

# 2015-16 Texas Academic Performance Report

District Name: **RIVER ROAD ISD**

District Number: **188902**

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District Name: RIVER ROAD ISD  
 County Name: POTTER  
 District Number: 188902

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

|   |      | State | Region 16 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Grade 3</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2016 | 73%   | 75%       | <b>60%</b> | *                | 59%      | 61%   | -               | -     | -                | *                 | 38%        | 56%         | *    |
| Mathematics   | 2016 | 75%   | 79%       | <b>66%</b> | *                | 76%      | 65%   | -               | -     | -                | *                 | *          | 67%         | *    |
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Grade 4</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2016 | 75%   | 77%       | <b>74%</b> | *                | 77%      | 71%   | *               | *     | -                | -                 | *          | 63%         | *    |
| Mathematics   | 2016 | 73%   | 76%       | <b>79%</b> | *                | 77%      | 80%   | *               | *     | -                | -                 | *          | 75%         | *    |
| Writing   | 2016 | 69%   | 71%       | <b>74%</b> | *                | 73%      | 73%   | *               | *     | -                | -                 | *          | 67%         | *    |
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Grade 5 **</b>   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2016 | 81%   | 83%       | <b>77%</b> | *                | 68%      | 82%   | *               | -     | *                | *                 | *          | 76%         | *    |
| Mathematics   | 2016 | 86%   | 90%       | <b>75%</b> | *                | 71%      | 75%   | *               | -     | *                | *                 | *          | 73%         | *    |
| Science   | 2016 | 74%   | 74%       | <b>53%</b> | *                | 39%      | 56%   | *               | -     | *                | *                 | *          | 47%         | *    |
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Grade 6</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2016 | 69%   | 69%       | <b>68%</b> | *                | 80%      | 67%   | -               | -     | -                | *                 | *          | 54%         | *    |
| Mathematics   | 2016 | 72%   | 74%       | <b>79%</b> | *                | 70%      | 84%   | -               | -     | -                | *                 | *          | 70%         | *    |
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Grade 7</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2016 | 71%   | 69%       | <b>67%</b> | *                | 73%      | 64%   | -               | *     | -                | *                 | *          | 60%         | *    |
| Mathematics   | 2016 | 69%   | 68%       | <b>76%</b> | *                | 70%      | 83%   | -               | *     | -                | *                 | *          | 73%         | *    |
| Writing   | 2016 | 69%   | 68%       | <b>75%</b> | *                | 74%      | 75%   | -               | *     | -                | *                 | *          | 72%         | *    |
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Grade 8 **</b>   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2016 | 87%   | 87%       | <b>92%</b> | *                | 90%      | 95%   | *               | *     | -                | *                 | *          | 90%         | *    |

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

|   |      | State | Region 16 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Grade 8 **</b>   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Mathematics   | 2016 | 82%   | 83%       | <b>83%</b> | *                | 69%      | 90%   | *               | -     | -                | *                 | *          | 77%         | *    |
| Science   | 2016 | 75%   | 72%       | <b>84%</b> | *                | 65%      | 92%   | *               | *     | -                | *                 | *          | 82%         | *    |
| Social Studies  | 2016 | 63%   | 60%       | <b>63%</b> | *                | 40%      | 70%   | *               | *     | -                | *                 | *          | 57%         | *    |
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>End of Course</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| English I   | 2016 | 65%   | 63%       | <b>49%</b> | *                | 40%      | 49%   | *               | -     | -                | 100%              | *          | 48%         | *    |
| English II  | 2016 | 67%   | 68%       | <b>53%</b> | *                | 57%      | 51%   | *               | -     | -                | *                 | *          | 51%         | *    |
| Algebra I   | 2016 | 78%   | 80%       | <b>66%</b> | -                | 58%      | 67%   | -               | *     | -                | *                 | *          | 64%         | *    |
| Biology   | 2016 | 87%   | 89%       | <b>84%</b> | *                | 79%      | 85%   | *               | -     | -                | *                 | *          | 83%         | *    |
| U.S. History  | 2016 | 91%   | 90%       | <b>90%</b> | *                | 89%      | 91%   | *               | -     | -                | *                 | 78%        | 88%         | *    |
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects  | 2016 | 75%   | 76%       | <b>71%</b> | 69%              | 67%      | 73%   | 63%             | 90%   | *                | 71%               | 21%        | 67%         | 51%  |
| Reading   | 2016 | 73%   | 73%       | <b>65%</b> | 64%              | 67%      | 65%   | *               | *     | *                | 73%               | 18%        | 61%         | 54%  |
| Mathematics   | 2016 | 76%   | 79%       | <b>74%</b> | 70%              | 70%      | 77%   | *               | *     | *                | 53%               | 14%        | 71%         | 59%  |
| Writing   | 2016 | 69%   | 69%       | <b>75%</b> | 100%             | 74%      | 74%   | *               | *     | -                | *                 | *          | 70%         | 63%  |
| Science   | 2016 | 79%   | 79%       | <b>74%</b> | *                | 57%      | 79%   | *               | *     | *                | 82%               | 30%        | 69%         | *    |
| Social Studies  | 2016 | 77%   | 76%       | <b>78%</b> | *                | 68%      | 82%   | *               | *     | -                | 100%              | 47%        | 71%         | *    |
| <b>STAAR Percent at Postsecondary Readiness Standard</b>        |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Two or More Subjects  | 2016 | 45%   | 41%       | <b>33%</b> | 57%              | 33%      | 33%   | *               | *     | *                | 30%               | *          | 27%         | *    |
| Reading   | 2016 | 46%   | 42%       | <b>36%</b> | 62%              | 38%      | 35%   | *               | *     | *                | 38%               | *          | 31%         | 33%  |

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|  |      | State | Region 16 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|--|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent at Postsecondary Readiness Standard</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Mathematics  | 2016 | 43%   | 42%       | <b>36%</b> | *                | 34%      | 37%   | *               | *     | *                | *                 | *          | 30%         | *    |
| Writing  | 2016 | 41%   | 39%       | <b>42%</b> | *                | 45%      | 40%   | *               | *     | -                | *                 | *          | 34%         | *    |
| Science  | 2016 | 47%   | 44%       | <b>41%</b> | *                | 33%      | 42%   | *               | *     | *                | 55%               | *          | 37%         | *    |
| Social Studies   | 2016 | 47%   | 42%       | <b>33%</b> | *                | 27%      | 34%   | *               | *     | -                | *                 | *          | 28%         | *    |
| <b>STAAR Percent at Advanced Standard</b>                |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects   | 2016 | 18%   | 15%       | <b>11%</b> | 17%              | 11%      | 10%   | *               | 50%   | *                | 16%               | *          | 8%          | 13%  |
| Reading  | 2016 | 17%   | 14%       | <b>11%</b> | *                | 11%      | 11%   | *               | *     | *                | *                 | *          | 9%          | *    |
| Mathematics  | 2016 | 19%   | 17%       | <b>12%</b> | *                | 13%      | 11%   | *               | *     | *                | *                 | *          | 8%          | *    |
| Writing  | 2016 | 15%   | 12%       | <b>11%</b> | *                | 11%      | 11%   | *               | *     | -                | *                 | *          | 8%          | *    |
| Science  | 2016 | 16%   | 13%       | <b>10%</b> | *                | 9%       | 8%    | *               | *     | *                | *                 | *          | 7%          | *    |
| Social Studies   | 2016 | 22%   | 17%       | <b>10%</b> | *                | *        | 9%    | *               | *     | -                | *                 | *          | 8%          | *    |
| <b>STAAR Percent Met or Exceeded Progress</b>            |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects   | 2016 | 62%   | 60%       | <b>59%</b> | *                | 63%      | 57%   | *               | *     | *                | *                 | *          | 58%         | 56%  |
| Reading  | 2016 | 60%   | 58%       | <b>58%</b> | *                | 64%      | 56%   | *               | *     | *                | *                 | *          | 59%         | *    |
| Mathematics  | 2016 | 63%   | 62%       | <b>60%</b> | *                | 62%      | 59%   | *               | *     | *                | *                 | *          | 56%         | *    |
| <b>STAAR Percent Exceeded Progress</b>                   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects   | 2016 | 17%   | 15%       | <b>13%</b> | *                | 14%      | 13%   | *               | *     | *                | *                 | *          | 11%         | 15%  |
| Reading  | 2016 | 16%   | 15%       | <b>11%</b> | *                | 12%      | 11%   | *               | *     | *                | *                 | *          | 11%         | *    |
| Mathematics  | 2016 | 17%   | 16%       | <b>15%</b> | *                | 16%      | 14%   | *               | *     | *                | *                 | *          | 10%         | *    |

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|---|------|-------|--------------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------------------|
| <b>Progress of Prior-Year Non-Proficient Students</b> |      |       |              |            |                     |          |       |                    |       |                     |                         |               |                |                  |
| <b>Sum of Grades 4-8</b>                              |      |       |              |            |                     |          |       |                    |       |                     |                         |               |                |                  |
| Reading   | 2016 | 35%   | 37%          | <b>34%</b> | *                   | 29%      | 38%   | *                  | -     | *                   | *                       | *             | 31%            | *                |

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|--|-------|--------------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----|---|
| <b>Student Success Initiative</b>  |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |   |
| <b>Grade 5 Reading</b>   |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |   |
| <b>Students Meeting Level II Standard on First STAAR Administration</b>    |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |   |
|  | 2016  | 73%          | <b>74%</b> | <b>69%</b>          | *        | 65%   | 73%                | *     | -                   | *                       | *             | *              | 66% | * |
| <b>Students Requiring Accelerated Instruction</b>                          |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |   |
|  | 2016  | 27%          | <b>26%</b> | <b>31%</b>          | *        | 35%   | 27%                | *     | -                   | *                       | *             | *              | 34% | * |
| <b>STAAR Cumulative Met Standard</b>                                       |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |   |
|  | 2016  | 80%          | <b>82%</b> | <b>77%</b>          | *        | 68%   | 82%                | *     | -                   | *                       | *             | *              | 76% | * |
| <b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b> |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |   |
|  | 2015  | 95%          | <b>86%</b> | <b>75%</b>          | *        | *     | 75%                | -     | -                   | -                       | -             | 100%           | 63% | - |
| <b>STAAR Met Standard (Non-Proficient in Previous Year)</b>                |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |   |
| <b>Promoted to Grade 6</b>   |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |   |
|  | 2016  | 11%          | <b>13%</b> | *                   | *        | *     | *                  | -     | -                   | -                       | -             | *              | *   | - |
| <b>Retained in Grade 5</b>   |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |   |
|  | 2016  | 45%          | <b>58%</b> | *                   | -        | *     | *                  | -     | -                   | -                       | -             | *              | *   | - |
| <b>Grade 5 Mathematics</b>   |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |   |
| <b>Students Meeting Level II Standard on First STAAR Administration</b>    |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |   |
|  | 2016  | 77%          | <b>82%</b> | <b>58%</b>          | *        | 55%   | 60%                | *     | -                   | *                       | *             | *              | 56% | * |
| <b>Students Requiring Accelerated Instruction</b>                          |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |   |
|  | 2016  | 23%          | <b>18%</b> | <b>42%</b>          | *        | 45%   | 40%                | *     | -                   | *                       | *             | 100%           | 44% | * |
| <b>STAAR Cumulative Met Standard</b>                                       |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |   |
|  | 2016  | 85%          | <b>90%</b> | <b>75%</b>          | *        | 71%   | 75%                | *     | -                   | *                       | *             | *              | 73% | * |

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|  | State | Region<br>16 | District   | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL |   |
|--|-------|--------------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----|---|
| <b>Student Success Initiative</b>  |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |   |
| <b>Grade 8 Reading</b>   |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |   |
| <b>Students Meeting Level II Standard on First STAAR Administration</b>    |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |   |
|  | 2016  | 80%          | <b>80%</b> | <b>90%</b>          | *        | 94%   | 91%                | *     | *                   | -                       | *             | *              | 86% | - |
| <b>Students Requiring Accelerated Instruction</b>                          |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |   |
|  | 2016  | 20%          | <b>20%</b> | <b>10%</b>          | *        | *     | 9%                 | *     | *                   | -                       | *             | *              | 14% | - |
| <b>STAAR Cumulative Met Standard</b>                                       |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |   |
|  | 2016  | 86%          | <b>86%</b> | <b>92%</b>          | *        | 90%   | 95%                | *     | *                   | -                       | *             | *              | 90% | * |
| <b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b> |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |   |
|  | 2015  | 97%          | <b>92%</b> | <b>93%</b>          | -        | 100%  | 89%                | -     | -                   | -                       | -             | 100%           | 92% | - |
| <b>STAAR Met Standard (Non-Proficient in Previous Year)</b>                |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |   |
| <b>Promoted to Grade 9</b>   |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |   |
|  | 2016  | 12%          | <b>15%</b> | *                   | -        | *     | *                  | -     | -                   | -                       | -             | *              | *   | - |
| <b>Retained in Grade 8</b>   |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |   |
|  | 2016  | 44%          | <b>33%</b> | *                   | -        | -     | *                  | -     | -                   | -                       | -             | -              | -   | - |
| <b>Grade 8 Mathematics</b>   |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |   |
| <b>Students Meeting Level II Standard on First STAAR Administration</b>    |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |   |
|  | 2016  | 71%          | <b>72%</b> | <b>73%</b>          | *        | 60%   | 79%                | *     | -                   | -                       | *             | *              | 65% | * |
| <b>Students Requiring Accelerated Instruction</b>                          |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |   |
|  | 2016  | 29%          | <b>28%</b> | <b>27%</b>          | *        | 40%   | 21%                | *     | -                   | -                       | *             | 100%           | 35% | * |
| <b>STAAR Cumulative Met Standard</b>                                       |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |   |
|  | 2016  | 81%          | <b>83%</b> | <b>83%</b>          | *        | 69%   | 90%                | *     | -                   | -                       | *             | *              | 77% | * |

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 Bilingual Education/English as a Second Language

(Current Year ELL Students)

|   |      | State | Region 16 | District   | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|-----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>   |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects  | 2016 | 75%   | 76%       | <b>71%</b> | -                   | -                   | -                  | -               | -               | 51% | 61%         | 44%          | -               | 51%               | 51%       |
| Reading   | 2016 | 73%   | 73%       | <b>65%</b> | -                   | -                   | -                  | -               | -               | 54% | 50%         | 57%          | -               | 54%               | 54%       |
| Mathematics   | 2016 | 76%   | 79%       | <b>74%</b> | -                   | -                   | -                  | -               | -               | 59% | 88%         | 43%          | -               | 59%               | 59%       |
| Writing   | 2016 | 69%   | 69%       | <b>75%</b> | -                   | -                   | -                  | -               | -               | 63% | *           | *            | -               | 63%               | 63%       |
| Science   | 2016 | 79%   | 79%       | <b>74%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *         |
| Social Studies  | 2016 | 77%   | 76%       | <b>78%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *         |
| <b>STAAR Percent at Postsecondary Readiness Standard</b>        |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>   |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| Two or More Subjects  | 2016 | 45%   | 41%       | <b>33%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *         |
| Reading   | 2016 | 46%   | 42%       | <b>36%</b> | -                   | -                   | -                  | -               | -               | 33% | *           | *            | -               | 33%               | 33%       |
| Mathematics   | 2016 | 43%   | 42%       | <b>36%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *         |
| Writing   | 2016 | 41%   | 39%       | <b>42%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *         |
| Science   | 2016 | 47%   | 44%       | <b>41%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *         |
| Social Studies  | 2016 | 47%   | 42%       | <b>33%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *         |
| <b>STAAR Percent at Advanced Standard</b>                       |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>   |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects  | 2016 | 18%   | 15%       | <b>11%</b> | -                   | -                   | -                  | -               | -               | 13% | 20%         | *            | -               | 13%               | 13%       |
| Reading   | 2016 | 17%   | 14%       | <b>11%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *         |
| Mathematics   | 2016 | 19%   | 17%       | <b>12%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *         |
| Writing   | 2016 | 15%   | 12%       | <b>11%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *         |
| Science   | 2016 | 16%   | 13%       | <b>10%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *         |

District Name: RIVER ROAD ISD  
 County Name: POTTER  
 District Number: 188902

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

|   |      | State | Region 16 | District   | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|-----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| <b>STAAR Percent at Advanced Standard</b>             |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                                     |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| Social Studies  | 2016 | 22%   | 17%       | <b>10%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *         |
| <b>STAAR Percent Met or Exceeded Progress</b>         |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                                     |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects  | 2016 | 62%   | 60%       | <b>59%</b> | -                   | -                   | -                  | -               | -               | 55% | 64%         | *            | -               | 55%               | 55%       |
| Reading   | 2016 | 60%   | 58%       | <b>58%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *         |
| Mathematics   | 2016 | 63%   | 62%       | <b>60%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *         |
| <b>STAAR Percent Exceeded Progress</b>                |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                                     |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects  | 2016 | 17%   | 15%       | <b>13%</b> | -                   | -                   | -                  | -               | -               | 19% | 36%         | *            | -               | 19%               | 19%       |
| Reading   | 2016 | 16%   | 15%       | <b>11%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *         |
| Mathematics   | 2016 | 17%   | 16%       | <b>15%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *         |
| <b>Progress of Prior-Year Non-Proficient Students</b> |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>Sum of Grades 4-8</b>                              |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| Reading   | 2016 | 35%   | 37%       | <b>34%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *         |

District Name: RIVER ROAD ISD  
 County Name: POTTER  
 District Number: 188902

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Participation**

|  | State | Region<br>16 | District    | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL  |
|--|-------|--------------|-------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| <b>2016 STAAR Participation (All Grades)</b> |       |              |             |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>All Tests</b>                             |       |              |             |                     |          |       |                    |       |                     |                         |               |                |      |
| Test Participant                             | 99%   | 99%          | <b>100%</b> | 100%                | 100%     | 100%  | 100%               | 100%  | *                   | 100%                    | 99%           | 100%           | 100% |
| Included in Accountability                   | 94%   | 94%          | <b>94%</b>  | 88%                 | 97%      | 94%   | 84%                | 100%  | *                   | 93%                     | 95%           | 95%            | 100% |
| Not Included in Accountability               |       |              |             |                     |          |       |                    |       |                     |                         |               |                |      |
| Mobile                                       | 4%    | 4%           | <b>5%</b>   | 12%                 | 3%       | 6%    | 16%                | 0%    | *                   | 7%                      | 5%            | 5%             | 0%   |
| Other Exclusions                             | 1%    | 1%           | <b>0%</b>   | 0%                  | 0%       | 0%    | 0%                 | 0%    | *                   | 0%                      | 0%            | 0%             | 0%   |
| Not Tested                                   | 1%    | 1%           | <b>0%</b>   | 0%                  | 0%       | 0%    | 0%                 | 0%    | *                   | 0%                      | 1%            | 0%             | 0%   |
| Absent                                       | 1%    | 0%           | <b>0%</b>   | 0%                  | 0%       | 0%    | 0%                 | 0%    | *                   | 0%                      | 1%            | 0%             | 0%   |
| Other  | 0%    | 0%           | <b>0%</b>   | 0%                  | 0%       | 0%    | 0%                 | 0%    | *                   | 0%                      | 0%            | 0%             | 0%   |

District Name: RIVER ROAD ISD  
 County Name: POTTER  
 District Number: 188902

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Attendance and Postsecondary Readiness**

|  | State | Region 16 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL   |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2014-15  | 95.7% | 95.8%     | <b>95.6%</b> | 94.8%            | 95.6%    | 95.6% | 94.8%           | *     | *                | 95.3%             | 94.9%      | 95.5%       | 96.3% |
| 2013-14  | 95.9% | 95.8%     | <b>95.6%</b> | 95.7%            | 96.0%    | 95.5% | 95.0%           | *     | *                | 95.2%             | 95.0%      | 95.4%       | 96.8% |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2014-15  | 0.3%  | 0.1%      | <b>0.5%</b>  | *                | 0.0%     | 0.7%  | *               | *     | -                | 0.0%              | 0.0%       | 0.7%        | *     |
| 2013-14  | 0.5%  | 0.2%      | <b>0.9%</b>  | *                | 0.0%     | 1.1%  | *               | *     | -                | 0.0%              | 2.5%       | 0.6%        | *     |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2014-15  | 2.1%  | 1.2%      | <b>0.7%</b>  | *                | 0.0%     | 0.6%  | 0.0%            | -     | -                | 0.0%              | 0.0%       | 1.5%        | *     |
| 2013-14  | 2.2%  | 1.4%      | <b>1.1%</b>  | *                | 0.0%     | 1.5%  | 0.0%            | -     | -                | 0.0%              | 6.4%       | 1.7%        | *     |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2015</b>                               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 89.0% | 90.2%     | <b>96.4%</b> | *                | 100.0%   | 96.8% | *               | -     | -                | *                 | 77.8%      | 93.9%       | -     |
| Received GED                                       | 0.6%  | 1.5%      | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | *               | -     | -                | *                 | 0.0%       | 0.0%        | -     |
| Continued HS                                       | 4.1%  | 3.8%      | <b>1.2%</b>  | *                | 0.0%     | 1.6%  | *               | -     | -                | *                 | 11.1%      | 0.0%        | -     |
| Dropped Out  | 6.3%  | 4.4%      | <b>2.4%</b>  | *                | 0.0%     | 1.6%  | *               | -     | -                | *                 | 11.1%      | 6.1%        | -     |
| Graduates and GED                                  | 89.6% | 91.8%     | <b>96.4%</b> | *                | 100.0%   | 96.8% | *               | -     | -                | *                 | 77.8%      | 93.9%       | -     |
| Grads, GED, & Cont                                 | 93.7% | 95.6%     | <b>97.6%</b> | *                | 100.0%   | 98.4% | *               | -     | -                | *                 | 88.9%      | 93.9%       | -     |
| <b>Class of 2014</b>                               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 88.3% | 89.3%     | <b>96.7%</b> | -                | 100.0%   | 95.7% | *               | -     | -                | *                 | 90.0%      | 95.1%       | -     |
| Received GED                                       | 0.8%  | 2.1%      | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | *               | -     | -                | *                 | 0.0%       | 0.0%        | -     |
| Continued HS                                       | 4.3%  | 4.1%      | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | *               | -     | -                | *                 | 0.0%       | 0.0%        | -     |
| Dropped Out  | 6.6%  | 4.6%      | <b>3.3%</b>  | -                | 0.0%     | 4.3%  | *               | -     | -                | *                 | 10.0%      | 4.9%        | -     |
| Graduates and GED                                  | 89.1% | 91.4%     | <b>96.7%</b> | -                | 100.0%   | 95.7% | *               | -     | -                | *                 | 90.0%      | 95.1%       | -     |
| Grads, GED, & Cont                                 | 93.4% | 95.4%     | <b>96.7%</b> | -                | 100.0%   | 95.7% | *               | -     | -                | *                 | 90.0%      | 95.1%       | -     |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2014</b>                               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.4% | 90.5%     | <b>97.8%</b> | -                | 100.0%   | 97.1% | *               | -     | -                | *                 | 90.0%      | 95.1%       | -     |
| Received GED                                       | 1.0%  | 2.3%      | <b>1.1%</b>  | -                | 0.0%     | 1.5%  | *               | -     | -                | *                 | 0.0%       | 2.4%        | -     |
| Continued HS                                       | 1.3%  | 2.5%      | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | *               | -     | -                | *                 | 0.0%       | 0.0%        | -     |
| Dropped Out  | 7.2%  | 4.8%      | <b>1.1%</b>  | -                | 0.0%     | 1.5%  | *               | -     | -                | *                 | 10.0%      | 2.4%        | -     |
| Graduates and GED                                  | 91.5% | 92.8%     | <b>98.9%</b> | -                | 100.0%   | 98.5% | *               | -     | -                | *                 | 90.0%      | 97.6%       | -     |
| Grads, GED, & Cont                                 | 92.8% | 95.2%     | <b>98.9%</b> | -                | 100.0%   | 98.5% | *               | -     | -                | *                 | 90.0%      | 97.6%       | -     |
| <b>Class of 2013</b>                               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.4% | 90.4%     | <b>90.8%</b> | -                | 100.0%   | 88.9% | *               | -     | -                | *                 | 100.0%     | 87.2%       | -     |
| Received GED                                       | 1.1%  | 2.4%      | <b>8.2%</b>  | -                | 0.0%     | 9.9%  | *               | -     | -                | *                 | 0.0%       | 12.8%       | -     |
| Continued HS                                       | 1.3%  | 1.8%      | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | *               | -     | -                | *                 | 0.0%       | 0.0%        | -     |
| Dropped Out  | 7.2%  | 5.4%      | <b>1.0%</b>  | -                | 0.0%     | 1.2%  | *               | -     | -                | *                 | 0.0%       | 0.0%        | -     |
| Graduates and GED                                  | 91.5% | 92.8%     | <b>99.0%</b> | -                | 100.0%   | 98.8% | *               | -     | -                | *                 | 100.0%     | 100.0%      | -     |
| Grads, GED, & Cont                                 | 92.8% | 94.6%     | <b>99.0%</b> | -                | 100.0%   | 98.8% | *               | -     | -                | *                 | 100.0%     | 100.0%      | -     |

District Name: RIVER ROAD ISD  
 County Name: POTTER  
 District Number: 188902

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Attendance and Postsecondary Readiness**

|   | State | Region 16 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                          |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>Class of 2013</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Graduated   | 90.9% | 90.6%     | <b>90.8%</b> | -                | 100.0%   | 88.9% | *               | -     | -                | *                 | 100.0%     | 87.2%       | -   |
| Received GED  | 1.4%  | 2.6%      | <b>8.2%</b>  | -                | 0.0%     | 9.9%  | *               | -     | -                | *                 | 0.0%       | 12.8%       | -   |
| Continued HS  | 0.6%  | 1.5%      | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | *               | -     | -                | *                 | 0.0%       | 0.0%        | -   |
| Dropped Out   | 7.2%  | 5.3%      | <b>1.0%</b>  | -                | 0.0%     | 1.2%  | *               | -     | -                | *                 | 0.0%       | 0.0%        | -   |
| Graduates and GED   | 92.3% | 93.2%     | <b>99.0%</b> | -                | 100.0%   | 98.8% | *               | -     | -                | *                 | 100.0%     | 100.0%      | -   |
| Grads, GED, & Cont  | 92.8% | 94.7%     | <b>99.0%</b> | -                | 100.0%   | 98.8% | *               | -     | -                | *                 | 100.0%     | 100.0%      | -   |
| <b>Class of 2012</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Graduated   | 90.9% | 90.7%     | <b>97.0%</b> | -                | 100.0%   | 96.6% | -               | *     | -                | *                 | 90.9%      | 95.6%       | -   |
| Received GED  | 1.5%  | 3.2%      | <b>2.0%</b>  | -                | 0.0%     | 2.3%  | -               | *     | -                | *                 | 9.1%       | 2.2%        | -   |
| Continued HS  | 0.6%  | 1.1%      | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | -               | *     | -                | *                 | 0.0%       | 0.0%        | -   |
| Dropped Out   | 7.0%  | 5.0%      | <b>1.0%</b>  | -                | 0.0%     | 1.1%  | -               | *     | -                | *                 | 0.0%       | 2.2%        | -   |
| Graduates and GED   | 92.4% | 93.9%     | <b>99.0%</b> | -                | 100.0%   | 98.9% | -               | *     | -                | *                 | 100.0%     | 97.8%       | -   |
| Grads, GED, & Cont  | 93.0% | 95.0%     | <b>99.0%</b> | -                | 100.0%   | 98.9% | -               | *     | -                | *                 | 100.0%     | 97.8%       | -   |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>          |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2015   | 89.0% | 90.2%     | <b>96.4%</b> | *                | 100.0%   | 96.8% | *               | -     | -                | *                 | 77.8%      | 93.9%       | -   |
| Class of 2014   | 88.3% | 89.3%     | <b>95.6%</b> | -                | 100.0%   | 94.3% | *               | -     | -                | *                 | 90.0%      | 92.9%       | -   |
| <b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2014   | 90.4% | 90.5%     | <b>96.7%</b> | -                | 100.0%   | 95.7% | *               | -     | -                | *                 | 90.0%      | 92.9%       | -   |
| Class of 2013   | 90.4% | 90.4%     | <b>88.1%</b> | -                | 90.9%    | 86.7% | *               | -     | -                | *                 | 77.8%      | 82.9%       | -   |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2015   | 86.1% | 81.8%     | <b>80.0%</b> | -                | 68.8%    | 83.6% | *               | -     | -                | *                 | 14.3%      | 77.4%       | -   |
| Class of 2014   | 85.5% | 80.8%     | <b>74.7%</b> | -                | 50.0%    | 81.8% | *               | -     | -                | *                 | 22.2%      | 74.4%       | -   |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2015   | 84.1% | 80.6%     | <b>80.0%</b> | -                | 68.8%    | 83.6% | *               | -     | -                | *                 | 14.3%      | 77.4%       | -   |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                                     |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2014-15   | 84.3% | 81.4%     | <b>82.1%</b> | -                | 68.8%    | 86.4% | *               | -     | -                | *                 | 14.3%      | 82.1%       | -   |
| 2013-14   | 83.8% | 79.4%     | <b>73.0%</b> | -                | 50.0%    | 79.4% | *               | -     | -                | *                 | 12.5%      | 75.0%       | -   |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>                     |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2014-15   | 82.2% | 80.2%     | <b>82.1%</b> | -                | 68.8%    | 86.4% | *               | -     | -                | *                 | 14.3%      | 82.1%       | -   |
| <b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>         |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>Any Subject</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2014-15   | 54.5% | 50.8%     | <b>47.2%</b> | *                | 33.3%    | 52.3% | *               | -     | -                | *                 | 15.4%      | 40.0%       | *   |
| 2013-14   | 53.2% | 46.9%     | <b>47.2%</b> | -                | 37.8%    | 47.7% | *               | -     | -                | *                 | 15.8%      | 41.6%       | -   |
| <b>English Language Arts</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2014-15   | 29.0% | 23.8%     | <b>7.1%</b>  | -                | 5.3%     | 8.0%  | *               | -     | -                | *                 | 0.0%       | 2.9%        | *   |
| 2013-14   | 28.9% | 20.8%     | <b>14.7%</b> | -                | 15.2%    | 13.8% | *               | -     | -                | *                 | 0.0%       | 11.6%       | -   |
| <b>Mathematics</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2014-15   | 43.8% | 40.4%     | <b>44.2%</b> | -                | 36.1%    | 46.7% | *               | -     | -                | *                 | 0.0%       | 38.8%       | *   |
| 2013-14   | 42.4% | 38.8%     | <b>44.7%</b> | -                | 27.3%    | 47.7% | *               | -     | -                | *                 | 0.0%       | 40.3%       | -   |

District Name: RIVER ROAD ISD  
 County Name: POTTER  
 District Number: 188902

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Attendance and Postsecondary Readiness**

|   | State | Region 16 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL  |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Science</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |      |
| 2014-15   | 12.7% | 8.4%      | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | *               | -     | -                | *                 | 0.0%       | 0.0%        | *    |
| 2013-14   | 13.4% | 6.3%      | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | *               | -     | -                | *                 | 0.0%       | 0.0%        | -    |
| <b>Social Studies</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |      |
| 2014-15   | 28.4% | 26.1%     | <b>20.0%</b> | *                | 10.0%    | 24.2% | *               | -     | -                | *                 | 0.0%       | 15.3%       | *    |
| 2013-14   | 27.8% | 26.3%     | <b>21.2%</b> | -                | 20.0%    | 21.1% | *               | -     | -                | *                 | 0.0%       | 14.1%       | -    |
| <b>Advanced Course/Dual Credit Course Completion (Grades 9-12)</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Any Subject</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |      |
| 2014-15   | 34.6% | 28.4%     | <b>21.2%</b> | *                | 17.1%    | 22.8% | 16.7%           | -     | -                | 14.3%             | 5.6%       | 16.3%       | 0.0% |
| 2013-14   | 33.1% | 26.0%     | <b>20.3%</b> | *                | 16.5%    | 20.6% | 33.3%           | -     | -                | 42.9%             | 7.0%       | 16.8%       | *    |
| <b>English Language Arts</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |      |
| 2014-15   | 15.7% | 11.0%     | <b>3.1%</b>  | *                | 2.6%     | 3.4%  | 0.0%            | -     | -                | 0.0%              | 0.0%       | 1.1%        | 0.0% |
| 2013-14   | 15.4% | 9.9%      | <b>6.1%</b>  | *                | 6.3%     | 5.8%  | 22.2%           | -     | -                | 0.0%              | 0.0%       | 4.5%        | *    |
| <b>Mathematics</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |      |
| 2014-15   | 19.4% | 17.4%     | <b>18.3%</b> | *                | 17.6%    | 18.7% | 16.7%           | -     | -                | 16.7%             | 0.0%       | 15.0%       | 0.0% |
| 2013-14   | 18.8% | 16.6%     | <b>17.8%</b> | *                | 11.4%    | 18.9% | 33.3%           | -     | -                | 33.3%             | 0.0%       | 15.5%       | *    |
| <b>Science</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |      |
| 2014-15   | 5.2%  | 3.1%      | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | 0.0%            | -     | -                | 0.0%              | 0.0%       | 0.0%        | *    |
| 2013-14   | 5.6%  | 2.4%      | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | 0.0%            | -     | -                | 0.0%              | 0.0%       | 0.0%        | *    |
| <b>Social Studies</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |      |
| 2014-15   | 19.5% | 17.0%     | <b>8.9%</b>  | *                | 5.1%     | 10.3% | 0.0%            | -     | -                | 0.0%              | 0.0%       | 6.2%        | 0.0% |
| 2013-14   | 18.3% | 16.1%     | <b>9.1%</b>  | *                | 8.6%     | 9.1%  | 11.1%           | -     | -                | 14.3%             | 0.0%       | 5.6%        | *    |
| <b>College-Ready Graduates</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>English Language Arts</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |      |
| 2014-15   | 42.0% | 34.0%     | <b>40.0%</b> | -                | 44.0%    | 41.0% | *               | -     | -                | *                 | *          | 31.0%       | -    |
| <b>Mathematics</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |      |
| 2014-15   | 38.0% | 34.0%     | <b>36.0%</b> | -                | 44.0%    | 36.0% | *               | -     | -                | *                 | *          | 25.0%       | -    |
| <b>Both Subjects</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |      |
| 2014-15   | 35.0% | 29.0%     | <b>33.0%</b> | -                | 44.0%    | 32.0% | *               | -     | -                | *                 | *          | 25.0%       | -    |
| <b>Either Subject</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |      |
| 2014-15   | 45.0% | 39.0%     | <b>43.0%</b> | -                | 44.0%    | 44.0% | *               | -     | -                | *                 | *          | 31.0%       | -    |
| <b>College and Career Ready Graduates</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |      |
| 2014-15   | 74.5% | 66.7%     | <b>70.5%</b> | -                | 68.8%    | 71.2% | *               | -     | -                | *                 | 42.9%      | 75.0%       | -    |
| <b>Texas Success Initiative Assessment (TSIA)</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>English Language Arts</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |      |
| 2014-15   | 10.6% | 8.7%      | <b>10.3%</b> | -                | 12.5%    | 10.2% | *               | -     | -                | *                 | 0.0%       | 14.3%       | -    |
| <b>Mathematics</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |      |
| 2014-15   | 7.1%  | 9.0%      | <b>10.3%</b> | -                | 12.5%    | 10.2% | *               | -     | -                | *                 | 0.0%       | 10.7%       | -    |
| <b>Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)</b> |       |           |              |                  |          |       |                 |       |                  |                   |            |             |      |
| 2014-15   | 48.1% | 44.7%     | <b>38.5%</b> | -                | 25.0%    | 40.7% | *               | -     | -                | *                 | 0.0%       | 28.6%       | -    |

District Name: RIVER ROAD ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Attendance and Postsecondary Readiness**

|  | State | Region 16 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| <b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b> |       |           |          |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>Any Subject</b>   |       |           |          |                  |          |       |                 |       |                  |                   |            |             |     |
| 2014-15  | 10.6% | 22.7%     | 16.7%    | -                | 12.5%    | 18.6% | *               | -     | -                | *                 | 0.0%       | 7.1%        | -   |
| <b>AP/IB Course Completion (Annual Graduates)</b>                                    |       |           |          |                  |          |       |                 |       |                  |                   |            |             |     |
| 2014-15  | 43.4% | 26.0%     | 0.0%     | -                | 0.0%     | 0.0%  | *               | -     | -                | *                 | 0.0%       | 0.0%        | -   |
| <b>CTE Coherent Sequence (Annual Graduates)</b>                                      |       |           |          |                  |          |       |                 |       |                  |                   |            |             |     |
| 2014-15  | 46.6% | 35.7%     | 42.3%    | -                | 37.5%    | 45.8% | *               | -     | -                | *                 | 42.9%      | 53.6%       | -   |
| 2013-14  | 46.4% | 34.1%     | 23.6%    | -                | 2.2%     | 21.3% | *               | -     | -                | *                 | 3.4%       | 9.0%        | -   |
| <b>AP/IB Results (Participation)</b>   |       |           |          |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>All Subjects</b>  |       |           |          |                  |          |       |                 |       |                  |                   |            |             |     |
| 2015   | 24.9% | 12.8%     | 0.0%     | *                | 0.0%     | 0.0%  | *               | -     | -                | *                 | n/a        | 0.0%        | n/a |
| 2014   | 23.5% | 10.9%     | 0.0%     | *                | 0.0%     | 0.0%  | *               | -     | -                | 0.0%              | n/a        | 0.0%        | n/a |
| <b>English Language Arts</b>   |       |           |          |                  |          |       |                 |       |                  |                   |            |             |     |
| 2015   | 15.1% | 8.1%      | 0.0%     | *                | 0.0%     | 0.0%  | *               | -     | -                | *                 | n/a        | 0.0%        | n/a |
| 2014   | 15.0% | 7.2%      | 0.0%     | *                | 0.0%     | 0.0%  | *               | -     | -                | 0.0%              | n/a        | 0.0%        | n/a |
| <b>Mathematics</b>   |       |           |          |                  |          |       |                 |       |                  |                   |            |             |     |
| 2015   | 6.8%  | 2.4%      | 0.0%     | *                | 0.0%     | 0.0%  | *               | -     | -                | *                 | n/a        | 0.0%        | n/a |
| 2014   | 6.5%  | 2.0%      | 0.0%     | *                | 0.0%     | 0.0%  | *               | -     | -                | 0.0%              | n/a        | 0.0%        | n/a |
| <b>Science</b>   |       |           |          |                  |          |       |                 |       |                  |                   |            |             |     |
| 2015   | 10.2% | 6.2%      | 0.0%     | *                | 0.0%     | 0.0%  | *               | -     | -                | *                 | n/a        | 0.0%        | n/a |
| 2014   | 6.9%  | 2.0%      | 0.0%     | *                | 0.0%     | 0.0%  | *               | -     | -                | 0.0%              | n/a        | 0.0%        | n/a |
| <b>Social Studies</b>  |       |           |          |                  |          |       |                 |       |                  |                   |            |             |     |
| 2015   | 14.4% | 5.7%      | 0.0%     | *                | 0.0%     | 0.0%  | *               | -     | -                | *                 | n/a        | 0.0%        | n/a |
| 2014   | 13.8% | 5.3%      | 0.0%     | *                | 0.0%     | 0.0%  | *               | -     | -                | 0.0%              | n/a        | 0.0%        | n/a |
| <b>AP/IB Results (Examinees &gt;= Criterion)</b>                                     |       |           |          |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>All Subjects</b>  |       |           |          |                  |          |       |                 |       |                  |                   |            |             |     |
| 2015   | 49.1% | 38.6%     | -        | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a |
| 2014   | 51.3% | 41.2%     | -        | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a |
| <b>English Language Arts</b>   |       |           |          |                  |          |       |                 |       |                  |                   |            |             |     |
| 2015   | 43.7% | 36.9%     | -        | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a |
| 2014   | 44.7% | 38.0%     | -        | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a |
| <b>Mathematics</b>   |       |           |          |                  |          |       |                 |       |                  |                   |            |             |     |
| 2015   | 51.7% | 41.2%     | -        | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a |
| 2014   | 53.6% | 48.6%     | -        | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a |
| <b>Science</b>   |       |           |          |                  |          |       |                 |       |                  |                   |            |             |     |
| 2015   | 35.4% | 16.9%     | -        | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a |
| 2014   | 45.7% | 37.8%     | -        | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a |
| <b>Social Studies</b>  |       |           |          |                  |          |       |                 |       |                  |                   |            |             |     |
| 2015   | 40.1% | 34.7%     | -        | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a |
| 2014   | 41.6% | 31.9%     | -        | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a |

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

2015-16 District Attendance and Postsecondary Readiness

District Name: RIVER ROAD ISD

County Name: POTTER

District Number: 188902

|   | State | Region 16 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| <b>SAT/ACT Results</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>Tested</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2015   | 68.3% | 71.2%     | <b>47.4%</b> | -                | 43.8%    | 47.5% | *               | -     | -                | *                 | n/a        | 48.3%       | n/a |
| Class of 2014   | 66.3% | 59.9%     | <b>51.7%</b> | -                | 38.9%    | 54.4% | *               | -     | -                | *                 | n/a        | 47.5%       | n/a |
| <b>At/Above Criterion</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2015   | 24.3% | 18.4%     | <b>18.9%</b> | -                | 14.3%    | 21.4% | *               | -     | -                | *                 | n/a        | 0.0%        | n/a |
| Class of 2014   | 25.1% | 22.6%     | <b>21.7%</b> | -                | 0.0%     | 24.3% | *               | -     | -                | -                 | n/a        | 21.1%       | n/a |
| <b>Average SAT Score</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>All Subjects</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2015   | 1394  | 1295      | *            | -                | -        | *     | -               | -     | -                | -                 | n/a        | *           | n/a |
| Class of 2014   | 1417  | 1393      | *            | -                | *        | *     | -               | -     | -                | -                 | n/a        | *           | n/a |
| <b>English Language Arts and Writing</b>                              |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2015   | 912   | 840       | *            | -                | -        | *     | -               | -     | -                | -                 | n/a        | *           | n/a |
| Class of 2014   | 925   | 907       | *            | -                | *        | *     | -               | -     | -                | -                 | n/a        | *           | n/a |
| <b>Mathematics</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2015   | 482   | 455       | *            | -                | -        | *     | -               | -     | -                | -                 | n/a        | *           | n/a |
| Class of 2014   | 491   | 486       | *            | -                | *        | *     | -               | -     | -                | -                 | n/a        | *           | n/a |
| <b>Average ACT Score</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>All Subjects</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2015   | 20.6  | 20.4      | <b>20.1</b>  | -                | 18.9     | 20.4  | *               | -     | -                | *                 | n/a        | 18.1        | n/a |
| Class of 2014   | 20.6  | 20.4      | <b>20.7</b>  | -                | 19.9     | 20.9  | *               | -     | -                | -                 | n/a        | 20.4        | n/a |
| <b>English Language Arts</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2015   | 20.1  | 19.8      | <b>19.4</b>  | -                | 18.4     | 19.6  | *               | -     | -                | *                 | n/a        | 17.5        | n/a |
| Class of 2014   | 20.0  | 19.8      | <b>19.8</b>  | -                | 18.9     | 20.0  | *               | -     | -                | -                 | n/a        | 19.4        | n/a |
| <b>Mathematics</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2015   | 20.9  | 20.6      | <b>19.9</b>  | -                | 18.6     | 20.3  | *               | -     | -                | *                 | n/a        | 18.0        | n/a |
| Class of 2014   | 21.2  | 20.8      | <b>21.2</b>  | -                | 21.1     | 21.2  | *               | -     | -                | -                 | n/a        | 21.5        | n/a |
| <b>Science</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2015   | 20.7  | 20.6      | <b>21.1</b>  | -                | 20.4     | 21.2  | *               | -     | -                | *                 | n/a        | 19.3        | n/a |
| Class of 2014   | 20.7  | 20.6      | <b>21.4</b>  | -                | 19.7     | 21.8  | *               | -     | -                | -                 | n/a        | 20.9        | n/a |
| <b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b> |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2013-14   | 57.5% | 56.0%     | <b>50.6%</b> | n/a              | n/a      | n/a   | n/a             | n/a   | n/a              | n/a               | n/a        | n/a         | n/a |
| 2012-13   | 56.9% | 54.9%     | <b>52.9%</b> | n/a              | n/a      | n/a   | n/a             | n/a   | n/a              | n/a               | n/a        | n/a         | n/a |
| <b>Graduates in TX IHE Completing One Year Without Remediation</b>    |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2013-14   | 70.5% | 67.3%     | <b>64.3%</b> | n/a              | n/a      | n/a   | n/a             | n/a   | n/a              | n/a               | n/a        | n/a         | n/a |
| 2012-13   | 70.8% | 68.2%     | <b>80.4%</b> | n/a              | n/a      | n/a   | n/a             | n/a   | n/a              | n/a               | n/a        | n/a         | n/a |

District Name: RIVER ROAD ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

| Student Information                             | ----- District ----- |         | ----- State ----- |         |
|---|----------------------|---------|-------------------|---------|
|   | Count                | Percent | Count             | Percent |
| Total Students:                                 | 1,303                | 100.0%  | 5,284,252         | 100.0%  |
| Students by Grade:                              |                      |         |                   |         |
| Early Childhood Education                       | 3                    | 0.2%    | 13,009            | 0.2%    |
| Pre-Kindergarten                                | 57                   | 4.4%    | 220,390           | 4.2%    |
| Kindergarten                                    | 72                   | 5.5%    | 376,505           | 7.1%    |
| Grade 1   | 104                  | 8.0%    | 409,767           | 7.8%    |
| Grade 2   | 82                   | 6.3%    | 411,080           | 7.8%    |
| Grade 3   | 87                   | 6.7%    | 409,157           | 7.7%    |
| Grade 4   | 89                   | 6.8%    | 396,895           | 7.5%    |
| Grade 5   | 98                   | 7.5%    | 393,941           | 7.5%    |
| Grade 6   | 93                   | 7.1%    | 390,379           | 7.4%    |
| Grade 7   | 116                  | 8.9%    | 389,411           | 7.4%    |
| Grade 8   | 95                   | 7.3%    | 386,455           | 7.3%    |
| Grade 9   | 94                   | 7.2%    | 428,470           | 8.1%    |
| Grade 10  | 110                  | 8.4%    | 386,290           | 7.3%    |
| Grade 11  | 110                  | 8.4%    | 351,888           | 6.7%    |
| Grade 12  | 93                   | 7.1%    | 320,615           | 6.1%    |
| Ethnic Distribution:                            |                      |         |                   |         |
| African American                                | 20                   | 1.5%    | 666,933           | 12.6%   |
| Hispanic  | 303                  | 23.3%   | 2,760,302         | 52.2%   |
| White   | 928                  | 71.2%   | 1,507,225         | 28.5%   |
| American Indian                                 | 13                   | 1.0%    | 20,855            | 0.4%    |
| Asian   | 4                    | 0.3%    | 212,973           | 4.0%    |
| Pacific Islander                                | 1                    | 0.1%    | 7,392             | 0.1%    |
| Two or More Races                               | 34                   | 2.6%    | 108,572           | 2.1%    |
| Economically Disadvantaged                      | 789                  | 60.6%   | 3,118,758         | 59.0%   |
| Non-Educationally Disadvantaged                 | 514                  | 39.4%   | 2,165,494         | 41.0%   |
| English Language Learners (ELL)                 | 38                   | 2.9%    | 979,868           | 18.5%   |
| Students w/ Disciplinary Placements (2014-2015) | 6                    | 0.4%    | 76,611            | 1.4%    |
| At-Risk   | 554                  | 42.5%   | 2,645,402         | 50.1%   |
| Graduates (Class of 2015):                      |                      |         |                   |         |
| Total Graduates                                 | 78                   | 100.0%  | 313,397           | 100.0%  |
| By Ethnicity (incl. Special Ed.):               |                      |         |                   |         |
| African American                                | 0                    | 0.0%    | 39,692            | 12.7%   |
| Hispanic  | 16                   | 20.5%   | 148,966           | 47.5%   |
| White   | 59                   | 75.6%   | 104,377           | 33.3%   |
| American Indian                                 | 1                    | 1.3%    | 1,335             | 0.4%    |
| Asian   | 0                    | 0.0%    | 13,090            | 4.2%    |
| Pacific Islander                                | 0                    | 0.0%    | 486               | 0.2%    |
| Two or More Races                               | 2                    | 2.6%    | 5,451             | 1.7%    |

District Name: RIVER ROAD ISD  
 County Name: POTTER  
 District Number: 188902

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

| <b>Student Information</b>                   | ----- District ----- |                | ----- State ----- |                |
|--|----------------------|----------------|-------------------|----------------|
|  | <b>Count</b>         | <b>Percent</b> | <b>Count</b>      | <b>Percent</b> |
| By Graduation Type (incl. Special Ed.):      |                      |                |                   |                |
| Minimum H.S. Program                         | 14                   | 17.9%          | 46,723            | 14.9%          |
| Recommended H.S. Program/DAP                 | 64                   | 82.1%          | 251,524           | 80.3%          |
| Foundation High School Plan (No Endorsement) | 0                    | 0.0%           | 8,982             | 2.9%           |
| Foundation High School Plan (Endorsement)    | 0                    | 0.0%           | 523               | 0.2%           |
| Foundation High School Plan (DLA)            | 0                    | 0.0%           | 5,645             | 1.8%           |
| Special Education Graduates                  | 7                    | 9.0%           | 23,541            | 7.5%           |

District Name: RIVER ROAD ISD  
 County Name: POTTER  
 District Number: 188902

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

| <b>Student Information</b> | <b>- Non-Special Education Rates -</b> |              | <b>- Special Education Rates -</b> |              |
|----------------------------|--|--------------|------------------------------------|--------------|
|                            | <b>District</b>                        | <b>State</b> | <b>District</b>                    | <b>State</b> |
| Retention Rates by Grade:  |  |              |                                    |              |
| Kindergarten               | 9.4%                                   | 1.9%         | 0.0%                               | 8.2%         |
| Grade 1                    | 9.6%                                   | 4.1%         | 0.0%                               | 7.4%         |
| Grade 2                    | 2.9%                                   | 2.7%         | 7.1%                               | 3.4%         |
| Grade 3                    | 2.6%                                   | 2.0%         | 0.0%                               | 1.6%         |
| Grade 4                    | 2.4%                                   | 1.0%         | 10.0%                              | 0.8%         |
| Grade 5                    | 4.7%                                   | 0.9%         | 0.0%                               | 1.0%         |
| Grade 6                    | 1.0%                                   | 0.6%         | 0.0%                               | 0.8%         |
| Grade 7                    | 2.3%                                   | 0.8%         | 0.0%                               | 0.9%         |
| Grade 8                    | 1.3%                                   | 0.8%         | 0.0%                               | 1.3%         |

|                          | <b>----- District -----</b> |                | <b>----- State -----</b> |                |
|--------------------------|-----------------------------|----------------|--------------------------|----------------|
|                          | <b>Count</b>                | <b>Percent</b> | <b>Count</b>             | <b>Percent</b> |
| Data Quality:            |                             |                |                          |                |
| PID Errors (students) ## | -                           | -              | -                        | -              |
| Underreported Students   | 0                           | 0.0%           | 7,834                    | 0.3%           |

| <b>Class Size Information</b>   | <b>District</b> | <b>State</b> |
|---|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): |                 |              |
| Elementary:   |                 |              |
| Kindergarten  | 19.0            | 18.9         |
| Grade 1   | 23.8            | 19.1         |
| Grade 2   | 17.1            | 19.1         |
| Grade 3   | 18.2            | 19.1         |
| Grade 4   | 15.7            | 19.0         |
| Grade 5   | 23.1            | 20.8         |
| Grade 6   | 19.0            | 20.4         |
| Secondary:  |                 |              |
| English/Language Arts   | 15.4            | 17.1         |
| Foreign Languages   | 17.6            | 19.1         |
| Mathematics   | 15.7            | 18.1         |
| Science   | 17.0            | 19.1         |
| Social Studies  | 17.3            | 19.5         |

District Name: RIVER ROAD ISD  
 County Name: POTTER  
 District Number: 188902

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

| Staff Information                         | ----- District ----- |         | ----- State ----- |         |
|---|----------------------|---------|-------------------|---------|
|   | Count                | Percent | Count             | Percent |
| Total Staff                               | 183.5                | 100.0%  | 688,142.2         | 100.0%  |
| Professional Staff:                       | 110.4                | 60.1%   | 442,538.0         | 64.3%   |
| Teachers                                  | 91.1                 | 49.6%   | 347,272.1         | 50.5%   |
| Professional Support                      | 9.7                  | 5.3%    | 67,755.2          | 9.8%    |
| Campus Administration (School Leadership) | 7.3                  | 4.0%    | 20,170.5          | 2.9%    |
| Central Administration                    | 2.3                  | 1.3%    | 7,340.2           | 1.1%    |
| Educational Aides:                        | 18.7                 | 10.2%   | 65,803.2          | 9.6%    |
| Auxiliary Staff:                          | 54.5                 | 29.7%   | 179,800.9         | 26.1%   |
| Total Minority Staff:                     | 26.5                 | 14.5%   | 331,599.3         | 48.2%   |
| Teachers by Ethnicity and Sex:            |                      |         |                   |         |
| African American                          | 2.0                  | 2.2%    | 34,949.8          | 10.1%   |
| Hispanic                                  | 6.8                  | 7.4%    | 90,214.9          | 26.0%   |
| White                                     | 79.5                 | 87.3%   | 211,190.4         | 60.8%   |
| American Indian                           | 0.0                  | 0.0%    | 1,242.9           | 0.4%    |
| Asian                                     | 1.9                  | 2.1%    | 5,134.3           | 1.5%    |
| Pacific Islander                          | 0.0                  | 0.0%    | 819.3             | 0.2%    |
| Two or More Races                         | 0.9                  | 1.0%    | 3,720.6           | 1.1%    |
| Males                                     | 22.0                 | 24.2%   | 81,756.8          | 23.5%   |
| Females                                   | 69.1                 | 75.8%   | 265,515.3         | 76.5%   |
| Teachers by Highest Degree Held:          |                      |         |                   |         |
| No Degree                                 | 0.1                  | 0.1%    | 3,524.0           | 1.0%    |
| Bachelors                                 | 81.9                 | 89.9%   | 259,559.7         | 74.7%   |
| Masters                                   | 8.1                  | 8.9%    | 82,029.5          | 23.6%   |
| Doctorate                                 | 0.9                  | 1.0%    | 2,158.9           | 0.6%    |
| Teachers by Years of Experience:          |                      |         |                   |         |
| Beginning Teachers                        | 10.1                 | 11.1%   | 27,995.4          | 8.1%    |
| 1-5 Years Experience                      | 30.3                 | 33.2%   | 94,786.9          | 27.3%   |
| 6-10 Years Experience                     | 18.3                 | 20.1%   | 75,285.1          | 21.7%   |
| 11-20 Years Experience                    | 20.1                 | 22.0%   | 94,649.7          | 27.3%   |
| Over 20 Years Experience                  | 12.3                 | 13.5%   | 54,555.0          | 15.7%   |
| Number of Students per Teacher            | 14.3                 | n/a     | 15.2              | n/a     |

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

| <b>Staff Information</b>   | <b>District</b> | <b>State</b> |
|--|-----------------|--------------|
| Average Years Experience of Teachers:                                | 10.5            | 10.9         |
| Average Years Experience of Teachers with District:                  | 4.6             | 7.3          |
| Average Teacher Salary by Years of Experience (regular duties only): |                 |              |
| Beginning Teachers   | \$38,563        | \$45,507     |
| 1-5 Years Experience   | \$42,705        | \$47,996     |
| 6-10 Years Experience  | \$46,052        | \$50,459     |
| 11-20 Years Experience   | \$50,002        | \$53,794     |
| Over 20 Years Experience   | \$56,540        | \$60,613     |
| Average Actual Salaries (regular duties only):                       |                 |              |
| Teachers   | \$46,393        | \$51,891     |
| Professional Support   | \$57,229        | \$61,145     |
| Campus Administration (School Leadership)                            | \$70,311        | \$75,654     |
| Central Administration   | \$105,155       | \$99,111     |
| Instructional Staff Percent:   | 57.2            | 64.5         |
| Turnover Rate for Teachers:  | 25.2            | 16.5         |
| Staff Exclusions:  |                 |              |
| Shared Services Arrangement Staff:                                   |                 |              |
| Professional Staff   | 0.0             | 1,116.6      |
| Educational Aides  | 0.0             | 230.6        |
| Auxiliary Staff  | 0.0             | 493.6        |
| Contracted Instructional Staff:                                      | 0.0             | 1,914.4      |

District Name: RIVER ROAD ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

| Program Information                      | ----- District ----- |         | ----- State ----- |         |
|--|----------------------|---------|-------------------|---------|
|  | Count                | Percent | Count             | Percent |
| Student Enrollment by Program:           |                      |         |                   |         |
| Bilingual/ESL Education                  | 37                   | 2.8%    | 968,569           | 18.3%   |
| Career & Technical Education             | 330                  | 25.3%   | 1,284,748         | 24.3%   |
| Gifted & Talented Education              | 74                   | 5.7%    | 404,540           | 7.7%    |
| Special Education                        | 119                  | 9.1%    | 453,955           | 8.6%    |
| Teachers by Program (population served): |                      |         |                   |         |
| Bilingual/ESL Education                  | 0.0                  | 0.0%    | 20,650.0          | 5.9%    |
| Career & Technical Education             | 4.1                  | 4.5%    | 15,311.2          | 4.4%    |
| Compensatory Education                   | 2.2                  | 2.4%    | 10,066.4          | 2.9%    |
| Gifted & Talented Education              | 0.0                  | 0.0%    | 6,656.1           | 1.9%    |
| Regular Education                        | 75.8                 | 83.2%   | 252,100.4         | 72.6%   |
| Special Education                        | 7.1                  | 7.8%    | 30,567.0          | 8.8%    |
| Other                                    | 1.9                  | 2.1%    | 11,921.0          | 3.4%    |

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

<sup>'A'</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>'B'</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>'C'</sup> Indicates zero observations reported for this group.

<sup>'n/a'</sup> Indicates data reporting is not applicable for this group.

<sup>'\*\*'</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>'?'</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>'###'</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.