99%	98	98	80	78	76
Economically Disadvantaged	2007-08	>99%	>99%	99	79	77	83
	2008-09	>99%	>99%	99	76	79	83
Migrant	2007-08	*	*	99	*	*	76
	2008-09	*	*	98	*	*	76

**Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations**  
**For ROLLING HILLS EL ( 057913107 )**

16:15 Thursday, February 4, 2010

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	99	>99%	73	56	79
	2008-09	>99%	>99%	>99%	72	64	81
American Indian	2007-08	*	>99%	99	*	44	81
	2008-09	*	*	99	*	*	83
Asian	2007-08	*	*	>99%	*	*	94
	2008-09	*	>99%	>99%	*	>99%	94
Black	2007-08	>99%	99	99	73	54	68
	2008-09	>99%	>99%	>99%	74	62	70
Hispanic	2007-08	>99%	99	>99%	77	62	75
	2008-09	>99%	99	>99%	65	72	77
White	2007-08	*	99	>99%	*	64	88
	2008-09	*	>99%	>99%	*	72	89
Female	2007-08	>99%	99	>99%	75	55	80
	2008-09	>99%	>99%	>99%	78	65	81
Male	2007-08	>99%	99	>99%	72	57	79
	2008-09	>99%	>99%	>99%	67	63	81
Special Education	2007-08	>99%	99	99	33	21	50
	2008-09	>99%	>99%	99	41	46	57
LEP	2007-08	>99%	99	>99%	75	58	72
	2008-09	>99%	>99%	99	60	68	74
Economically Disadvantaged	2007-08	>99%	99	>99%	70	55	73
	2008-09	>99%	>99%	>99%	69	63	75
Migrant	2007-08	*	*	>99%	*	*	68
	2008-09	*	*	99	*	*	70

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**For ROLLING HILLS EL ( 057913107 )**

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		Additional Academic Indicators					
		Graduation Rate	Graduation Rate	Graduation Rate	Attendance Rate	Attendance Rate	Attendance Rate
		Target: 70%	Target: 70%	Target: 70%	Target: 90%	Target: 90%	Target: 90%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	n/a	78.9	78.0	95.7	n/a	95.5
	2008-09	n/a	72.7	79.1	95.6	n/a	95.5
American Indian	2007-08	n/a	-	81.4	*	n/a	94.8
	2008-09	n/a	-	81.7	*	n/a	94.8
Asian	2007-08	n/a	-	91.5	*	n/a	97.5
	2008-09	n/a	-	91.2	*	n/a	97.5
Black	2007-08	n/a	81.8	70.7	95.8	n/a	95.0
	2008-09	n/a	76.3	71.8	95.8	n/a	95.1
Hispanic	2007-08	n/a	61.4	68.5	94.6	n/a	95.3
	2008-09	n/a	42.4	70.8	94.7	n/a	95.4
White	2007-08	n/a	75.0	88.2	*	n/a	95.7
	2008-09	n/a	73.3	88.8	*	n/a	95.6
Female	2007-08	n/a	78.9	80.3	95.8	n/a	95.5
	2008-09	n/a	75.5	81.4	95.5	n/a	95.5
Male	2007-08	n/a	78.8	75.8	95.7	n/a	95.5
	2008-09	n/a	69.0	76.8	95.7	n/a	95.5
Special Education	2007-08	n/a	80.6	70.3	94.5	n/a	94.0
	2008-09	n/a	75.6	69.8	95.6	n/a	94.0
LEP	2007-08	n/a	0.0	39.3	95.7	n/a	96.3
	2008-09	n/a	*	44.2	94.8	n/a	96.4
Economically Disadvantaged	2007-08	n/a	74.3	68.8	95.7	n/a	95.2
	2008-09	n/a	66.7	70.4	95.6	n/a	95.2
Migrant	2007-08	n/a	-	60.1	-	n/a	94.2
	2008-09	n/a	-	66.3	-	n/a	94.1

***Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations  
For ROLLING HILLS EL ( 057913107 )***

16:15 Thursday, February 4, 2010

## **Footnotes**

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Adequate Yearly Progress (AYP) is measured for the following student groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient (LEP) students. Other student groups are shown for informational purposes only.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part II a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part III -- Additional accountability information for schools receiving Title I, Part A funds  
For ROLLING HILLS EL ( 057913107 )**

16:15 Thursday, February 4, 2010

<b>Year</b>	<b>Met AYP</b>	<b>SIP</b>
2007-08	Meets AYP	NONE
2008-09	Meets AYP	NONE

**Contact Information**

Questions regarding Part III of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part IV - Teacher Quality**

**a. Professional qualifications of all public elementary and secondary teachers, as defined by the state (Teacher Degree), for the campus**

**For ROLLING HILLS EL ( 057913107 )**

16:15 Thursday, February 4, 2010

Year	Bachelors	Masters	Doctorate
2007-08	Not Provided	Not Provided	Not Provided
2008-09	81.9	18.1	0.0

**Footnotes**

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.

**Contact Information**

Questions regarding Part IV a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part IV - Teacher Quality**

**b. Percentage of public elementary and secondary teachers with emergency/provisional credentials for the campus**

**For ROLLING HILLS EL ( 057913107 )**

Year	%
2007-08	0.00
2008-09	0.00

**Footnotes**

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

**Contact Information**

Questions regarding Part IV b. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.

Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).

**Part IV - Teacher Quality**

**c. Percentage of classes not taught by highly qualified teachers of the ESEA (applies to public elementary and secondary school teachers who teach a core academic subject), in the aggregate for the campus**

**For ROLLING HILLS EL ( 057913107 )**

16:15 Thursday, February 4, 2010

Level	Year	%
Percentage of Core Academic Subject Elementary and Secondary School Classes not taught by Highly Qualified Teachers	2007-08	0.00
	2008-09	0.00

**Footnotes**

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

**Contact Information**

Questions regarding Part IV c. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.  
Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).